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DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

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STUDY PLAN(2022-23)

Class :4th

Name _____

Section _____

Roll No. _____

Adm. No. _____

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| Sr.No. | Subject | Unit-1 st term | Unit -2 nd term |
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Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Dr. Mohan Lal Sharma
Academician, Educationist, Scholar,
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education where emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms we have adapted to, the resilience we have developed will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, adding a new leaf to the grandeur of the school.

Blessings !!!

Dr. Mohan Lal Sharma
Principal

STUDY PLAN - AN IMPORTANT TOOL

Study plan is a technique that enables you to make the most efficient use of your time, resources and academic potentials. As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Make this planner a part of your schedule for getting success this year.

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GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to produce a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.
- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.

- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimate complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The First Term examination will be held in the month of September and 2nd term and Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Drawing, Music / Dance, G.K., Naitik Shiksha, Health & Physical Education, Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.
5. Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme

| CLASS/GRADE | SYLLABUS |
|---------------------|--|
| Classes 3, 4 & 5 | Term 1 – 50% syllabus Term 2 – 50% syllabus |
| Class 6 | Term 1 – 50% syllabus Term 2 – 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade) |
| Class 7 | Term 1 – 50% syllabus Term 2 – 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade) |

The term-wise breakup & weightage is as follows :

| TERM 1 | TERM 2 | WEIGHTAGE |
|--|---|------------|
| PEN PAPER TESTS (PT 1 & PT 2/HALF YEARLY EXAM) 70 marks | PEN PAPER TESTS (PT 3 & PT 4/ANNUAL EXAM) 70 marks | 70% |
| INTERNAL ASSESSMENT 1 30 marks | INTERNAL ASSESSMENT 2 30 marks | 30% |

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TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Projects, Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve.
8. Use an "Indoor Voice" while speaking in the class

VALUE EDUCATION TOPIC FOR JUNIOR

APRIL

Greet Everyone

- Wish your parents
- Wish your teachers
- Wish your friends
- Wish your guests

MAY

Take Care of your Belongings

- Do not tear your books/ notebooks
- Do not scribble on walls and tables
- Keep your toys, books etc. at proper place

JUNE

Use of Magical Words

- Thank You
- Please
- Sorry
- Excuse Me
- Welcome

JULY

Love the Nature

- Do not waste water
- Turn off water and electrical appliances when not in use
- Do not pluck the flower
- Save tree

AUGUST

Nation Pride and Patriotism

- Take pride in your country
- Respect the National Flag
- Respect the National Anthem

SEPTEMBER

Health and Hygiene

- Take bath everyday
- Brush your teeth twice a day
- Trim your nails often
- Eat nutritious food
- Stay away from junk food

OCTOBER**Truthfulness and Honesty**

- Always Speak truth
- Do not take away others things
- Do not cheat in test/ examination

NOVEMBER**Safety Prevents**

- Walk on footpath
- Use zebra crossing while crossing the road
- Do not play with or near fire
- Do not touch switches, electric wires and plug
- Do not take hands out of moving bus
- Do not chase flying kites and balls on the road

DECEMBER**Discipline and Punctuality**

- Come to school in proper uniform and tidy hair
- Always move in queue
- Do not run/ shout in corridors
- Always do your work on time

JANUARY**Clean DAV, Green DAV**

- Always throw garbage in
Dustbin
- Keep your surroundings clean
- Do not sit here and there

FEBRUARY**Respect and Kindness**

- **Respect your elders**
- **Respect people who help you
(Community helpers)**
- **Be kind to poor**
- **Be kind to animals**
- **Do not hurt anyone**

MARCH**Sharing and Caring**

- **Share your things with others**
- **Share your experiences with parents and teachers**
- **Care for others feelings.**
- **Love your brother and sister**

**GOD IS EVERYWHERE
HAVE FAITH IN GOD**

FIRST TERM (APRIL TO SEPTEMBER)

SUBJECT- ENGLISH

“Language is a divine gift of God to human beings”

“English is said to be the queen of languages”

Books:1. My English Read

2. English Practice Book

Publication: DAV Publication

General Aims and Objectives:

1. To enable the students to communicate effectively in English.
2. To enable the students to use language skills i.e Listening, Speaking, Reading and Writing.
3. To develop an interest and appreciation of literature.
4. To enable the students to use grammar structures and grammatical forms accurately and appropriately.
5. To develop students' confidence to use language fluently and appropriately.

Common Instructions for Teachers:

1. New words, word meanings of each chapter must be written in note book.
2. Students will write make sentences of each chapter themselves after teacher's guidance.
3. Teacher will conduct one unseen comprehension passage every month.
4. Stereo (Audio Aid) must be used to conduct listening skill (tape script).
5. Dictation and evaluation test (oral/written) must be taken after the completion of each chapter.
6. Value based questions and Life skill questions must be discussed with the students.
7. E-smart content must be explained to the students lesson wise.
8. After completion of each chapter, Tally work must be done.

Instructions for students:

1. Student must start separate notebooks for both terms.
2. Notebooks must be covered properly.
3. It is mandatory for the students to maintain the condition of notebook up to the end of year.
4. Separate Test Notebook must be maintained in each term.
5. Handwriting should be neat and clean.
6. Students will get Parent's Sign in each test.

APRIL

| Lesson No. / Topic | No. of periods | Activities | Art Integration Activity/Project Work | Teaching Aids |
|--|----------------|--|---|---|
| Lesson- 1 A True Friend (Reader Book) | 4 | Circle out nouns from this lesson | List out the qualities of True Friend on Assignment Sheet | Reader book, Note book, Interactive board |
| Unit-1 Naming words (Practice Book) | 2 | | Take Newspaper cuttings & circle nouns | Practice Book, Note book |
| Unit-2 Genders (Practice Book) | 3 | - | | Practice Book, Dictionary |
| Change the Gender(15) | 1 | | | Note book |
| Parts of Speech Introduction | 2 | The Pot Game (Page no.16) | | Pot and Chits |
| Application for full fee concession | 1 | Teacher will explain the format of Application | | Note book, Interactive board |
| Essay- An Ideal Student | 1 | | | Note book |
| Unseen Comprehension Passage 1 Acid Rain(Page no111,112 and 113) | 1 | Students will write the answers of given questions | | Practice Book |

Subject Enrichment Activity- Handwriting Contest

Note:1)There will be 5 marks for Portfolio (Notebook Presentation (2)+SEA(3))

2) It is mandatory to conduct test after completion of each and every chapter/topic.

MAY

| Lesson No. / Topic | No. of periods | Activities | Art Integration Activity/Project Work | Teaching Aids |
|---------------------------------|----------------|------------|---------------------------------------|---------------|
| Lesson-2 Mix Up at Birth(Reader | 5 | | | Reader Book |

| | | | | |
|--|-----------------------|---|---|---|
| Book) | | | | |
| Read it Yourself- What's Really Important (Reader Book) Page no.20 | Only for reading | Students will read this chapter in class. Teacher will ask questions related with the lesson. | | Reader Book |
| Unit-2 Poem - Travel Plans (Reader Book) | 2 | Students will recite the poem in class | Project : Famous Tourist Places of Punjab + Andhra Pradesh | Using gestures, facial expressions and voice modulation |
| Unit-3 (Pronouns) Practice Book | 3 | Worksheet with repeated names from curriculum guidelines (Page no. 17) | | Practice Book, Chart, Interactive Board |
| Unit-4 (Prepositions) Practice Book | 3 | Teacher will ask the position of objects by using bodily kinesthetic intelligence | Speaking Skill(5) | Video, Real Life Objects |
| Composition: My Favourite teacher | 1 | Students will write their own views + Guided Composition | Spin the Yarn Activity | Notebook |
| Tape script (Page no. 18) Reader Book | Part of discussion | Students will listen to the tape script and write answers in Reader Book. | Listening Skill(5) | Stereo, CD and Reader Book |
| Forms of Verbs(15) | 1 | Students will speak Forms of Verbs in singing way | | Interactive White Board, Flash Cards |
| Unseen Comprehension Passage-2 Lakes (Page no. 113, | 1 | Students will write the answers of given Questions. | Reading Comprehensio n Worksheet(5) | Practice Book |

| | | | | |
|--|--------------------|--|--|--------------------------------|
| 114) Practice Book | | | | |
| Tenses (Introduction and its kinds) | 1 | Teacher will make a flow chart of Tenses | | Chart, Notebook, E-Smart Board |
| Creative Writing Topic- My Best Friend | Part of discussion | Writing Skill(5) | | Notebook |

Subject Enrichment Activity- Reading Contest

Note: It is mandatory to conduct test after completion of each and every chapter/topic.

JUNE

SUMMER VACATION

JULY

| Lesson no. / Topic | No. of Periods | Activities | Art Integration Activity | Teaching Aid |
|--|------------------|---|--|--|
| Lesson-3 Jungle Safari (Reader Book) | 4 | | Collage Making on endangered animals(Art Integration) | Text Book, Notebook, Photo Story |
| Reader Book- Read It Yourself (Page no. 37, 38) | Only for reading | Students will read this lesson in class | | Reader Book |
| Practice Book- Unit-5 (Describing Words), | 4 | Describe your friend from curriculum guidelines (Page no. 16) | Prepare the various emojis on Flash Card and Explain it. | Practice Book, Chart |
| Unseen Comprehension Passage no. 3 "Build a Robot" Practice Book | 1 | Intensive Reading | | Practice Book, Interactive White Board |

| Lesson no. / Topic | No. of Periods | Activities | Art Integration Activity | Teaching Aid |
|---|--------------------|--|--------------------------|-----------------------------------|
| Creative Writing Topic “My School” | 1 | Students will write at least 8-10 lines after teacher’s guidance | | Notebook |
| Degrees of Adjectives(15) | 1 | Students will speak Degrees of Adjectives in singing way | | Notebook, Chart |
| Letter to friend telling him about your school. | 1 | Teacher will explain the format of letter | | Notebook, Interactive White Board |
| Unit-6 (Determiners) | Part of discussion | | | Practice Book |

Subject Enrichment Activity- Spellathon Contest

Note: It is mandatory to conduct test after completion of each and every chapter/topic

AUGUST

Revision of First Term Syllabus

SEPTEMBER

FIRST TERM EXAMINATION

विषय: हिंदी

पुस्तक: भाषा माधुरी तथा भाषा अभ्यास (डी ए वी प्रकाशन)

“निज भाषा उन्नति अहै,सबे उन्नति को मूल।

बिन निज भाषा ज्ञान के, मिटत न हिय को मूल।।”

भारत एक बहुभाषी देश है जिस में बहुत सी भाषाओं का समावेश है। भाषिक और सांस्कृतिक दृष्टि से भिन्न होने के बावजूद भारतीय परम्परा में बहुत कुछ ऐसा है जो एक दूसरे को जोड़ता है। यही कारण है कि मातृ भाषा के रूप में यह भाषा सभी को एकता के सूत्र में पिरोती है। बचपन से हिंदी पढ़ता आ रहा बच्चा नवीं, दसवीं तक हिंदी भाषा में निपुण हो जाता है। वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की कोशिश भी करेगा क्योंकि किशोरा वस्था के इन बच्चों के मानसिक धरातल का विकास विश्व-स्तर तक पहुँच

चुका होता है। प्रयास यह होगा कि विद्यार्थी भाषा के लिखित प्रयोग के साथ सहज व स्वाभाविक मौखिक अभिव्यक्ति में भी सक्षम हो सके।

