

MARKING SCHEME
SAMPLE PAPER CLASS XI
MATHEMATICS 2023-24

Q. No.	Key points	Value Point	Total
1.	(c) $\{x: x = \frac{1}{2^n}, n \in Z \text{ and } n \geq -1\}$	1	1
2.	(a) 7	1	1
3.	(c) breadth ≥ 20	1	1
4.	(c) 300	1	1
5.	(c) 12	1	1
6.	(d) (3,4,-5)	1	1
7.	(c) $x + y = 5$	1	1
8.	(d) 0	1	1
9.	(c) 2	1	1
10.	(b) $\frac{2}{11}$	1	1
11.	(c) {I,A,T,E}	1	1
12.	(d) $2^{pq} - 1$	1	1
13.	(b) 6π	1	1
14.	(a) $(10, \infty)$	1	1
15.	(b) $a = 2, b = -3$	1	1
16.	(c) 51	1	1
17.	(c) -1	1	1
18.	(d) $\frac{1}{25}$	1	1
19.	(a) Both A and R are true and R is the correct explanation of A	1	1

20.	(d) A is false but R is true.	1	1
21.	<p>$\Phi, \{K\}, \{I\}, \{T\}, \{E\}, \{K, I\}, \{K, T\}, \{K, E\}, \{I, T\}, \{I, E\}, \{T, E\}, \{K, I, T\}, \{K, I, E\}, \{I, T, E\}, \{K, T, E\}, \{K, I, T, E\}$</p> <p>Or</p> <p>Let $x \in P - R$ $\Rightarrow x \in P$ but $x \notin R$ $\Rightarrow x \in P$ but $x \notin Q$ ($Q \subset R$) $\Rightarrow x \in P - Q$ $\Rightarrow P - R \subset P - Q$.</p>	<p>2</p> <p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>	2
22.	$\lim_{x \rightarrow 0} \frac{\sqrt{9+x} - 3}{x}$ $= \lim_{x \rightarrow 0} \frac{\sqrt{9+x} - 3}{x} \times \frac{\sqrt{9+x} + 3}{\sqrt{9+x} + 3}$ $= \lim_{x \rightarrow 0} \frac{(9+x) - 9}{x(\sqrt{9+x} + 3)}$ $= \lim_{x \rightarrow 0} \frac{1}{(\sqrt{9+x} + 3)}$ $= \frac{1}{6}$	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>	2
23.	$AB = \sqrt{(2 - 0)^2 + (3 - 4)^2 + (-1 - 1)^2}$ $= \sqrt{2^2 + (-1)^2 + (-2)^2} = 3$ $BC = \sqrt{(4 - 2)^2 + (5 - 3)^2 + (0 + 1)^2}$ $= \sqrt{2^2 + 2^2 + 1} = 3$ $AC = \sqrt{(4 - 0)^2 + (5 - 4)^2 + (0 - 1)^2}$ $= \sqrt{4^2 + (1)^2 + (-1)^2} = \sqrt{18}$ $AB^2 + BC^2 = 3^2 + 3^2 = 18 = AC^2$ <p>Hence, A, B and C are the vertices of a right angled triangle.</p>	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>	2

	$= \frac{2}{(\cos x - \sin x)^2}$ $= \frac{2}{(1 - \sin 2x)}$ <p style="text-align: center;">Or</p> $f(x) = x \cos x$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h) \cos(x+h) - x \cos x}{h}$ $= \lim_{h \rightarrow 0} \frac{x[\cos(x+h) - \cos x]}{h} + \lim_{h \rightarrow 0} \frac{(h) \cos(x+h)}{h}$ $= \lim_{h \rightarrow 0} \frac{x[-2\sin(\frac{2x+h}{2})\sin\frac{h}{2}]}{h} + \lim_{h \rightarrow 0} \cos(x+h)$ $= \lim_{h \rightarrow 0} \frac{x[-2\sin(\frac{2x+h}{2})\sin\frac{h}{2}]}{2h/2} + \lim_{h \rightarrow 0} \cos(x+h)$ $= -x \sin x + \cos x$	<p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>31.</p>	<p>Let (a,b) be a moving point. Distance between (a,b) and the point(3,-2)</p> $= \sqrt{(a-3)^2 + (b+2)^2}$ <p>And the distance of (a,b) from the line 5x-12y=3</p> $= \left \frac{5a-12b-3}{\sqrt{25+144}} \right = \left \frac{5a-12b-3}{13} \right $ <p>According to the question,</p> $\left[\sqrt{(a-3)^2 + (b+2)^2} \right]^2 = \left \frac{5a-12b-3}{13} \right ^2$ $13 \left[(a-3)^2 + (b+2)^2 \right] = 5a - 12b - 3 $ <p>Hence the equation of locus is</p> $13 \left[(x-3)^2 + (y+2)^2 \right] = 5x - 12y - 3 $ <p style="text-align: center;">OR</p> <p>Given equations are</p> $4x+y-1=0 \dots\dots\dots (1)$ $7x-3y-35=0 \dots\dots\dots (2)$	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p>	<p>3</p>

