

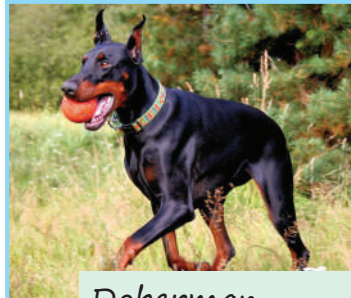
There are about 150 kinds of dogs.

Look at the illustrations of some different breeds of dogs and how they serve us.



Shepherd

Takes care of grazing animals.



Doberman

Helps police to catch thieves.



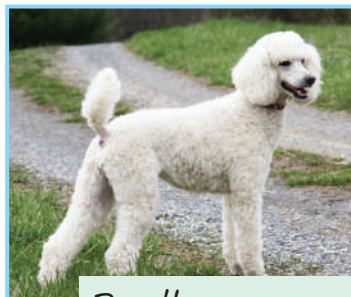
Alsatian

Guides those who cannot see.



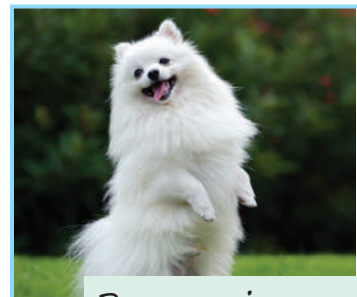
St. Bernard

Saves people caught in storms.



Poodle

Performs in circus shows.



Pomeranian

Gives good company.

Add information of at least two more breeds of dogs with their pictures.





B

- B.1.** Have you ever visited a zoo? What makes the visit to the zoo enjoyable? Discuss with your classmates.
- B.2.** Read this poem.

▶ At The Zoo

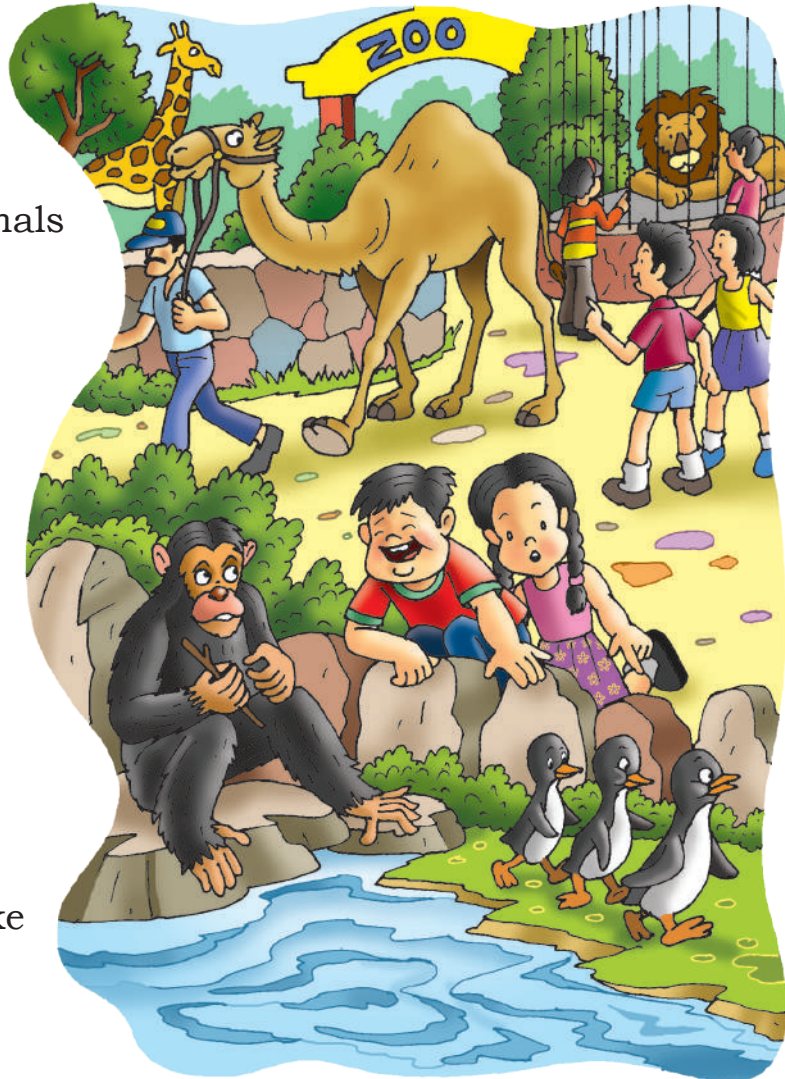
Be careful what
You say or do
When you visit the animals
At the zoo.