हिंदी भाषा पढ़ने/ पढ़ाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता विकसित करना।
2. शब्द भंडार की वृद्धि तथा व्याकरण का समुचित ज्ञान।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ- साथ लिखने की क्षमता का विकास करना।
4. हिंदी के माध्यम से अपने अनुभव को संसार को लिखकर सहज अभिव्यक्ति कर पाने की क्षमता का विकास करना।
5. बच्चों में रट्टा प्रवृत्ति को कम करके सोच समझकर स्वयं कार्य करने की क्षमता का विकास करना।
6. भाषा के चारों कौशलों(सुनना, बोलना, पढ़ना, लिखना व चिंतन) का उत्तरोत्तर विकास करना।
7. स्वतंत्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास करना।
8. अपनी मातृभाषा और परिवेशगत भाषा को साथ रखकर हिंदी की संरचनाओं को समझना

अध्यापकों के लिए सामान्य निर्देश:

1. अध्यापक पहले से ही पाठ- योजना तैयार करें।
2. कक्षा में कार्य शुरू करवाने से पहले अध्यापक रोजाना बच्चों से अभ्यास पुस्तिका पर 5 से 10 कठिन शब्द लिखवाएगा तथा इस अभ्यास पुस्तिका को आंतरिक मूल्यांकन का भाग माना जाएगा।
3. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए।
4. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए।
5. सभी अध्यापक विद्यार्थियों के पठन कौशल में विशेष ध्यान दें।

विद्यार्थियों के लिए सामान्य निर्देश:

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे।
2. लिखित कार्य करते समय लिखाई सुंदर एवं स्पष्ट होनी चाहिए।
3. शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें।
4. विद्यार्थी कक्षा में अनुशासित ढंग से पठन- पाठन प्रक्रिया में भाग लें।

नोट:

- * नोटबुक प्रस्तुतिकरण में नियमितता, कार्य पूर्ति, स्वच्छता और रख-रखाव को जाँचा जाएगा।
- * विषय सवर्धन गतिविधि में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा।

* सत्र के अंत में दोनों सत्रों की कॉपियों को दोहराई और आंतरिक मूल्यांकन के लिए संभालकर रखा जाए।

* लिखित परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए।

अप्रैल

| पाठ का नाम/ विषय | कालांश | कला एकीकृत गतिविधि | पाठ्यक्रम से सम्बंधित गतिविधि | सहायक सामग्री |
|--|--------|---|----------------------------------|-----------------------|
| वर्ण विचार,स्वर, व्यंजन, बारहखड़ी, संयुक्त+द्वित्व | 1 | | | |
| पाठ- 1 फैलती चप्पलें (भाषा माधुरी) | 3 | अपनी दादी माँ के लिए कागज का सुंदर बैग बनवाना | | पुस्तक |
| पाठ-1 भाषा अभ्यास | 2 | | चित्रों के आधार पर वाक्य बुलवाना | ई-स्मार्ट |
| पाठ-2 उल्टा-पुल्टा(भाषा माधुरी) | 3 | | कविता उच्चारण | आस-पास के उदाहरण देकर |
| पाठ-2भाषा अभ्यास | 2 | | लेखन कला | पाठ्य पुस्तक |
| व्याकरण :निबंध-होली | 2 | | होली के त्योहार पर चर्चा | ई-स्मार्ट |

मई

| | | | | |
|------------------------------|---|--|------------------------------------|--------------|
| पाठ-3अनोखा ढंग (भाषा माधुरी) | 3 | | श्रुतलेख | पाठ्य पुस्तक |
| पाठ-3 भाषा अभ्यास | 2 | | लेखन कौशल | पाठ्य पुस्तक |
| पाठ-4 मित्रता (भाषा माधुरी) | 3 | | अपने मित्र के बारे में वाक्य लिखना | - |
| पाठ-4 भाषा अभ्यास | 2 | | लेखन कौशल | पाठ्य पुस्तक |

| | | | | |
|--|--------------|--|---|--------------|
| व्याकरण गिनती 1 से 25 तक | 1 | | बच्चों से उनके अनुक्रमांक लिखवाना | मटका गेम |
| विभाग बदलवाने हेतु प्रधानाचार्य जी को पत्र | 1 | | पत्र का प्रारूप समझाना | ई-स्मार्ट |
| पाठ- 5 सेर को सवासेर(भाषा माधुरी +भाषा अभ्यास) | 2 (मौखिक) | अभिनय करना | अभिनय करना+ लेखन कौशल | पाठ्य पुस्तक |
| पाठ-6 पहली बारिश(भाषा माधुरी) | 3 | | कविता उच्चारण हाव सहित भाव | पाठ्य पुस्तक |
| पाठ-6 भाषा अभ्यास | 2 | जल बचाओ पर पोस्टर बनाकर स्लोगन लिखवाना | | ई-स्मार्ट |

जून ग्रीष्मावकाश

जुलाई

| पाठ का नाम/ विषय | कालांश | कला एकीकृत गतिविधि | गतिविधि | सहायक सामग्री |
|---|--------|-----------------------|----------------------------------|---------------|
| पाठ-7 दादी का रेडियो(भाषा माधुरी) | 3 | चित्र वर्णन | | पाठ्य पुस्तक |
| पाठ-7 (भाषा अभ्यास) | 2 | | पत्र पढ़ाना | ई-स्मार्ट |
| पाठ-8 किस्से- कहावतों की दुनिया (भाषा माधुरी) | 3 | | मुहावरों पर टीम गेम | पाठ्य पुस्तक |
| पाठ-8 (भाषा अभ्यास) | 2 | | मुहावरे समझाना | पाठ्य पुस्तक |
| व्याकरण – सर्वनाम | 1 | | सर्वनाम शब्दों पर घेरा लगवाना | ई-स्मार्ट |

| | | | | |
|---|--------|-----------------------|--------------------------|---------------|
| पत्र – अपनी दादी जी को जन्मदिन पर बधाई पत्र | 1 | | पत्र के प्रारूप पर चर्चा | पाठ्य पुस्तक |
| पाठ का नाम/ विषय | कालांश | कला एकीकृत गतिविधि | गतिविधि | सहायक सामग्री |
| निबंध लेखन: मेरा प्रिय खेल | 2 | खेलों का चित्र लगवाना | | ई-स्मार्ट |
| अपठित गद्यांश | 1 | | लेखन कौशल | कार्य पर पत्र |
| अगस्त किए गए कार्य की दोहराई | | | | |
| सितम्बर अर्धवार्षिक परीक्षा | | | | |

SUBJECT- MATHEMATICS

Book – Primary Mathematics

Publication–DAV Publications

“The only way to learn Mathematics is to do Mathematics”

Aims and Objectives:

1. To aware the students about basic geometrical concepts and terms.
2. To correlate common simple Mathematical relationship with everyday things.
3. To solve daily life problems, comparing addition and subtraction.
4. To create interest in Mathematics through activities.

Instructions for Teachers:

1. Fair notebook must be maintained and kept carefully for assessment during the whole session.
2. Notebooks must be covered properly.
3. Instructions for test notebook:
 - a) It must be same throughout the term.
 - b) It must be well maintained and kept carefully for assessment.
 - c) It must be properly covered.
 - d) Test on loose sheets or pages will not be accepted.
 - e) Students will get parents sign on each test.

Instructions for Students:

1. Tally work of books and notebooks must be done at end of every chapter.
2. Written test is mandatory after completion of every chapter.
3. Basic Terms and Formulae of chapters must be discussed and written in notebook before starting of chapters.

4. One table must be drilled in the class on daily basis.
5. Value based questions must be in fair notebook.
6. Every chapter must be taught by E-Smart.

APRIL

| Unit No./ Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids/ Technology |
|--------------------------------------|-------------------|--|----------------------------------|------------------------------------|
| Unit 1: Numbers up to 9,99,999 | 13 | Passing the Parcel (Curriculum guidelines Page 40) | --- | Text book, Notebook, Slips, Box |
| Table 2 to 8 | 3 | Oral drill | Chart | E- Smart Contents, Notebook |

Subject Enrichment Activity:-Passing the parcel.

MAY

| Unit No./ Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids/ Technology |
|--|-------------------|---|--|--|
| Unit 2: Addition and Subtraction | 8 | Quiz (Curriculum guidelines Page 42) | -- | Text book, Notebook, Green board |
| Table 9 to 13 | 2 | Video | Chart | E- Smart Contents, Notebook |
| Unit 3: Multiplication | 8 | Table & Shares | Buzzer Game (Curriculum guidelines Page 50) | Notebook, E- Smart Contents, Green Board |

Subject Enrichment Activity:-QUIZ

JUNE SUMMER VACATION(Chart on tables+Clock and Calender)**JULY**

| Unit No./ Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids/ Technology |
|------------------------------|-------------------|----------------|---|-----------------------------------|
| Table 14 and 15 | 1 | Video | Chart | E- Smart Contents, Notebook |
| Unit 4: Division | 7 | Table & Shares | Puzzle(Curric ulum guidelines Page 52) | Green Board, Interactive Board |
| Unit 8: Time and Calendar | 7 | --- | Making Clock and | Clock, Calendar, Green board |

| | | | | |
|-----------------------|---|---|-----------------------------------|--|
| | | | Calendar- Creative Thinking | |
| Unit 11: Perimeter | 4 | Find Out Perimeter of different objects - Application of Concepts | | Text book, Green board, Concrete Objects |

Subject Enrichment Activity:-Findout

AUGUST Revision of First Term Syllabus

Note: Case Based question+Viva Voce+Mental Ability will be taken during oral paper

SEPTEMBER FIRST TERM EXAMINATION

SUBJECT- SCIENCE

BOOK : My Living World
Publication : DAV College Managing Committee

“A systematic study of facts is known as Science”

Aims & Objectives:

1. To develop scientific attitude among students.
2. To develop conceptual frame work and problem solving skills.
3. To correlate science with day to day life.
4. To develop the love and sensitivity towards nature.
5. To acquaint curiosity about science and natural world.
6. To make students aware about health and hygiene.

Instructions for Teachers:

1. Content of each chapter should be well prepared in advance.
2. Conduct the test after completion of each chapter and maintain proper record of class tests and periodic tests.
3. Check the home work note books on regular basis.
4. Observe each and every child minutely.
5. Discuss value based question of each chapter.
6. Teacher should co-relate the concept with daily life activities.
7. Facts must be written of each chapter.
8. Tally each chapter carefully after completion.
9. Take the students in lab once a week.
10. Dictation test must be taken of every chapter.
11. Extra work of each chapter must be done.

12. Use of technology is must.

Instructions for Students:

1. Students should pay full attention during Teacher Learning Process.
2. Students should be handy with their books and note books according to their timetable.
3. Students must prepare and maintain their scrap file regularly.
4. Students should maintain proper discipline during Lab visit.
5. Books and notebooks must be covered and well maintain till annual examination.
6. Test note books must be covered and separate for each term.

APRIL

| Lesson no/ Topic | No of Periods | Teaching Aids/ Technology | Activities | Art Integration |
|--|------------------|---|--|-----------------|
| Lesson -4 (Plants Around Us) | 7 | E-smart board | Project work - (i) Slogan writing on Trees (ii) Paste different types of trees and aquatic plants in scrap file (iii) Group Discussion – Plants. | |
| Lesson -2 Plants (Reading and book exercise) | 4 | Carrot, radish, grass roots, plant to show its parts | 1. Demonstration (page no-68) Curriculum Guidelines, [Demonstration of roots] 2. Diagram Taproot, fibrous root, Structure of plant | |

Subject Enrichment Activity: Digestive system with clay in groups.