	20	11	-3	9	-33	99		
	21	14	-2	4	-28	56		
	22	18	-1	1	-18	18		
	23	17	0	0	0	0		
	24	13	1	1	13	13	3	5
	25	8	2	4	16	32		
	26	5	3	9	15	45		
	27	4	4	16	16	64		
		100			-62	514		
	$\sigma^2 = \frac{1}{N}(\sum fi d_i^2) - \left(\frac{1}{N}\sum fid_i\right)^2 = \frac{514}{100} - \left(\frac{-62}{100}\right)^2 = \frac{47556}{10000} = 4.7556$						1	
	Hence, $\sigma = \sqrt{4.7556} = 2.1807$							1
34.	<p>Let centre be O(h, k) and point on circle be A(20, 3), B(19, 8), C(2,-9)</p> <p>OA=OB (radii of same circle)</p> <p>OA²=OB²</p> $(h - 20)^2 + (k - 3)^2 = (h - 19)^2 + (k - 8)^2$ <p>⇒ h = 5k - 8 -----(1)</p> <p>OA=OC (radii of same circle)</p> <p>OA²=OC²</p> $(h - 20)^2 + (k - 3)^2 = (h - 2)^2 + (k + 9)^2$ <p>3h + 2k = 27 (2)</p> <p>Putting value of h from equation (1) in equation (2), we get</p> $3[5k - 8] + 2k = 27$ <p>⇒ k = 3</p> <p>∴ h = 5×(3) - 8 = 15 - 8</p> <p>⇒ h = 7 ∴ centre is O(7,3)</p> $r = OC = \sqrt{(7 - 2)^2 + (3 + 9)^2}$							
							1	
							1	
							1	
							1	

	<p style="text-align: center;">$r = \sqrt{25 + 144} = \sqrt{169}$</p> <p>$r = 13.$</p> <p>Centre = (7,3) and Radius(r) = 13 units</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Foci = ($\pm 1, 0$) $\therefore c = 1$</p> <p style="text-align: center;">$e = \frac{1}{2} = \frac{c}{a}$</p> <p>$\Rightarrow \frac{1}{2} = \frac{1}{a}$</p> <p>$\Rightarrow a = 2$</p> <p style="text-align: center;">$a^2 = b^2 + c^2$</p> <p style="text-align: center;">$2^2 = b^2 + 1^2$</p> <p style="text-align: center;">$4 = b^2 + 1$</p> <p style="text-align: center;">$b^2 = 4 - 1$</p> <p style="text-align: center;">$b^2 = 3$</p> <p style="text-align: center;">$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$, equation of ellipse</p> <p>$\frac{x^2}{4} + \frac{y^2}{3} = 1$ is the required equation.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">5</p>
35.	<p>The word MATHEMATICS has 2Ms,2Ts,2As and 1 each of H,E,I,CandS.</p> <p>Thus 4 letters can be chosen in 3 ways.</p> <p>CaseI. 2 alike of one kind and 2 alike of the second kind.</p> <p>Number of words = $C(3,2) \times \frac{4!}{2!2!} = 18$</p> <p>Case II. 2 alike of one kind and 2 different.</p> <p>Number of words = $C(3,2) \times C(7,2) \frac{4!}{2!} = 756$</p>	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1 1/2</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">5</p>

	<p>Case III. All different letters.</p> <p>Number of words = $C(8,4) \times 4! = 1680$</p> <p>So total number of words = 2454</p>	<p>$1\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
36.	<p>(i) 5</p> <p>(ii) $50 - 40 = 10$</p> <p>(iii) 35</p> <p>Or</p> <p>(iii) 17</p>	<p>1</p> <p>1</p> <p>2</p>	4
37.	<p>(i) $P(\text{blue or white slip}) = \frac{3}{8}$</p> <p>(ii) $P(\text{slip numbered 1,2,3,4 or 5}) = \frac{1}{4}$</p> <p>(iii) $P(\text{red or yellow slip numbered 1,2,3 or 4}) = \frac{1}{10}$</p> <p>Or</p> <p>(iii) $P(\text{slip numbered 20,30 or 40}) = \frac{3}{80}$</p>	<p>1</p> <p>1</p> <p>2</p>	4
38.	<p>(i) Distance travelled by the snail forms a G.P.</p> <p>$1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \dots$</p> <p>$a = 1, r = \frac{1}{2}$</p> <p>distance travelled in 5th hour, $a_5 = 1/16$</p> <p>(ii) $a = 1, r = \frac{1}{2}$</p> <p>$S_n = 3$</p> <p>$\Rightarrow S_n = 1 \frac{(1 - (\frac{1}{2})^n)}{(1 - \frac{1}{2})}$</p> <p>$\Rightarrow 3 = 2 (1 - (\frac{1}{2})^n)$</p> <p>$\Rightarrow \frac{3}{2} = 1 - (\frac{1}{2})^n$</p> <p>$\Rightarrow (\frac{1}{2})^n = -\frac{1}{2}$</p>	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	4

	Which is not possible. Hence, it will never reach its target.	$\frac{1}{2}$	
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