Don't make fun
Of the camel's **hump**
He's very proud
Of his **noble** bump.

Don't laugh too much
At the chimpanzee—
He thinks he's as wise
As you or me.

And the penguins
Strutting round the lake
Can understand
Remarks you make.

Treat them as well
As they do you
And you'll always be welcome
At the zoo.



—Eileen Mathias

hump: rounded projecting part
strutting: moving about proudly

noble: that deserve praise



B.3. Answer the following questions briefly.

(i) What does the poet want us to be careful about?

(ii) Why shouldn't we make fun of the camel's hump?

(iii) What does the chimpanzee think of himself?

(iv) What special quality, according to the poem, do penguins have?

(v) What will happen if we treat the animals well?



B.4. The animals in the zoo prepare a poster to be put on the gate outside the zoo. But they have left some blanks in it. Write DO or DON'T in the blanks to give the correct message. Add two instructions of your own to the list.

**A HEARTY WELCOME
TO THE WORLD OF
ANIMALS**

Please observe the following rules.

(i) _____ take care what you say or do to us.

(ii) _____ make fun of us.

(iii) _____ laugh at us.

(iv) _____ pass bad remarks.

(v) _____ treat us well.

(vi) _____ .

(vii) _____ .

B.5. Notice the rhyming words in each stanza. Fill in the blanks with appropriate rhyming words.

- (i) do _____
- (ii) hump _____
- (iii) chimpanzee _____
- (iv) lake _____
- (v) _____ zoo



B.6. Suppose we add a new stanza to the poem. Read the lines and fill in the blanks with rhyming words from the box below. You have to select only two words.

lion	noise	tiger	talk	tortoise	speech	elephant	voices
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Do not trouble

The relaxing _____

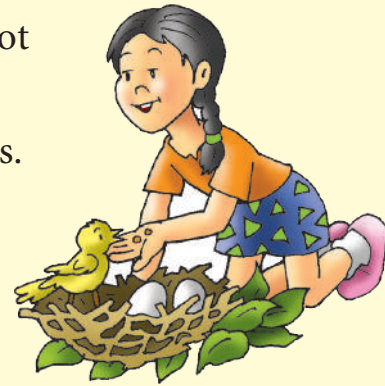
For he's a peaceful animal

And hates a loud _____.



It's fun to enjoy nature, but you don't want your fun to spoil an animal's habitat. Follow these simple rules.

- (i) Leave plants where you find them. Do not pick wild flowers.
- (ii) Do not harm the eggs/youngones of animals.
- (iii) Keep to the path meant for walking.
- (iv) Never start a fire.
- (v) Always take litter home.



B.7. Life Skills

- (i) What would you do if you see some children teasing animals in the zoo?
- (ii) What precautions should the visitors take while moving around the zoo?

B.8. Value Based Question

Discuss why we should be kind to all the birds and animals.



C.1. Are you planning to keep a pet bird or animal? Work in pairs and discuss the following points.

- (i) What kind of home do I prepare for the pet?

- (ii) Who will look after my pet when I go to school?
- (iii) What kind of food will my pet need?
- (iv) How much exercise will my pet need?
- (v) Who will train my pet?

Now tell the class which pet you have decided to keep and why.



C.2. Read the story 'The Canary'.

▶ THE CANARY

Somu's father had given him a wonderful gift on his birthday, a little yellow canary. Somu named her Molly. Molly sang softly and sweetly. At first Somu looked after the bird. Each day he cleaned her cage, gave her seeds and fresh water. At tea-time he gave her a lump of sugar.

Molly was very happy in her cage. Molly's friends were very jealous of her. Somu's friends would come to see Molly everyday. She would sing sweet songs for them. After some weeks Somu lost interest in Molly. Now, it was no longer fun to look after her. One day he did not clean the cage. Another day, he did not feed her and then, worst of all, he forgot to give her water.



Molly was very unhappy. Somu loved her no longer and she could not sing because she was so thirsty. She went to her water dish, hoping there might be just a drop of water but there wasn't any.