MAY

| Lesson no/ Topic | No of Periods | Teaching Aids/ Technology | Activities | Art Integration |
|-----------------------------------|------------------|--|---|-------------------------------|
| Lesson 2 Plants | 3 | Green board | Question /Answers and Extra Work | |
| Lesson-3 Flowers and Fruits | 7 | Model of original flower E-smart board | 1. Project work- Use dried flowers and leaves to make greeting card 2. Page no 18 in book 3. Group discussion- fruits and flowers | A.I. : Poem on Flowers/Fruits |

| | | | | |
|---------------------|---|---------------------------------------|----------------------------------|--------------------------------|
| Lesson-1 My Body | 7 | 1. Model of Denture, Digestive System | 1. Group discussion-Body Hygiene | Diagram-Tongue, Denture Making |
|---------------------|---|---------------------------------------|----------------------------------|--------------------------------|

JUNE SUMMER VACATION

Project: Differentiate between tap root and fibrous root+Show their structure with clay

JULY

| Lesson no/ Topic | No of Periods | Teaching Aids/ Technology | Activities | Art Integration |
|---------------------------------------|------------------|--|---|---|
| Lesson-5 Birds, Beaks and Claws | 10 | Model of Different birds , E-smart board | 1. Collage Work- Paste pictures of different birds and beaks in Scrap File 2. Diagram- 2 beaks and 2 claws | Make model of nest,claws with straw+Beak with Paper |

Subject Enrichment Activity: Group discussion- Birds

AUGUST **Revision of First Term Syllabus**

SEPTEMBER **FIRST TERM EXAMINATION**

SUBJECT - SOCIAL SCIENCE

BOOK NAME: WE AND OUR WORLD (DAV PUBLICATION)

“We are not Makers of History, We are made by History”

General Aims and Objectives:

1. To develop moral values and sensitivity towards family and other.
2. To generalize that diversity creates variety and richness which makes our culture unique.
3. To realize that there is hierarchy of needs and to fulfill the needs of variety of facilities are required.
4. Acquire habits of keeping the surroundings clean.
5. To develop a sense of pride in achievements of India and being Indian.

Note:

1. Activity of each chapter must be discussed.
2. Value based question of each chapter must be discussed.
3. Extra exercises must be done in notebook/book.
4. Written test must be taken after completion of each chapter.
5. Map skill of each chapter must be done.

6. Something to do of each chapter must be discussed and done.

APRIL

| Lesson No./Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids /Technology |
|--|----------------|---|--|--|
| LESSON:- 1 Family Relationship | 6 | Riddle related to blood relations on notebook (Any 5) | Make family tree on A4 sheet and paste on notebook | Smart board/Interactive board/green board/Textbook |
| LESSON:- 2 Sensitivity Towards Others | 6 | Documentary Video On Blind People and sign language to students | Student will express their feeling through sign Language | Interactive board/green board/Textbook |

MAY

| Lesson No./Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids /Technology |
|--------------------------------------|----------------|--|---|--|
| LESSON:-3 Celebrate Our Diversity | 7 | Identify the festivals on notebook (Any 5) | Students will gather and share the information on various occasions that are celebrated in the neighbourhood or Society | Textbook, E Smart Board. |
| LESSON-4 An ideal home | 7 | Activity no.5 of something to do (pg 35) | Students will paste the pictures of bio degradable by making Flow Chart and non-bio degradable waste in notebook | Textbook, Interactive board E Smart Board. |

Make a Chart of our Diversity

JUNE SUMMER VACATIONS

JULY

| Lesson No./Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids /Technology |
|---|----------------|------------|---|-----------------------------|
| LESSON-5 Bricks and Bridges | 7 | | Paste the picture of 5 bridges on A4 sheet | Text book, E-smart board |
| LESSON- 6 Waste Management(Only for Discussion) | 7 | | Students will draw a diagram of 4R in note book | Textbook, Interactive board |

AUGUST**Revision of First Term Syllabus**

Note: Chapter 6 =>Waste Management is only for discussion reading and understanding

SEPTEMBER**FIRST TERM EXAMINATION****ਵਿਸ਼ਾ – ਪੰਜਾਬੀ**

ਸਭ ਤੋਂ ਮਿੱਠੀ, ਸਭ ਤੋਂ ਸੋਹਣੀ

ਮੇਰੇ ਸੋਹਣੇ ਪੰਜਾਬ ਵਰਗੀ ਇਹ ਪੰਜਾਬੀ।

ਸਦਕੇ ਜਾਵਾਂ ਇਸ ਤੋਂ, ਜਿਸ ਨੇ ਬਖਸ਼ੀ ਟੌਹਰ ਨਵਾਬੀ।

ਜਿਉਂਦੇ ਰਹੇ ਪੰਜਾਬੀਓ, ਤੇ ਵੱਸਦੀ ਰਹੇ ਪੰਜਾਬੀ।

ਪੁਸਤਕਾਂ: 1. ਕਿਲਕਾਰੀ-2

2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ-4

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਉਦੇਸ਼ :-

1. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪ੍ਰਤੀ ਮੋਹ ਪੈਦਾ ਕਰਨਾ।
2. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਸਹਿਜੇ ਹੀ ਗਿਆਨ ਹਾਸਲ ਕਰਨਾ।
3. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਨਾ।
4. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨ ਕਰਵਾਉਣਾ।
5. ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੋਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

ਬੱਚਿਆਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਰੀਡਰ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕ ਹੀ ਕਾਪੀ ਲਗਾਈ ਜਾਵੇਗੀ।
2. ਦੁਹਰਾਈ ਤੇ ਮੁਲਾਂਕਣ ਲਈ ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਿਆ ਜਾਵੇ।
3. ਸਾਰਾ ਕੰਮ ਸਾਫ਼ ਅਤੇ ਸੁੰਦਰ ਲਿਖਤ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।
4. ਹਰ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਲਿਖਣ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਲਗਾਈ ਜਾਵੇ।
5. ਅਧਿਆਪਕ ਦੁਆਰਾ ਦਿੱਤਾ ਕੰਮ ਸਮੇਂ ਸਿਰ ਪੂਰਾ ਕਰਕੇ ਕਾਪੀ ਨਿਰੀਖਣ ਲਈ ਦਿੱਤੀ ਜਾਵੇ।
6. ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਸੁਧਾਰ ਕੰਮ ਜ਼ਰੂਰ ਕੀਤਾ ਜਾਵੇ।
7. ਟੈਸਟ ਲਈ ਕਾਪੀ ਵੱਖਰੀ ਲਗਾਈ ਜਾਵੇ ਤੇ ਕਵਰ ਜ਼ਰੂਰ ਕੀਤੀ ਹੋਵੇ।

ਅਧਿਆਪਕਾਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜ਼ਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।

4. ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।
5. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
6. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।
7. ਭਾਸ਼ਾ ਮੰਚ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖ ਕੇ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇ।

ਨੋਟ: ਹਰੇਕ ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਸ਼ਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।

| ਮਹੀਨਾ | ਪੁਸਤਕ | ਪਾਠ / ਵਿਸ਼ਾ | ਕੁੱਲ ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
|--------|---------|--|-------------|---|---------------------|------------------------|
| ਅਪ੍ਰੈਲ | ਕਿਲਕਾਰੀ | ਪਾਠ -1ਆਓ ਸਿੱਖੀਏ | 3 | ਬੱਚਿਆਂ ਨੂੰ ਵੱਡਿਆਂ ਦੇ ਆਦਰ ਸਤਿਕਾਰ ਬਾਰੇ ਦੱਸਣਾ। | ਕਵਿਤਾ ਉਚਾਰਨ | ਪਾਠ ਪੁਸਤਕ |
| | | ਪਾਠ -2 ਸਾਈਕਲ ਦੇ ਝੂਟੇ) | 4 | ਜਾਨਵਰਾਂ ਦੇ ਬੋਲਣ ਦੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ। | | ਸਮਾਰਟ ਬੋਰਡ, ਪਾਠ ਪੁਸਤਕ |
| | | ਪਾਠ -3 (ਮਿਹਨਤ ਦਾ ਫਲ) | 3 | ਮਿਹਨਤ ਦਾ ਫਲ ਵਿਸ਼ੇ ਤੇ ਵੀਡੀਓ ਦਿਖਾਉਣੀ। | | ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ |
| | ਵਿਆਕਰਨ | ਪਾਠ -1(ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ)+ ਲਿੰਗ ਬਦਲੇ(1-15 ਪਹਿਲੀ ਲਾਈਨ) | 2 | ਉਪ ਬੋਲੀਆਂ ਦੇ ਗੀਤ ਸੁਣਾਉਣੇ | ਪੇਪਰ ਕ੍ਰਾਫਟ ਗਤੀਵਿਧੀ | ਪਾਠ ਪੁਸਤਕ , ਸਮਾਰਟ ਬੋਰਡ |
| | | ਲੇਖ -ਮੇਰੀ ਅਧਿਆਪਕ | 1 | ਵਿਚਾਰ ਚਰਚਾ | | ਪੁਸਤਕ |
| | | ਜਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜੀ | 1 | ਅਰਜੀ ਦੀ ਭਾਗ ਵੰਡ ਦੱਸਣੀ | | ਪੁਸਤਕ |
| ਮਈ | ਕਿਲਕਾਰੀ | ਪਾਠ -4 (ਘੜੀ ਦੀ ਚਾਲ) | 3 | ਸਮਾਂ ਦੇਖਣਾ ਦੱਸਣਾ। | ਘੜੀ ਬਣਾਓ | ਸਮਾਰਟ ਬੋਰਡ/ਪਾਠ ਪੁਸਤਕ |
| | | ਪਾਠ -5 (ਐਥੈ ਕੋਈ ਵਿਹਲਾ ਨਹੀਂ) | 3 | ਤਿਤਲੀ ਵਿੱਚ ਰੰਗ ਭਰਨਾ | ਅਣਡਿੱਠਾ ਪੈਰਾ | ਪਾਠ ਪੁਸਤਕ |
| | ਵਿਆਕਰਨ | ਪਾਠ -2 (ਵਿਆਕਰਨ) | 1 | ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | | ਸਮਾਰਟ ਬੋਰਡ |
| | | ਪਾਠ -3 ਵਰਨ-ਬੋਧ ਵਚਨਬਦਲੇ (1-15 ਪਹਿਲੀ ਲਾਈਨ) | 2 | | | ਪਾਠ ਪੁਸਤਕ |
| | | ਲੇਖ- ਕ੍ਰਿਕਟ | 1 | ਵਿਚਾਰ ਚਰਚਾ | | ਪੁਸਤਕ |
| | | ਅਰਜੀ -ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਫੀਸ ਮਾਫ਼ੀ ਲਈ | 1 | ਅਰਜੀ ਦੀ ਭਾਗ ਵੰਡ ਦੱਸਣੀ | | ਪੁਸਤਕ |

