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SYLLABUS FOR STD. I

2021-2022

Note:-

1. For subjects English & Hindi - Grammar concepts will be included in all the three evaluations.
 2. For subject Mathematics - Mathematical concepts will be included in all the three evaluations
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SUBJECT: ENGLISH

EVALUATION – I

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY / PROJECT
<ul style="list-style-type: none">• The pets (Reading)• Kitty the naughty cat (Reading)• A funny funny zoo (Reading)• Neha in the Jeep (ee sound) (Reading)• The Big Bell (ll sound)• The Hot Spoon (oo sound)• A Shop in the Ship (sh sound)• Chintu and the Chicks (ch sound)• The Thief and the Thorn (th sound)• One Thing at a Time (Poem)	<p><u>Reading:</u></p> <ul style="list-style-type: none">• Picture talk• Read and act	<ul style="list-style-type: none">• Use of in, on, under, This, That• Rearrange the words to make meaningful sentences• Rhyming words• Punctuation: Capital letter and full stop (.)	<ul style="list-style-type: none">• Colour the rhyming pictures.• Cut and paste the pictures of sound blend words.

EVALUATION – II

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • Anil and Geeta (Reading) • Out of the cage (Reading) • Tiny Ball (Poem) • The Puss in the class (ss sound) • Vicky and Nicky (ck sound) • The King's ring (ng sound) • Clever chicks • Tommy the pet • My mummy • Tiny ball 	<ul style="list-style-type: none"> • Show and tell • Poetry recitation 	<ul style="list-style-type: none"> • Make sentences using 'I' • Use of He, She or It • One-many • Use of is, are, has, have, You, We and They. • Composition-My Mother. 	<ul style="list-style-type: none"> • Frame sentences with the given word. • Cut and paste the pictures of One and Many.

EVALUATION – III

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY /PROJECT
<ul style="list-style-type: none"> • A Picnic • Raju's Bunny • Kitty's Birthday • The Ants • The Greedy Monkey • Golu's Shop (Reading) • Neha in the Forest (Reading) 	<ul style="list-style-type: none"> • Speak few lines about My best friend • Poetry recitation 	<ul style="list-style-type: none"> • Use of These or Those • Use of his, her, your and my • Framing questions using What • Opposites • Action words(Add ing) • Use of is, was, were and am • Articles a or an • Composition-My family 	<ul style="list-style-type: none"> • Picture composition • Listen to the comprehension and tick the correct option.

ENGLISH PAPER PATTERN

1. Dictation.
2. Question and answer.
3. Make sentences.
4. Fill in the blanks.
5. Tick the correct word.
6. See the picture and select a word from the help box.
7. See the picture and encircle the right word.
8. Fill in the blanks with / Encircle (this/ that), (these/ those), (he, she, his, her, you, we, they, it), (has, have), (was, were), (a / an), (is, are) (concept of 'I') (in, on, under)
9. Frame questions.
10. Arrange the jumbled words.
11. Write the opposites of.
12. Write one, many.
13. Unseen passage / Picture composition
14. Rhyming words
15. Punctuation
16. Puzzle / Cross words

SUBJECT : HINDI

EVALUATION – I

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none">• अक्षर परिचय (स्वर व व्यंजन)• राजाबेटा (कविता)• अमन (पठन)• समझदार अजय• रविवार का दिन• दीपावली आई• गुड़िया की शादी• शाम हुई (कविता)	<ul style="list-style-type: none">• राजाबेटा (कविता) का उचित हाव भाव वलय के साथ गायन ।• तीन या चार वर्णों से बने शब्दों के वाक्य पढ़िए ।	<ul style="list-style-type: none">• व्याकरण• समानालय शब्द• लिंग बदलें• वचन बदलें• वर्ग पहेली• शब्दों को सही क्रम में लिखिए ।• चित्र देखकर वर्ग पहेली सुलझाइए ।	<ul style="list-style-type: none">• पिटारी से स्वर व व्यंजन अलग करके लिखिए ।• शब्दों को सही क्रम में लगाकर वाक्य लिखिए ।

EVALUATION – II

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none">• जादूगर का जादू• मेला• शैला की मैना• होली का दिन• कौशल की सालगिरह	<ul style="list-style-type: none">• कहानी कथन (शिक्षा पूर्ण कहानी) ।• गद्यांश पढ़कर प्रश्नों के उत्तर दो ।	<ul style="list-style-type: none">• अधूरे शब्दों को जोड़कर पूरा शब्द बनाइए ।• विपरीत शब्द• वचन बदले• समानालय शब्द• वाक्यों के लिए सही शब्द चुनकर लिखिए ।• रंगों के नाम• फलों के नाम• गिनती• हमारे सहायक• वाक्यांश के लिए एक शब्द	<ul style="list-style-type: none">• वर्णों पर सही मात्रा लगाकर सही शब्द लिखिए ।• पतंग में रंग भरकर रंगों के नाम लिखिए ।

