

SLS D.A.V. PUBLIC SCHOOL, MAUSAM VIHAR, DELHI-51
SESSION- 2020-21 SUMMER HOLIDAYS HOMEWORK
CLASS- IV

**Summer Break is the time
Of sunshine and flowers
Birds in their nests,
And one or two showers.
Games to play and kites to fly,
Or just looking at the sky.
Enjoy creative activities
And stay in good mood,
Build your immunity and
Eat home made food.
Don't go out in this summer break
Wait for sometime
And everything will be fine.**

Dear students and parents,
Once again, the summer break is here with lots of fun. But this time all the fun has to be done keeping all the precautions and safety measures against Covid-19 in mind.
This time we will explore India's beautiful state Sikkim by sitting in comfort of our home.
SIKKIM is a state in north east India....bordered by Bhutan, Tibet and Nepal. Being a part of the Himalayas, the area boasts of a dramatic landscape, that includes India's highest mountain, Kangchenjunga.

Sikkim is also home to glaciers, alpine meadows and wildflowers.

Sikkim is the least populous and second smallest among the Indian states. Sikkim's capital and largest city is Gangtok. Our homework for the vacations has been designed with a purpose to explore this wonderful state. This homework will be assessed for marks under subject enrichment for all subjects. Therefore, it is compulsory to do.

SUBJECT: - ENGLISH

1. A travel brochure is used to give information about a place to people wanting to visit that place.

Taking up ideas from the internet, prepare a travel brochure on Sikkim state, mentioning the key features of Sikkim.

(You can involve the points like cuisine, dress, language, famous places etc)



2. Imagine you have just returned from Sikkim after a 7 days school trip. During your trip you visited different famous places of Sikkim. You also enjoyed its food, festivals, dance forms and

other cultural activities. Make a video narrating your memorable experience.

Subject - हिंदी



1. सिक्किम के प्रसिद्ध पर्यटन स्थलों की सूची बनाइए। किसी एक स्थान का एक माँडल/ए-3 सफेद शीट पर चित्र बनाइए। (घर पर उपलब्ध व्यर्थ सामान से) तथा 7-8 वाक्यों में उस स्थान की विशेषताओं का वर्णन कीजिए।

2. सिक्किम की राजधानी गंगटोक से 17 किलोमीटर दूर कबी लुंगचोक नामक एक पर्यटन स्थल है, जहाँ विभिन्न प्रजातियों के पक्षी रहते हैं। उनमें से किन्हीं 2 पक्षियों की कठपुतलियाँ बनाइए। (घर पर उपलब्ध व्यर्थ सामान से) तथा उनसे संबंधित जानकारी लिखिए। (ए-4 साइज़ शीट पर)



Subject - Mathematics



Sikkim is a beautiful state. It includes India's highest mountain 8,586m Kangchenjunga. In 2016 its population was "Six lakhs thirty seven thousand four hundreds seventy one" approximately

which in 2019 increased to "Six lakhs fifty two thousands eight hundred sixty two".



1. Write the population of 2016 and 2019 given above in numbers using commas between periods.

2. Convert the height of mountain Kangchenjunga in centimeters and write your answer in words and numbers.

3. Find the difference of population of 2019 and 2016 and check your solution.

4. Make a colourful map of Sikkim keeping in mind the approximate length and breadth of state.

Subject - SCIENCE

1. Sikkim provides a great variety of habitats that support and sustain rich flora and fauna .It is one of the biodiversity rich states of our country.

Prepare a ppt of 8-10 slides on biodiversity of Sikkim.



You can choose to prepare ppt either on flora or fauna.

2. Make a Quiz of around 20 questions related to your ppt.

Subject - SOCIAL SCIENCE

1. Make an encyclopedia on Sikkim, including more interesting facts on the physical features of the state, Language spoken , culture and tradition , famous food of sikkim and festivals celebrated there. (A4 size sheets)





2. Make a colourful drawing on A 3 size sheet depicting the beauty of Sikkim or any famous place of Sikkim.

3. Map Skill- On the political map of India mark the following-

- Sikkim
- Three neighbouring countries of Sikkim.
- North East states which are known as seven sisters.



Subject - Naitik Shiksha

सिक्किम में आर्य समाज के नए अध्याय का शुभारंभ इस विषय पर कुछ पंक्तियां लिखिए व चित्र भी चिपकाए।