ਜੂਨ : ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ (ਇੱਕ ਪ੍ਰੋਜੈਕਟ ਦਿੱਤਾ ਜਾਵੇਗਾ)

| | | | | | | |
|---|---------|---|--------|--|---|----------------------|
| ਜੁਲਾਈ | ਕਿਲਕਾਰੀ | ਪਾਠ -6 (ਫੁੱਲ ਨਾ ਤੋੜੋ) | 3 | ਫੁੱਲਾਂ ਦੀ ਸਾਂਭ ਸੰਭਾਲ ਬਾਰੇ ਦੱਸਣਾ। | ਅਲੱਗ ਅਲੱਗ ਫੁੱਲਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾਕੇ ਨਾਂ ਲਿਖੇ | ਪਾਠ ਪੁਸਤਕ |
| | | ਪਾਠ -7(ਮੇਰੀ ਮਾਂ) | 3 | ਮਾਂ ਵਿਸ਼ੇ ਤੇ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | ਆਪਣੀ ਮਾਤਾ ਲਈ ਕਾਰਡ ਬਣਾਓ | ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ |
| | | ਪਾਠ -8 (ਮਨ ਦਾ ਡਰ) ਮੌਖਿਕ | 1 | | | ਪਾਠ ਪੁਸਤਕ |
| | ਵਿਆਕਰਨ | ਮੁਹਾਵਰੇ (ਪੰਨਾ ਨੰ 72, 1- 10) | 1 | | | ਪੁਸਤਕ |
| | | ਵਿਰੋਧੀ ਸ਼ਬਦ-(1-15 ਪਹਿਲੀ ਲਾਈਨ) | 1 | ਟੀਮ ਗੇਮ | | ਪੁਸਤਕ |
| | | ਅਸੁੱਧ ਸ਼ੁੱਧ (1-15 ਪਹਿਲੀ ਲਾਈਨ) | 1 | | | ਪੁਸਤਕ |
| | | ਲੇਖ -ਮੇਰਾ ਮਿੱਤਰ/ ਸਹੇਲੀ ਪੱਤਰ-ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ | 1 1 | ਵਿਚਾਰ-ਚਰਚਾ ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਦੱਸਣੀ | | ਪੁਸਤਕ |
| | | ਸੁਣਨ ਕਲਾ : ਕੋਈ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ | | | | |
| ਅਗਸਤ ਤੇ ਸਤੰਬਰ:- ਦੁਹਰਾਈ + ਪਹਿਲੀ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ | | | | | | |

SUBJECT – COMPUTER

Name of the Book: HANDS ON

“Technology is not an event, it’s just a part of the everyday learning!”

Importance of Computer Education:

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

Aims & objectives:

1. Foremost aim is to make students able How to use Computer effectively.
2. Students must know about Parts of computer and its various input, output & storage devices.
3. Students must be able to create drawings using Tux Paint Software.
4. Students should be able to use LOGO and know how to draw shapes using LOGO commands.
5. To enable the students in creating text documents in Open Office Writer.
6. To aware the students about the Internet and services available on Internet.

Instruction for the Teachers:

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to show all the links given in the book & perform all the given activities.
3. Teacher will look after each & every child in lab.
4. Teacher will make it sure that all the students have performed the lab activity or not.
5. Students will be evaluated only on the basis of skills in practical.

Instruction for the Students:

1. Bring book according to Time Table.
2. Sit according to Roll No. in lab.
3. Don't change the Control Panel Settings.
4. Follow all the Rules & Regulations of Lab + Instructions of Teacher.

Tools & Techniques:

Exploratory Thinking, Demonstration Method, Active Learner participation, Experimentation Method, Effective integration of Technology, Oral Questioning.

Note: Computer/ICT is a completely skill based subject. So, No Pen Paper Test/Exam will be conducted to evaluate the student's performance. Students will be evaluated on the basis of Practical skills only that will be conducted Month Wise, First Term& Annually.

| APRIL | | | |
|---|---------------------------|--|--|
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter – 1 Computer- A Machine | 9 | 1. Type about Different types of devices of Computer. 2. Difference between Primary & Secondary Memory. | E-Smart Board, Book, Software – OO Writer Parts of Computer |
| MAY | | | |
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |

| | | | |
|---|---------------------------|---|---|
| Chapter – 2 More on Tux Paint (Open Source) | 9 | 1. Identify different tools of Tux Paint. 2. Activity based on Page-27. | E-Smart Board, Stylus, Computers Pre-loaded with Tux Paint |
| JUNE (Summer Vacation) | | | |
| JULY | | | |
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter – 3 Exploring Tux Paint (Open Source) | 9 | 1. Using Magic Tool & its effects. 2. Using Stamp Tool. | E-Smart Board, Stylus, Tux Paint |
| Month – August | | | |
| Chapter – 4 LOGO – I | 9 | 1. Introduction to LOGO 2. Drawing with LOGO 3. LOGO Commands | E-Smart Board, Keyboard, LOGO |
| SEPTEMBER Revision + Oral / Practical Examination. | | | |

SUBJECT -VISUAL ART

“Drawing plays a big role in our cognitive development. It can help us to learn, write and think creativity, develop hand eye co-ordination, hone analytic skills”

Aims & Objectives:

1. To develop observation, imagination and self expression to be able to put thoughts on paper through art.
2. To work confidently with a variety of material.
3. Art Education enables the child to explore alternative ways of communicating with others. It encourages the ideas that are personal, inventive & makes a vital contribution to the development of a range of intelligence.
4. To express individuality.
5. To develop eye and hand co-ordination.

Common Instructions for Students:

1. Students must bring their step by step Book & Drawing file according to time-table.
2. Students must bring their own drawing material like HB Pencil, Non-Dust Eraser, Pencil, Colour etc.
3. Students should use their creative & imaginative skill while drawing and performing craft.
4. Difficult topics must be practiced in drawing file.

Common Instructions for Teachers:

1. Teachers should prepare the activities mentioned in study plan in advance.
2. Use of Technology must be there.
3. Check and return the drawing files in time.

NOTE: Practically demonstration must be given by teacher using E-Smart board, colorful chalks, dusters, colors etc.

Tools for Evaluation:* Neatness in work and coloring. * Students creativity and interest.

APRIL

| Step By Step | Drawing file | No. of Periods | Teaching Aids | Activity |
|--|-------------------------------------|----------------|---|-------------------------|
| Page No. 2 to 9 (pencil shading/Composition) | Draw and colour objects composition | 5 | Colourful papers ,fevicol , pencil shavings , sketch pens,colours | Pencil shaving activity |

MAY

| | | | | |
|------------------------------|------------------------------------|---|---|----------------------|
| Page No. 8 to 16(still life) | Draw and colour Fruits Composition | 6 | Colourful A4 size sheet, fevicol, decorative material | Greeting card making |
|------------------------------|------------------------------------|---|---|----------------------|

JUNE **SUMMER VACATION**(1.Clay work with fevicyl mouldit 2.Any painting)

JULY

| Step By Step | Drawing file | No. of Periods | Teaching Aids Or Chart | Activity |
|--|------------------|----------------|--|--------------|
| Page No. 17 to 21 (face Study) 17,18,19,20 | Draw Human Study | 4 | Colour sheet (White & Yellow) , ice cream sticks,fevicol,sketches. | Hand puppets |

AUGUST **Revision of First Term Syllabus**

SEPTEMBER **FIRST TERM EXAMINATION**

SUBJECT - GENERAL KNOWLEDGE

Name of Book: Kid Wiz

Publication : DAV Publication

“An investment in General Knowledge pays the best interest.”

Importance of General Knowledge:

The name itself says that it is general that every common student must and should possess. It is useful in terms of personal, academic and professional levels. In day to day life also General Knowledge is useful as it is all about common things. It is an important component of crystallized intelligence and is strongly associated with general intelligence. It is a wide body of information that a student acquires from education and from life. It also helps to grow student's confidence level and may prove to be of some great help during some important events of our lives like interview etc. A good knowledge of everything around, always impresses the people around you.

Aim & Objectives:

1. To acquaint students about their surroundings.
2. To have a healthy discussion about the day to day happenings around the world.
3. To formulate the students for the competitive level of general awareness.
4. To make students more competent and smarter.

Instruction for the Teacher:

1. It is necessary that the teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. Teacher will make it sure that all the students must carry their study material like books or scrap file etc.
4. It is advisable to maintain complete record of student's performance.
5. It is necessary that the checking must be done carefully and in proper time.
6. Newspaper reading must be in every lecture.

Instruction for the Students:

1. Students must complete the given work at proper time.
2. Scrap files must be maintained properly.
3. Students must follow all the instructions given by the teacher.
4. Students must converse in English language.

NOTE: Write 3 to 5 lines about every activity / project work on the scrap file.

| APRIL | | | |
|--|-----------------------|---|--------------------------------|
| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
| UNIT I : Language and Literature | 4 | Scrap File Work : 1. Paste 5 pictures of Best books | Kid Wiz Book+ E-smart Board |
| 2. Reflection of a good student, School Code of Conduct | 1 | Group discussion on the content mentioned in School Diary | School Diary |

MAY

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|--|----------------|--|---------------|
| UNIT II: Environment Around | 4 | Scrap File Work : 1. Paste any 5 pictures of different plants. | Kid Wiz Book |

JUNE :SUMMER VACATION(Learn the completed syllabus for First Term)

JULY

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|-----------------------------------|----------------|---|-------------------------|
| UNIT III: World Around | 4 | Scrap File Work : 1. Paste 5 food dishes of different countries along with their Names. 2. Paste any 5 monuments of India. | Kid Wiz + E-smart Board |

AUGUST REVISION of First Term Syllabus+ Learning of School Lunch Prayer
SEPTEMBER FIRST TERM EXAMINATION

विषय-नैतिक शिक्षा

पुस्तक:नैतिक शिक्षा

डी.ए.वी. प्रकाशन

“शिष्टाचार अथवा विनम्रता पूर्वक एवं शालीनता पूर्ण आचरण ही वह आभूषण है, जो मनुष्य को आदर सम्मान दिलाता है।”

सामान्य उद्देश्य:

- छात्रों में माता-पिता, अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना।
- छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ, उन में आस्तिकता की भावना उत्पन्न करना।
- धार्मिक रुचि का संवर्धन करना, अच्छी आदतें डालना।
- उन्हें देश एवं जाति की सेवा के प्रति कर्तव्य निष्ठ बनाना।
- उत्तम ग्रंथों के माध्यम से स्वास्थ्य के प्रति रुचि जागृत करना।
- देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रंथों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के सचित्र से परिचय करवाना।

नोट:

- नैतिक शिक्षा पुस्तक पढना ही काफी नहीं है, बल्कि अपने जीवन को धार्मिक व सदाचारी बनाना जरूरी है।
- कक्षा क्रम के अनुसार हवन से पहले बच्चों को दान के लिए प्रेरित किया जाए।

अध्यापकों के लिए सामान्य निर्देश:

1. बच्चों को प्रतिदिन नैतिक मूल्यों की जानकारी देना।
2. बच्चों को पुस्तक ज्ञान को अपने अंदर डालने के लिए प्रेरित करना।

विद्यार्थियों के लिए सामान्य निर्देश:

1. विद्यार्थी कक्षा में अनुशासित ढंग से पठन-पाठन प्रक्रिया में भाग लें।
2. अध्यापकों द्वारा दी गई शिक्षा पर अमल करें।
3. मन्त्र, प्रार्थनाओं का नित्य अभ्यास करें।
4. सदाचारी, शिष्टाचारी बनें व अनुशासन में रहें।

| अप्रैल | | | |
|---|---------------|---|----------------------|
| पाठ का नाम/ विषय | कालांश | गतिविधियाँ | सहायक सामग्री |
| पाठ- 1 प्रार्थना | 1 | प्रार्थना को कंठस्थ करवाना व सुनना। | - |
| पाठ-2 आर्य समाज/जय घोष | 2 | आर्य समाज किन बातों का विरोधी है, चर्चा करना। | श्रव्य सामग्री |
| पाठ-3 आर्य समाज के नियम(1-3) | 2 | व्याख्या द्वारा समझाना | दृश्यात्मक सामग्री |
| विषय संवर्धन गतिविधि: आर्य समाज के नियम/ जय घोष प्रतियोगिता | | | |
| मई | | | |
| पाठ का नाम/ विषय | कालांश | गतिविधियाँ | सहायक सामग्री |
| पाठ- 4 गायत्री मंत्र और उसका अर्थ | 2 | गायत्री मंत्र का उच्चारण एवं चर्चा | दृश्यात्मक सामग्री |
| पाठ-5 ईश्वर कहाँ है? | 2 | ईश्वर की महिमा बताना | - |
| पाठ-6 समर्पण (कविता) | 1 | कविता वाचन | पुस्तक |
| पाठ-7 सृष्टिकर्ता | 2 | ईश्वर की सत्ता पर चर्चा | - |
| विषय संवर्धन गतिविधि: गायत्री मंत्र बुलवाना | | | |
| जून ग्रीष्मावकाश | | | |
| जुलाई | | | |
| पाठ का नाम/ विषय | कालांश | गतिविधियाँ | सहायक सामग्री |
| पाठ-8 शिव कौन है? मृत्यु क्या है? | 2 | शिव व मृत्यु के बारे में जानकारी | चार्ट |
| पाठ-9 दयानंद प्रशस्ति | 2 | वाचन कौशल, लय बद्ध करवाना | - |
| अगस्त करवाए गए पाठ्य क्रम की दोहराई | | | |
| सितंबर अर्ध वार्षिक परीक्षा | | | |

SUBJECT - PERFORMING ART

“Practice, like you’ve never won.Perform, like you’ve never lost.”