EVALUATION – III

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none">• संजय की पतंग• ताँगेवाले की मूँछें• परियों की रानी (कविता)• मस्त कलंदर• नन्ही चिड़िया (कविता)• अच्छी परी• गुब्बारे वाला (कविता)• योगशाला	<ul style="list-style-type: none">• पाठ पठन ।• मेरी माँ ।	<ul style="list-style-type: none">• समानालय शब्द• शब्दों के सही रूप लिखिए ।• समानार्थी शब्द• एक से अनेक में बदलिए ।• चित्र देखकर वाक्य पूरा कीजिए ।• पशु- पक्षी के नाम• दिनों के नाम• विपरीत शब्द	<ul style="list-style-type: none">• शब्दों के सही रूप लिखिए ।• क्रिया शब्द ढूँढ़कर लिखिए ।

HINDI PAPER PATTERN

- श्रुत लेखन
- रिक्त स्थान भरिए।
- प्रश्नों के उत्तर लिखिए।
- शब्दों से वाक्य बनाइए।
- जोड़े मिलाइए।
- चित्र देखकर वाक्य पूरा कीजिए।
- मात्रा लगाकर शब्द लिखिए।
- सही या गलत का निशान लगाइए।
- शब्दों के सही रूप लिखें।
- शब्दों के सही अर्थ पर गोल घेरा लगाइए।
- वर्ग पहेली सुलझाइए।
- डिब्बे में से सही शब्द चुनकर वाक्यांश के लिए एक शब्द लिखिए।
- चित्र देखकर नाम लिखें।
- समानलय वाले शब्द लिखिए।
- विपरीत शब्द लिखिए।
- फलों, फूलों, रंगों के नाम लिखिए।
- वाक्यों को सही क्रम में लिखिए।



SUBJECT: MATHEMATICS

EVALUATION – I

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Comparison• Number concept 0-50• Number names 1-20	<ul style="list-style-type: none">• Ascending and descending order• Before, after, and between numbers	<ul style="list-style-type: none">• Insert the missing numbers.• Match the numerals with number names.

EVALUATION – II

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Addition and subtraction• Shapes• Number concept 0-100• Length• Add & Subtract in tens• Weight	<ul style="list-style-type: none">• Number line addition• Compare more than two objects and order them as per their weight	<ul style="list-style-type: none">• Add three numbers using pictures.• Colour the object having more length.

EVALUATION – III

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• More on addition• Capacity• More on subtraction• Time• Money	<ul style="list-style-type: none">• Identify hour hand and minute hand of a clock• Identify coins and currency notes	<ul style="list-style-type: none">• Subtract the following numbers using abacus.• Draw different shapes of clocks.

MATHEMATICS PAPER PATTERN

<ul style="list-style-type: none">• Choose the correct answer• Fill in the blanks• What comes after, before, between• Write the missing number• Write the number names, numerals• Write down hundreds, tens and ones of the given numbers.• See the number and draw the beads on abacus• See the beads on the abacus and write the number• Write tens and ones• Write the number in ascending and descending order• Circle the greatest and smallest number• Put the correct sign	<ul style="list-style-type: none">• Addition and Subtraction• Addition and Subtraction on number line• Write ordinal number names• Tables• See the beads on abacus and write the place value• Addition and subtraction on abacus as shown.• Write the time in the given clocks.• Draw the hour hand and minute hand in the clock• Add and subtract (money).• See the value of each object and find the total cost.• Comparison: Big and Small, Long and Short, Far and Near
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SUBJECT: ENVIRONMENTAL SCIENCE

EVALUATION – I

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• More about me• Keeping Clean• Our Food• Keeping healthy	<ul style="list-style-type: none">• Group discussion (How to keep ourselves clean)	<ul style="list-style-type: none">• Solve the puzzle on parts of body.• Bring any one object and speak about it. (Personal Cleanliness)

EVALUATION – II

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Clothing• A house is must• Who are they?• We are a happy family• Fairs and Festivals	<ul style="list-style-type: none">• Role Play of family members.	<ul style="list-style-type: none">• Bring family photo and talk about it.• Paste pictures of religious festivals.

EVALUATION – III

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Know Your Surroundings• Plants• The Animal Kingdom• Water• Important places• Let us meet them	<ul style="list-style-type: none">• Discussion on various uses and sources of water.	<ul style="list-style-type: none">• Seed germination activity.• Collection and classification of pictures (Domestic and wild animals).

ENVIRONMENTAL SCIENCE PAPER PATTERN

- Missing letters.
- Fill in the blanks.
- Match the following.
- Write True or False.
- Put right or wrong to the given Statement
- Unjumble the words.
- Who am I ?
- Draw and name the picture.
- Name the given pictures
- Answer in one word.
- Answer the following.
- Name the following.
- Cross the odd one.
- Solve the Puzzle.



SUBJECT: MARATHI (Oral)

EVALUATION – I	EVALUATION – II	EVALUATION – III
<p>मुळाक्षरे - अ ते अः अंकांची नावे - 1 ते 10</p> <ul style="list-style-type: none">• सरी (गाणे)• दोघेही जिंकू (चित्र कथा)• करूया स्वागत• खेळ खेळूया• ऐकू या, करू या• घंटा वाजे (गाणे)• चतूर काळा (चित्रकथा)• जोडीदार शोधा• माझा हात (गाणे)	<p>फुलांची नावे अंकांची नावे - 11 ते 20</p> <ul style="list-style-type: none">• पाहूया, सांगूया• कशासाठी, कोणतेअपय?• ओळख आपल्या वर्गाची• झाडे लावूया• ओळख माझा रंग• गमती जमती• ओळख फळांची• देरे भाऊ माझा खाऊ (गाणे)• पक्ष्यांचे जग	<p>फळांची व भाज्यांची नावे अंकांची नावे - 21 ते 30</p> <ul style="list-style-type: none">• ओळख प्राण्यांची• प्राण्यांचे जग• आम्हांलाही खेळायचंय• आरसा रडला, आरसा हसला• माझी ओळख• माझे मित्र• माझे कुटुंब• माझे पान• चित्रात काय?• ओळखा पाहू!• माझा भारत• बाराखडी

SUBJECT: COMPUTER SCIENCE

EVALUATION – I	EVALUATION – II	EVALUATION – III
<ul style="list-style-type: none">• ComputerMy Friend – Part I• Computer..... A Machine – Part I	<ul style="list-style-type: none">• Uses of a Computer• Parts of a Computer	<ul style="list-style-type: none">• The Keyboard• Using a Mouse

SUBJECT:NAITIK SHIKSHA (Oral)

<u>EVALUATION - I</u>	<u>EVALUATION - II</u>
आकाश, वातावरण, जीवन के आधार, उठना, दातुन, कसरत, नहाना, हवन, खाना, पाठशाला,	पढ़ना, खेलना, बालक, बालिका, भाई बहन ,पाठशाला को, पढ़ाई, भोजन, खेलकूद, अब उठ



<u>EVALUATION - III</u>
थोड़ा टहल, हवन करके खाना खा, पढ़ने जा, लेख लिख, सच बोल, खूब खेल, देश की सेवा कर, गाना गा, अब सो जा, प्रणाम कर

SUBJECT:ART & CRAFT

	<u>Art</u>	<u>Craft</u>	<u>Step by step</u>
<u>EVALUATION - I</u>	Number Drawing	Pencil scrap flowers	Page Nos. 2 to 22
	Bird	Ice cream stick activity	
<u>EVALUATION - II</u>	Rainy day	Birthday greeting card	Page Nos. 23 to 34
	Scenery	Christmas tree	
	Freehand drawing		
<u>EVALUATION - III</u>	Thumb impression	Festival greeting card	Page Nos. 27 to 40
	Vegetable prints	Boat	
	Festival-Sankranti		
	Free hand drawing		

SUBJECT: DANCE

<u>EVALUATION - I</u>	<u>EVALUATION - II</u>
Theory – Fingers name(Mudras)	Mudra's of birds with music
Shloka- Ganesh Vandana	Basic rhythmic movements
1 Dance (Cultural, Festival)	

EVALUATION – III

Basic information of origin of dance	Movements on fusion (Indian and Western)
Story based	

SUB: - MUSIC

<u>EVALUATION – I</u>	<u>EVALUATION – II</u>
➤ Alankar –“Sa Re Ga Ma Pa Dha Ni Sa” Avaroha –“Sa Ni Dha Pa Ma Ga Re Sa”	➤ National anthem (correct pronunciation and to sing in tune with music)
➤ Gayatri mantra and shloka (correct pronunciation and to sing in tune with music)	➤ Group prayer song with harmonium
➤ Clapping with music beats and with song	➤ English group song with keyboard music

EVALUATION – III

<ul style="list-style-type: none"> ➤ DAV anthem (pronunciation and to sing in tune with music) ➤ Action songs with keyboard music and track ➤ Creative songs with track and keyboard

SUB: - GENERAL KNOWLEDGE (Oral)

<u>EVALUATION – I</u>	<u>EVALUATION – II</u>	<u>EVALUATION – III</u>
<ul style="list-style-type: none"> • Animals and birds • All about India • Current affairs 	<ul style="list-style-type: none"> • Planets • Games we play • Current affairs 	<ul style="list-style-type: none"> • Machines and tools • Musical instruments • Current affairs