Importance of Music & Dance:

Music and dance give great self-satisfaction and self confidence. It brings name, fame and riches i.e success in life. It has social, emotional, and spiritual benefits and gives happiness to life.

Instruction for Teachers:

9. Give the introduction about your topic and demonstrate.
10. Pay attention towards Non Performers.
11. Teacher should be well prepared.
12. The song should be selected according to class level.
13. Assessment of students should be done on regular basis.

Instruction for Students:

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes Rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission.

Aims:

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To develop students' musical literacy and musical sense through joining music activities.

Objectives:

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To develop self confidence.
4. Give chance to sing in front of audience in small functions in school.
5. Basic knowledge of maximum musical instruments.
6. To enhance the hidden talent in students.

APRIL TO MAY

| Topic | No. of Days | Tools & Techniques | Teaching Aid |
|--------------------------|-------------|----------------------------|--------------|
| Folk Dance(Rajasthani) | 6 | Demonstration with actions | Sound System |
| Alankar 1 to 4 Bhajan | 6 | With Harmonium | Harmonium |

JUNE SUMMER VACATION**JULY – AUGUST**

| Topic | No. of Days | Tools & Techniques | Teaching Aid |
|---------------|-------------|----------------------------|-------------------|
| Krishna dance | 6 | Demonstration with actions | With sound system |

AUGUST Revision of First Term Syllabus**SEPTEMBER FIRST TERM EXAMINATION**

SUBJECT-HEALTH & PHYSICAL EDUCATION

Aims & Objectives:

1. Interact with the natural world in a positive manner.
2. To develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defence.
3. To make them participate in the activities for fun and enjoyment.
4. Exhibit movement with body control.
5. To ensure optimum growth of each child.
6. To make understand of hygienic fitness, protection and health care.
7. To bring overall awareness about health status.
8. To make people physically, mentally and emotionally strong and fit.
9. To develop self-confidence and courage among students.
10. To participate in team game for physical fitness enjoyment and team spirit.
11. To develop student's interest in exercise with confidence.
12. To make the children aware about health.

APRIL

| Lesson-No Topic | No of Period | Tool & Techniques | Teaching Aid |
|-----------------------------|--------------|-------------------|------------------------|
| Human Body Ques/Ans1 to5 | 02 | Demonstration | Chart / Video |
| Race-50mt one leg | 01 | Body Movements | Lime Powder / Whistle |
| Lazium Exercise 1 To 6 | 02 | Body Movements | Lazium / Drum/ Whistle |
| Game-River Bank | 01 | Body Movements | Lime Powder / Whistle |

MAY

| Lesson-No Topic | No of Period | Tool & Techniques | Teaching Aid |
|------------------------|--------------|-------------------|-----------------|
| Movements Education | 02 | Demonstration | Chart /Video |

| | | | |
|--|----|----------------|-----------------------|
| Ques/Ans 6to10 | | | |
| Game-Find the Leader | 01 | Body Movements | Body Movements |
| Padamasana /Shavasana /Warming up exercise | 01 | Body Movements | Physically in Ground |
| Dumble –Exercise 1 To 6 | 02 | Body Movements | Dumble/ Drum/ Whistle |
| Forward roll | 01 | Body Movements | Body Movements |

JUNE SUMMER VACATION**JULY**

| Lesson-No Topic | No of Period | Tool &Techniques | Teaching Aid |
|------------------------------------|--------------|------------------|--------------------------|
| Game–Carron Board | 01 | Demonstration | Carron Board |
| Race- 100 mt | 01 | Body Movements | Lime Powder / Whistle |
| Yoga- HalasanaVajrasana | 01 | Body Movements | Physically in ground |
| P T Exercise 1 To 6 | 02 | Body Movements | Body Movements / Whistle |
| WE &Our Environment Ques/Ans 1to10 | 02 | Demonstration | Vist Out Side / Video |

Subject Enrichment Activities

1. Benefits of Yoga.
2. Benefits of PT Exercise, Dumble Exercise, Lazium Exercise.

AUGUST**Revision of First Term Syllabus****SEPTEMBER****FIRST TERM EXAMINATION****Second Term(October to March)****SUBJECT: ENGLISH****OCTOBER**

| Lesson no. / Topic | No. of periods | Activities | Art Integration Activity | Teaching Aids |
|--|----------------|------------------|--------------------------|--|
| Lesson -1 The Rich Lady and the Artist (Reader Book) | 4 | Circle the verbs | Story Telling(5) | Text Book, Notebook, Interactive White Board |

| | | | | |
|---|---|---|-----------------------------|---------------------------|
| Poem- Curious Town (Reader Book) | 1 | Students will recite the poem in class | | Text Book |
| Creative Writing- Picture Composition (Page no. 52) Reader Book | 1 | Students will write funny things about the picture | | Reader Book |
| Tape Script Reader Book (Page no. 50) | | Listening Skill(5) | | Stereo, CD, Text Book |
| Unit-7 (Verbs) | 3 | | Guess the verb through mime | Practice Book |
| Unit-8 (Adverbs) Practice Book | 2 | Worksheet | | Practice Book |
| Essay- Morning Walk | 1 | Students will write essay after teacher's guidance (Guided Composition) | | Notebook |
| Three Forms of Verb(20) | 1 | Students will speak forms of verb in singing way | | Flashcards, video |
| Tenses (Present Continuous, Past Continuous, Future Continuous) | 2 | Worksheet | | Notebook, E-Smart Content |
| Homophones (15) | 1 | Each student will tell one-one homophone | | Real life Objects ,charts |

Subject Enrichment Activity- Listening Skill**Note:** It is mandatory to conduct test after completion of each and every chapter/topic.**NOVEMBER**

| Lesson no./ Topic | No. of Periods | Activities | Art Integration Activity | Teaching Aid |
|-------------------|----------------|------------|--------------------------|--------------|
|-------------------|----------------|------------|--------------------------|--------------|

| | | | | |
|---|----------------------|---|---|--|
| Lesson- 2 The Foolish Men (Reader Book) | 5 | | Role Play | Reader Book |
| Clever Fox (Read it Yourself from Reader Book) | 1 (Only for reading) | Students will read this lesson in the class. Teacher will ask questions. | | Reader Book |
| Fantasy -Poem (Reader Book Page no. 66) | 1 | Students will recite the poem by using Gestures, Expression and Voice Modulation | | Text Book |
| Lesson-3 In the Land of Lilliput (Reader Book) | 5 | - | Picture Description of the chapter | Text Book, Notebook, Interactive White Board |
| Practice Book Unit-9 Tenses | 2 | Teacher will write different sentences on the board and students will tell which tense is this. | | Practice Book, Chart, Flash cards |
| Unit -10 Subject and Predicate | 2 | Each Student will identify the subject and predicate | | Practice Book |
| Unseen Comprehension Passage- Sushi (Page no. 120, 121) Practice Book | 1 | Students will answer the questions Reading Comprehensive worksheet(5) | | Practice Book, Interactive White Board |
| Composition- My Country | 1 | Students will write essay after teacher's guidance | Paste five Pictures of wonders of India (5) | Notebook |
| Tenses (Present Perfect, Past Perfect, Future | 1 | Worksheet | | Notebook, |

| | | | | |
|----------|--|--|--|----------------|
| Perfect) | | | | E-SmartContent |
|----------|--|--|--|----------------|

Subject Enrichment Activity- Story Telling Contest**(Portfolio(5))+Notebook/Correction work****Note: It is mandatory to conduct test after completion of each and every chapter/topic
DECEMBER**

| Lesson no. / Topic | No. of periods | Activities | Art Integration Activity | Teaching Aids |
|---|-------------------------|---|-----------------------------|--|
| Lesson- 4 King Thrush beard | 4 | | Role Play Speaking Skill | Text Book, Interactive White Board |
| Tape Script- Reader Book (Page no. 76) | 1(Part of discussion) | | | Stereo, CD, Text Book |
| Practice Book Unit-11 Interrogative | 2 | Students will converse with each other by using different question tags | | Practice Book, E-Smart Board |
| Unseen Comprehension Passage- The Lark's Nest (Page no. 122, 124) Practice Book | 1 | Brain Storming | | Practice Book, Interactive White Board |
| Application for Remission of fine | 1 | Students will learn how to write Application | | Notebook, Interactive/ Green Board |
| Letter to your friend inviting him to spend winter break with you | 1 | Students will learn how to write Letter | | Notebook, Interactive/ Green Board |
| Degrees of Adjectives(20) | 1 | Teacher will explain them about Positive, | Clay Moulding | Notebook, Real life examples |

| | | | | |
|---|------------------------|--|---|------------------------------|
| | | comparative and superlative degrees | | |
| Creative Writing, Topic- How I spent my last Sunday | 1 | Students will write their own views/experience | | Notebook |
| Tenses (Present Perfect Continuous, Past Perfect Continuous, Future Perfect Continuous) | 2(Part of discussion) | Worksheet | Guess the tense after listening the audio | Notebook, E-Smart Content |

Subject Enrichment Activity- Poem Recitation

Subject Enrichment Activity of January Month- Bullet Train

JANUARY / FEBRUARY Revision of whole syllabus

MARCH

ANNUAL EXAMINATION

विषय- हिंदी

अक्तूबर

| पाठ का नाम/ विषय | कालांश | कलाए की कृत गतिविधि | गतिविधि | सहायक सामग्री |
|---|------------|---------------------|---------------------------|---------------|
| पाठ-9 नानी की नाव चली (भाषा माधुरी+ अभ्यास) | 2 (मौखिक) | - | कविता उच्चारण हावभाव सहित | पाठ्य पुस्तक |
| पाठ – 10 एक बौना और लकड़हारा (भाषा माधुरी) | 3 | अभिनय करना | - | पाठ्य पुस्तक |
| पाठ-10 (भाषा अभ्यास) | 2 | - | संवाद लेखन | पाठ्य पुस्तक |
| पाठ-11मौसम (भाषा माधुरी) | 3 | सस्वर उच्चारण | सस्वर उच्चारण | ई- स्मार्ट |

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|---------------------|---|---|---------------------------|---------------|
| पाठ-11(भाषा अभ्यास) | 2 | मौसम के चित्र लगाकर उनके बारे में लिखना | लेखन कौशल | पाठ्य पुस्तक |
| निबंध- मेरा देश | 2 | - | भारत देश पर वाक्य बुलवाना | - |
| अपठित गद्यांश | 1 | - | लेखन कौशल | कार्य प्रपत्र |

नवम्बर

| पाठ का नाम/ विषय | कालांश | कला एकीकृत गतिविधि | गतिविधि | सहायक सामग्री |
|---|--------|----------------------------------|--|---------------|
| पाठ-12 आँख मिचौनी (भाषा माधुरी) | 2 | - | सांकेतिक पठन कला | पाठ्य पुस्तक |
| पाठ-13 चतुर चित्रकार (भाषा माधुरी) | 3 | मनपसंद चित्र बनाना (A 4 Sheet) | शब्द अंताक्षरी | पाठ्य पुस्तक |
| पाठ-13 भाषा अभ्यास | 2 | - | कहानी का प्रारूप समझाना | पाठ्य पुस्तक |
| पाठ-14 एक थी स्वाति (भाषा माधुरी) | 3 | - | राष्ट्रीय वीरता पुरस्कारों के बारे में बताना | ई- स्मार्ट |
| पाठ-14 भाषा अभ्यास | 2 | विज्ञापन लेखन | | पाठ्य पुस्तक |
| निबंध-दीपावली | 2 | - | निबंध का प्रारूप बताना | |
| विशेषण व विशेष्य और काल की परिभाषा व उसके भेद | 2 | - | मटकागेम | ई- स्मार्ट |
| गिनती 25 - 50 | 1 | - | अनुक्रमांक लिखवाना | ई- स्मार्ट |

दिसंबर

| पाठ का नाम विषय | कालांश | कला एकीकृत गतिविधि | गतिविधि | सहायक सामग्री |
|--------------------------------------|--------|------------------------------|---|-------------------------|
| पाठ.15 होली के रंग हज़ार भाषा माधुरी | 3 | . | होली के दौरान ध्यान देने योग्य बातों पर चर्चा | पाठ्य पुस्तक ई. स्मार्ट |
| पाठ.15 भाषा अभ्यास पत्र | 2 | . | लेखन कौशल | पाठ्य पुस्तक |
| पाठ.16 ऐसे भी बच्चे,भाषा माधुरी | 3 | बाल मज़दूरी पर वाक्य बुलवाना | . | पाठ्य पुस्तक |

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|--|--------------|---------------|---------------------------------|--------------|
| पाठ.16 भाषा अभ्यास | 2 | . | . | .. |
| पाठ.17 कोयल भाषा माधुरी | 2 | सस्वर उच्चारण | मीठा बोलने के महत्व पर चर्चा | ई. स्मार्ट |
| पाठ.17 भाषा अभ्यास | 2 | . | . | .. |
| पाठ.18 खत पहुँचा सकको को,भाषा अभ्यास माधुरी | 2 (मौखिक) | . | श्रुतलेख | पाठ्य पुस्तक |
| जनवरी फरवरी दोहराई | | | | |
| मार्च वार्षिक परीक्षा | | | | |

SUBJECT - MATHEMATICS

| OCTOBER | | | | |
|---|-----------------------|---|---|---|
| UNIT NO./ Topic | No. of Periods | Activities | Art integration Activities | Teaching Aids/ Technology |
| Unit 5: Length | 5 | Heights of students- Be in Situation- Application of concept | --- | Inch tape, Scale, Interactive white board |
| Unit 6: Weight | 5 | Real life objects | --- | Textbook, Green board, Measuring Units |
| Unit 7: Capacity | 4 | Jugs & Mugs | Measure the capacity(Curriculum guidelines Page 55) | Beakers, Cubes, E- Smart Contents |
| Table 14 to 16 | 1 | Video | --- | E- Smart Contents, Notebook |
| Subject Enrichment Activity:-Be in a situation | | | | |
| NOVEMBER | | | | |
| UNIT NO./ Topic | No. of Periods | Activities | Art integration Activities | Teaching Aids/ Technology |
| Unit 10: Angles | 6 | Story telling | Dance Moves- 4.5.1.3-Entertainment | Notebook, E-Smart Contents, Pens |
| Unit 12: Area | 4 | Classroom Objects (Curriculum guidelines Page 61) | --- | Concrete Objects, Green board, Notebook |
| Table 17 and 18 | 1 | Video | --- | E- Smart Contents, Notebook |
| Subject Enrichment Activity:-Story Telling | | | | |

| DECEMBER | | | | |
|--|-----------------------|---|--|---|
| UNIT NO./ Topic | No. of Periods | Activities | Art integration Activities | Teaching Aids/ Technology |
| Unit 9: Fractions | 8 | Fraction disc Apparatus (Curriculum guidelines Page 57) | -- | Text book, Two or Three Colored Sheets, E- Smart Contents |
| Unit 13: Volume | 3 | Objects at home (Curriculum guidelines Page 62) | --- | Real Objects, Green Board, Interactive Board |
| Table 19 and 20 | 1 | Video | ---- | E- Smart contents Notebook |
| Unit 14: Fun with Patterns | 2 | --- | Display Patterns Pictures (Curriculum guidelines Page 63) Individual Project/Creative thinking | Drawing Sheets, Colors, Text book, Green Board |
| Subject Enrichment Activity:- Objects at home | | | | |
| JANUARY/ FEBRUARY | | Revision of whole syllabus | | |
| MARCH | | ANNUAL EXAMINATION | | |

Note: Case Based question+Viva voce+Mental Ability will be taken during oral paper.

SUBJECT- SCIENCE

OCTOBER

| Lesson no. / Topic | No of periods | Teaching Aids/ Technology | Activities | Art Integration |
|---------------------------|----------------------|---|--|---|
| Lesson-6 Insects | 7 | Different insects & specimen of Life cycle of silk moth | (i)Paste pictures of useful/harmful insects in scrap file Insects:Group Discussion | 1. Diagram of an insect (ground nut) 2. Life Cycle of silk moth |
| Lesson -7 Food | 7 | (i)Flash cards (ii) E-smart board | i) Project work -Paste pictures of food containing nutrients ii)Group Discussion–Food iii)Curriculum Guidelines Pg-75 (Role Play on Nutrients) | |

Subject Enrichment Activities:- (Mind Mapping) Different type of foods**NOVEMBER**

| Lesson no. / Topic | No of periods | Teaching Aids/ Technology | Activities | Art Integration |
|---|---------------|--|---|--|
| Lesson-8 Water scarcity & conservation of water | 8 | E-smart board | (i)Diagram of rain water harvesting (ii)Group discussion - Water (ii)Celebrating water conservation day through poster/slogan writing in scrap file | |
| Lesson 9 Safe handling and storage of water Reading and book exercise | 6 | i) Show filtration by filter paper ii)E-smart board | Diagram of 1.Boiling 2.Filtration | Diagram of filtration 1. Ladle 2. Different type of containers |

Subject Enrichment Activity: Group Discussion-How to Conserve Water and Safe Handling

DECEMBER

| Lesson no. / Topic | No of periods | Teaching Aids/ Technology | Activities | Art Integration |
|---|---------------|---------------------------|--|---|
| Lesson-9 (Safe handling and storage of water) | 8 | Green Board | Question Answer and Extra Work Diagram- Containers,traditional Filter and Ladle | Traditional filter with Best out of waste |
| Lesson -10 Water pollution | 8 | E-smart board | i) Project Work- Paste pictures of water pollution to make collage in Scrap File (ii)Group discussion- Causes,Effects,Prevention of water pollution | |

JANUARY/FEBRUARY Revision of whole Syllabus

Note: Group discussion,Lab Activity,Posters,Role Play,Project work and Art Integration activities will be assessed in final examination.

MARCH

ANNUAL EXAMINATION

SUBJECT - SOCIAL SCIENCE**OCTOBER**

| Lesson No./Topic | No.of Periods | Activities | Art Integration Activities | TeachingAids /Technology |
|-----------------------------|----------------------|-------------------|--|---------------------------------|
| LESSON-7 The works We Do | 6 | Something to do | Students will write some lines on Skilled and unskilled worker on assignment sheet | Textbook, Charts/PPT |
| LESSON-8 Leisure Time | 7 | | Make / Paste pictures of Indoor / Outdoor games on A4 sheet & paste on notebook | Textbook, Chart of Indoor games |

NOVEMBER

| Lesson No./Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids /Technology |
|--------------------------------|------------------------|-------------------|--|----------------------------------|
| LESSON-9 Directions | 6 | Model of compass | Draw a beautiful map symbols on Notebook | Textbook, Compass, Globe and PPT |
| LESSON-10 Travels and Tours | (Only for discussion) | | | Textbook, E-Smart board |

DECEMBER

| Lesson No./Topic | No.of Periods | Activities | Art Integration Activities | Teaching Aids /Technology |
|-----------------------------------|----------------------|--|---|---|
| LESSON-11 Let us Travel | 6 | Something to do | Students can collect images of different types of transportation and make a flow chart on note book | Textbook and pictures of modes of transport |
| LESSON-12 Let us communicate | 6 | Art & Craft of any means of communication | Flowchart of Communication | Textbook, Newspaper & magazines |
| LESSON-13 India-Our Motherland | 6 | Group wise chart making of Physical features | | Textbook, Chart of different landforms |

| | | | | |
|-------------------------|----------------------------|----------|--|--|
| | | of India | | |
| JANUARY/FEBRUARY | Revision of whole Syllabus | | | |
| MARCH | ANNUAL EXAMINATION | | | |

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

| ਮਹੀਨਾ | ਪੁਸਤਕ | ਪਾਠ / ਵਿਸ਼ਾ | ਕੁੱਲ ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
|--------|---------|--|-------------|---------------------------------|----------------------------------|----------------------|
| ਅਕਤੂਬਰ | ਕਿਲਕਾਰੀ | ਪਾਠ 9 (ਚੰਗੀਆਂ ਆਦਤਾਂ) | 3 | | ਪੰਨਾ ਨੰ 58 ਦੀ ਗਤੀਵਿਧੀ ਕਰੇ | ਪੁਸਤਕ |
| | | ਪਾਠ - 10(ਸ਼ੀਸ਼ਾ) | 3 | ਵਿਸ਼ੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ | ਤਸਵੀਰ ਵਰਣਨ ਪੰਨਾ ਨੰ 63 | |
| | | ਪਾਠ-11(ਆਲ੍ਹਣੇ) ਮੌਖਿਕ | 1 | | ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ | ਪੁਸਤਕ |
| | ਵਿਆਕਰਨ | ਪਾਠ -8 (ਨਾਂਵ) ਲਿੰਗ ਬਦਲੇ-1-15 (ਦੂਜੀ ਲਾਈਨ) | 1 1 1 | | ਪੇਪਰ ਕ੍ਰਾਫਟ ਗਤੀਵਿਧੀ | ਪਾਠ ਪੁਸਤਕ |
| | | ਲੇਖ- ਮੇਰਾ ਸਕੂਲ | 1 | ਵਿਚਾਰ-ਚਰਚਾ | | ਪੁਸਤਕ |
| | | ਪੱਤਰ- ਮਿੱਤਰ ਨੂੰ ਛੁੱਟੀਆਂ 'ਚ ਬੁਲਾਉਣ ਲਈ ਪੱਤਰ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਦੱਸਣੀ | | ਪੁਸਤਕ |
| ਨਵੰਬਰ | ਕਿਲਕਾਰੀ | ਪਾਠ-12(ਬਹਾਦਰ ਦਰਜੀ) | 3 | ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਓ | ਵਾਕਾਂ ਵਿੱਚ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ ਲਗਾਓ । | ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ |
| | | ਪਾਠ-13(ਚਿੜੀਆਂ ਤੇ ਕਿਸਾਨ) | 3 | | ਗਤੀਵਿਧੀ ਪੇਜ਼ ਨੰ 83 | |
| | ਵਿਆਕਰਨ | ਪਾਠ -11(ਪੜਨਾਂਵ) ਵਚਨ ਬਦਲੇ(1-15 ਦੂਜੀ ਲਾਈਨ) , ਵਿਰੇਧੀ ਸ਼ਬਦ -(1-15 ਦੂਜੀ ਲਾਈਨ) | 1 2 | ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | | ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ |

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|-------|---------|--|--------|------------------------------------|-------------|----------------------|
| | | ਲੇਖ- ਦੀਵਾਲੀ ਅਰਜੀ –ਆਪਣੇ ਭਰਾ ਦੇ ਵਿਆਹ ਕਾਰਨ ਤਿੰਨ ਦਿਨ ਦੀ ਛੁੱਟੀ ਲਈ | 1 1 | | | |
| ਦਸੰਬਰ | ਕਿਲਕਾਰੀ | ਪਾਠ-14(ਅਸਮਾਨ ਡਿੱਗ ਪਿਆ) | 3 | | ਵਾਰਤਾਲਾਪ | ਪੁਸਤਕ, ਸਜੀਵ ਪਾਤਰ |
| | | ਪਾਠ-15(ਮਹਾਰਾਜ ਖੁਸ਼ ਹੋਏ) | 3 | ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | ਇਕਾਂਗੀ ਮੰਚਣ | ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ |
| | ਵਿਆਕਰਨ | ਪਾਠ -13(ਕਿਰਿਆ) ਮੁਹਾਵਰੇ – ਪੰਨਾ ਨੰ 73-74 (11-20) | 2 1 | | | ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ |
| | | ਅਸੁੱਧ ਸੁੱਧ 1-15 ਦੁਜੀ ਲਾਈਨ + ਸੁਣਨ ਕਲਾ : ਕੋਈ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ | 2 | | | ਪੁਸਤਕ |
| | | ਲੇਖ- ਮੇਰੇ ਦਾਦੀ ਜੀ ਪੱਤਰ-ਚਾਚਾ ਜੀ ਵੱਲੋਂ ਜਨਮ ਦਿਨ ‘ ਤੇਭੇਜੇ ਤੇਹਫੇ ਲਈ ਧੰਨਵਾਦ ਪੱਤਰ | 1 1 | ਵਿਚਾਰ-ਚਰਚਾ | | ਪੁਸਤਕ |

ਜਨਵਰੀ / ਫ਼ਰਵਰੀ ਕੀਤੇ ਗਏ ਕੰਮ ਦੀਦੁਹਰਾਈ।

ਮਾਰਚ ਦੂਜੀ ਛਿਮਾਹੀਪ੍ਰੀਖਿਆ |

SUBJECT – COMPUTER

| OCTOBER | | | |
|------------------------------------|-------------------|--|-----------------------------|
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter – 5 LOGO – II | 9 | 1. Special commands of LOGO. 2. Draw various Shapes using LOGO. | E-Smart Board, Keyboard, |

| | | | |
|--|---------------------------|---|---|
| | | | LOGO |
| NOVEMBER | | | |
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter – 6 Writer- Getting Started | 9 | 1. Components of Writer 2. Saving, Opening & Closing of Files. | E-Smart Board, Stylus, Computer System Pre loaded with Open Office –Writer |
| DECEMBER | | | |
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter -7 Editing in Writer | 5 | 1. Tools of Open Office- Writer. 2. Commands used in Open Office- Writer. | E-Smart Board, Stylus, Open Office-Writer |
| Chapter – 8 Internet as a Pool of Information | 4 | 1. Introduction of Internet, Uses of Internet. 2. Internet services – Search Tools. | E-Smart Board, Stylus, Computer System with Web Browsers, OO Writer |
| JANUARY / FEBRUARY | | Revision + Oral / Practical Examination | |
| MARCH | | ANNUAL EXAMINATION | |

SUBJECT -VISUAL ART

OCTOBER

| Step By Step | Drawing file | No. of Periods | Teaching Aids | Activity |
|---|-----------------------------------|-----------------------|---|-----------------|
| Page No. 22,23,24,26,27 (Composition+ Perspective) | Draw and colour a landscape | 4 | Colorful Charts decorative material, fevicol, sparkles etc. | Frill Making |

NOVEMBER

| Step By Step | Drawing file | No. of Periods | Teaching Aids | Activity |
|--------------------------------|--------------------------------|-----------------------|---|--|
| Page No. 28, 29,30,31,32,34 | Draw and colour seascape | 6 | Colourful charts, fevicol,sketches,rib bonetc | Tags like Good Luck, Clouds, Trophy, Flowers, shapes etc. |

DECEMBER

| Step By Step | Drawing file | No. of Periods | Teaching Aids | Activity |
|------------------------------------|----------------------|-----------------------|----------------------------------|--------------------------------|
| Page No. 35 ,38, 39, 40(cartoon | Draw and colour a | 5 | Red glaze paper, glue cotton, | Paper folding (Santa claus) |

| | | | | |
|--------|--------|--|----------|--|
| study) | design | | sketches | |
|--------|--------|--|----------|--|

JANUARY/ FEBRUARY Revision of whole Syllabus + Class Tests and Periodic
MARCH **ANNUAL EXAMINATION**

SUBJECT -GENERAL KNOWLEDGE

| OCTOBER | | | | |
|---|-----------------------|---|---|--|
| Unit No. and Name | No. of Periods | Activity | Teaching Aids | |
| UNIT IV Art and Culture | 4 | Scrap File Work 1. Make a collage on famous Temples of INDIA. 2. Paste any 5 pictures Traffic Signs. | Kid Wiz Book + E-smart Board | |
| NOVEMBER | | | | |
| Unit No. and Name | No. of Periods | Activity | Teaching Aids | |
| UNIT VI Sports and Games | 4 | 1. Paste 5 pictures of famous sports personality of India. | Kid Wiz Book+ E-smart Board | |
| School Code of Conduct | 1 | Group discussion on School Code of Conduct + Houses Information | School Diary | |
| DECEMBER | | | | |
| Unit No. and Name | No. of Periods | Activity | Teaching Aids | |
| UNIT V Math Magic | 4 | 1. Page no. 57 Try it out. 2. Prepare a fact file about any great mathematician. | Kid Wiz Book+ E-smart Board+ Worksheet on Maths Magic | |
| JANUARY / FEBRUARY Revision of whole Syllabus MARCH ANNUAL EXAMINATION | | | | |

नैतिक शिक्षा

| अक्तूबर | | | |
|-------------------------|---------------|--------------------------------|----------------------|
| पाठ का नाम/ विषय | कालांश | गतिविधियाँ | सहायक सामग्री |
| पाठ – 10 बाल प्रतिज्ञा | 1 | कविता का उच्चारण | -- |
| पाठ-11 सत्य | 2 | सत्य पर छात्रों के विचार जानना | -- |
| पाठ- 12 सहनशील दादू | 2 | सहनशीलता पर कुछ वाक्य कंठस्थ | -- |

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|--|---------------|--|----------------------------|
| | | करवाना | |
| पाठ- 13 महाराजा रणजीत सिंह की उदारता | 1 | मौखिक | दृश्यात्मक प्रस्तुतिकरण |
| नवंबर | | | |
| पाठ का नाम/ विषय | कालांश | गतिविधियाँ | सहायक सामग्री |
| पाठ- 14 प्रार्थना, आर्य समाज के नियम (4-6) | 1 | प्रार्थना सुनना | चार्ट |
| पाठ-15 महावीर स्वामी | 2 | जैन धर्म के अन्य महापुरुषों का वर्णन करना | चिट्स |
| पाठ-16 महात्मा बुद्ध | 2 | स्वामी जी के जीवन की घटनाओं का वर्णन | -- |

विषय संवर्धन गतिविधि: हम बालकों की ओर भी ध्यान कविता सुनाएँगे ।

दिसंबर

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|---------------------------------------|---------------|--|----------------------------|
| पाठ का नाम/ विषय | कालांश | गतिविधियाँ | सहायक सामग्री |
| पाठ-17 महात्मा गांधी | 2 | पाठ में से मुख्य तिथियाँ याद करवाना । | दृश्यात्मक प्रस्तुतिकरण |
| पाठ -18 महारानी लक्ष्मीबाई (मौखिक) | 1 | -- | -- |
| पाठ-19 पुष्प की अभिलाषा (कविता) | 1 | छात्रों से व्याख्या सुनना । | चार्ट |
| पाठ-20 शिष्टाचार + पाठ- 22 मंत्र | 2 | शिष्टाचार के नियमों की जानकारी देना । मंत्र बुलवाना । | -- |

विषय संवर्धन गतिविधि: शिष्टाचार पर वाक्य लिखेंगे ।

जनवरी / फरवरी पाठ्यक्रम की दोहराई

मार्च वार्षिक परीक्षा

SUBJECT - PERFORMING ART

OCTOBER- NOVEMBER

| | | | |
|---------------------------------|--------------------|-------------------------------|---------------------|
| Topic | No. of Days | Tools & Techniques | Teaching Aid |
| Punjabi folk+Dance on Social | 6 | Demonstration with steps | With sound system |

| | | | |
|------------------------|--|----------------|-----------|
| issue(Child Labour) | | | |
| English Song+Bhajan | | With Harmonium | Harmonium |

DECEMBER Revision

JANUARY / FEBRUARY Revision of whole Syllabus

MARCH **ANNUAL EXAMINATION**

SUBJECT-HEALTH & PHYSICAL EDUCATION

OCTOBER

| Lesson No. / Topic | No of Period | Tool &Techniques | Teaching Aid |
|--------------------------------|--------------|-----------------------------------|-----------------------|
| Warming up exercise | 01 | Body Movements | Body Movements |
| Game- Two dog & a Bite | 01 | Game Fundamental / Body Movements | Hanky/ Tyre/ Whistle |
| Dumble -Exercise 1 to 6 | 02 | Body Movements | Dumble/ Drum/ Whistle |
| Food & Nutrition Ques/Ans1 to5 | 02 | Demonstration | Chart / Video |

NOVEMBER

| Lesson No. / Topic | No of Period | Tool &Techniques | Teaching Aid |
|---------------------------------|--------------|------------------|----------------------|
| Safety& Security Ques/Ans 6to10 | 02 | Demonstration | Chart / Video |
| Game-Find the leader | 01 | Game Fundamental | Body Movements |
| Race-100 mt | 01 | Body Movements | Lime Powder/ Whistle |
| P T Exercise 1 to 6 | 02 | P T Exercise | Body Movements |
| Bhujang asana/Tar asana | 01 | Body Movements | Physically in Ground |

DECEMBER

| Lesson No. / Topic | No of Period | Tool &Techniques | Teaching Aid |
|---|--------------|------------------|----------------------|
| Social health/ Consumer health & sports services Ques/Ans 1to10 | 02 | Demonstration | Chart / Video |
| Activities Ball Handling/ Catching | 01 | Body Movements | Ball |
| Padam asana Hal | 01 | Body Movements | Physically in Ground |

| | | | |
|---------------------------|----|----------------|-----------------|
| asana | | | |
| Lazium Exercise 1 to 6 | 02 | Body Movements | Lazium/ Whistle |
| Game–Dodge bal | 01 | Demonstration | Play Ground |

Subject Enrichment Activities

1. Benefits of Yoga.
2. Benefits of PT Exercise, Dumble Exercise, Lazium Exercise.

JANUARY/ FEBRUARY Revision of whole Syllabus**MARCH****ANNUAL EXAMINATION****Test Schedule- Classes - 4th to 7th**

| Day | 4 th | 5 ^h | 6 th | 7 th |
|-----------|-----------------|----------------|-----------------|-----------------|
| Monday | Science | Social Science | Hindi | English |
| Tuesday | Social Science | Hindi | Maths | Science |
| Wednesday | English | Punjabi | Social Science | Maths |
| Thursday | Punjabi | English | Science | Hindi |
| Friday | Hindi | Maths | Punjabi | Social Science |
| Saturday | Maths | Science | English | Punjabi |

Calender Activities(Session- 2022-23)

| Sr. No. | Month | Name of the Activity |
|---------|----------|---|
| 1 | May | Card Making on Mother's Day |
| 2. | July | Best out of waste |
| 3. | August | Independence Day/ Quiz Contest |
| 4. | October | Sharing is caring |
| 5. | November | Role Play(Children Day) |
| 6 | December | Shaheedi Jod Mela(Shabad,Poem,Religious,Song) |
| 7. | January | Read a Thon(Fastest Reader/Best Reader) |

| | | |
|---|----------|---------------------|
| 8 | February | Declamation Contest |
|---|----------|---------------------|

INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters/tools to be used to test the competency are mentioned below.

LANGUAGES

| COMPETENCIES | ASSESSMENT PARAMETERS |
|---|---|
| LISTENING & SPEAKING SKILL(10) | LISTENING TASKS (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.) |
| | CONVERSATION (interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.) |
| | PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.) |
| | LANGUAGE FUNCTIONS (suggesting, advising, seeking/giving permissions, refusing/agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.) |
| | PRESENTATION (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.) |
| READING SKILL (5) | READING COMPREHENSION (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.) |
| | VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms and their usage in sentences) |
| | LOUD READING (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.) |
| WRITING SKILL & LANGAU GE CONVENTIO NS (5) | CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters) |
| | GRAMMAR (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.) |
| | VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences) |
| | SPELLING (puzzles, worksheets, activities and games to learn spelling) |
| PORTFOLI O (5) | NOTEBOOK PRESENTATION & CORRECTION WORK |
| | ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |
| | CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ |
| PROJECT | PROJECT & VIVA |

| | |
|--------------------------------|--|
| GOOD READER BONUS | (0/1/2/3/4 marks)* <i>For details, please see annexure</i> |
| हिंदी भाषा | |
| दक्षता एवं कौशल | आंतरिक मूल्यांकन मापदंड |
| श्रवण और वाचन कौशल (10) | सुनने के कार्य (रिकॉर्ड की गई सामग्री/सार के लिए ऑडियो सुनने के आधार पर, विशिष्ट विवरण, समझ, विश्लेषण, अनुमान, निष्कर्ष निकालना, रिपोर्ट करना/संवाद करना, अनुक्रम करना, उद्देश्य खोजना, शब्दावली को समझना, रोड मैप/चित्र बनाना, कार्य करना या अनुसरण करना, आदि) |
| | संभाषण (साक्षात्कार, टेलीफोनिक) वार्तालाप, पैनल चर्चा, जोड़ी/समूह चर्चा, मंडली का समय, संवादात्मक गतिविधियाँ, आदि) |
| | ध्वनि विद्या (कविता पाठ, अनुच्छेद कथन, शब्द उच्चारण, तनाव, स्वर, विराम, आदि) |
| | भाषा कार्य (सुझाव देना, सलाह देना, अनुमति मांगना/देना, मना करना/सहमत होना, पेशकश करना, शिकायत करना, अनुरोध करना, प्रशंसा करना, माफी मांगना तथा आदेश देना, आदि) |
| | प्रस्तुतिकरण (विषय प्रस्तुति, चित्र विवरण, कहानी-कथन, आशुभाषण, वाद-विवाद, रेडियो शो, विज्ञापन, न्यूज़रूम, रोल प्ले, |
| पठन कौशल (5) | पढ़ने की समझ (केंद्रीय विचार, कारण-प्रभाव, समानता और अंतर के लिए पढ़ना, भविष्यवाणी करना, तथ्य और राय, निष्कर्ष निकालना, चरित्र विश्लेषण, अवधारणा मानचित्र/प्रवाह चार्ट/चित्रोपमा करना या बनाना, आदि) |
| | शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, विलोम, मुहावरे और वाक्यों में उनका प्रयोग) |
| | उच्च पठन (गद्य व पद्य पठन के दौरान लय-ताल, छंद, आरोह-अवरोह, तुकबंदी आदि के उच्चारण में विशेष ध्यान देना आदि) |
| | रचनात्मक लेखन (मौखिक या दृश्य विषय के आधार पर, वाक्य रचना, अनुच्छेद प्रारूपण, किसी |

| | |
|-----------------------|---|
| लेखन कौशल (5) | वस्तु/स्थान/व्यक्ति/घटना का वर्णन, कहानी लेखन, आदि। रचनात्मकता, सुसंगतता, सामंजस्यता और उपयुक्त वाक्य शुरुआत का उपयोग करके) |
| | व्याकरण (खेल, गतिविधियाँ और कार्यपत्रकों के प्रासंगिक उपयोग संपादन के लिए व्याकरण, रिक्त-स्थान पूर्ति परीक्षण संबंधी आदि) |
| | शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, विलोम, मुहावरे और कहावतें, वाक्यों में प्रासंगिक उपयोग) |
| | वर्तनी (वर्तनी सीखने के लिए पहलेी दुविधा, कार्यपत्रक, गतिविधियाँ और खेल) |
| पोर्टफोलियो (5) | टिप्पणी पुस्तिका (Note book) प्रस्तुतिकरण और सुधार कार्य। |
| | कला एकीकृत विषय संवर्धन गतिविधियाँ। |
| | कक्षा परीक्षण/मौखिक परीक्षण/मौखिक तर्क प्रश्नोत्तरी। |
| परियोजना कार्य (5) | परियोजना कार्य एवं साक्षात्कार। |
| उत्तम पाठक लाभांश | (0/1/2/3/4 अंक)* |

ਪੰਜਾਬੀ ਭਾਸ਼ਾ

| ਕੌਸ਼ਲ | ਭਾਸ਼ਾ ਮੁਲਾਂਕਣ ਦਾ ਮਾਪਦੰਡ |
|------------|---|
| ਸੁਣਨ | ਸੁਣਨ ਦੇ ਕੰਮ:- (ਰਿਕਾਰਡ ਕੀਤੀ ਗਈ ਸਮੱਗਰੀ / ਸਾਰ ਦੇ ਲਈ ਆਡੀਓ ਸੁਣਨ ਦੇ ਅਧਾਰ ਤੇ, ਸਮਝ, ਵਿਸ਼ਲੇਸ਼ਣ, ਅਨੁਮਾਨ, ਸਿੱਟੇ ਕੱਢਣ ਲਈ, ਰਿਪੋਰਟ ਕਰਨਾ/ਸੰਵਾਦ ਕਰਨਾ, ਅਨੁਕ੍ਰਮ ਕਰਨਾ, ਉਦੇਸ਼ ਲੱਭਣਾ, ਸ਼ਬਦਾਵਲੀ ਨੂੰ ਸਮਝਣਾ, ਰੋਡ ਮੈਪ/ਚਿੱਤਰ ਬਣਾਉਣਾ, ਕੰਮ ਕਰਨਾ ਜਾਂ ਪਾਲਣਾ ਕਰਨਾ ਆਦਿ) |
| ਤੇ | ਗੱਲਬਾਤ:- ਇੰਟਰਵਿਊ, ਟੈਲੀਫੋਨ ਰਾਹੀਂ ਗੱਲਬਾਤ) ਵਾਰਤਾਲਾਪ, ਪੈਨਲ ਰਾਹੀਂ ਚਰਚਾ, ਸਮੂਹ ਚਰਚਾ, ਇੰਟਰਐਕਟਿਵ ਗਤੀਵਿਧੀਆਂ ਆਦਿ। |
| ਬੋਲਣ ਕੌਸ਼ਲ | ਪੁਨੀ ਵਿਗਿਆਨ :- ਕਵਿਤਾ ਪਾਠ, ਅਨੁਛੇਦ ਕਥਨ, ਸ਼ਬਦ ਉਚਾਰਨ, ਜੋਰ, ਸਵਰ, ਵਿਰਾਮ ਆਦਿ |

| | |
|--------------------------|--|
| 10 | <p>ਭਾਸ਼ਾ ਕੰਮ :- ਸੁਝਾਅ ਦੇਣਾ, ਸਲਾਹ ਦੇਣਾ, ਸਹਿਮਤੀ ਮੰਗਣਾ/ਦੇਣਾ, ਮਨੁੱਕਾਂ ਕਰਨਾ/ਸਹਿਮਤ ਹੋਣਾ, ਪੇਸ਼ਕਸ਼ ਕਰਨਾ, ਸ਼ਿਕਾਇਤ ਕਰਨਾ, ਪ੍ਰਸ਼ੰਸਾ ਕਰਨਾ, ਮਾਫੀ ਮੰਗਣਾ ਅਤੇ ਆਦੇਸ਼ ਦੇਣਾ ਆਦਿ।</p> |
| | <p>ਪ੍ਰਸਤੁਤੀਕਰਨ:- ਵਿਸ਼ੇ ਦੀ ਪ੍ਰਸਤੁਤੀ, ਤਸਵੀਰ ਵਰਣਨ, ਕਹਾਣੀ ਸੁਣਾਉਣੀ, ਵਾਦ-ਵਿਵਾਦ, ਰੇਡੀਓ ਸ਼ੋਅ, ਵਿਗਿਆਪਨ, ਨਿਊਜ਼ਰੂਮ, ਰੋਲ-ਪਲੇਅ ਆਦਿ।</p> |
| <p>ਪੜ੍ਹਨ ਕੌਸ਼ਲ 5</p> | <p>ਪੜ੍ਹਨ ਦੀ ਸਮਝ:- (ਕੇਂਦਰੀ ਵਿਚਾਰ ਲਈ ਪੜ੍ਹਨਾ, ਕਾਰਨ ਪ੍ਰਭਾਵ, ਸਮਾਨਤਾ ਅਤੇ ਅੰਤਰ ਦੇ ਲਈ ਪੜ੍ਹਨਾ, ਭਵਿੱਖਬਾਣੀ ਕਰਨਾ, ਤੱਥ ਤੇ ਰਾਏ, ਸਿੱਟਾ ਕੱਢਣਾ, ਚਿੱਤਰ ਵਿਸ਼ਲੇਸ਼ਣ, ਮਾਨ ਚਿੱਤਰ/ ਪ੍ਰਵਾਹ ਚਾਰਟ/ ਗ੍ਰਾਫਿਕ ਆਯੋਜਕ ਬਣਾਉਣਾ ਆਦਿ)</p> <p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p> <p>ਉੱਚੀ ਅਵਾਜ਼ ਵਿੱਚ ਪੜ੍ਹਨਾ:- (ਕਵਿਤਾ ਵਿੱਚ ਲੈਅ-ਤਾਲ, ਛੰਦ, ਅਰੋਹ- ਵਿਰੋਹ, ਤੁਕਬੰਦੀ ਆਦਿ ਦੇ ਉਚਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ ਆਦਿ)</p> |
| <p>ਲਿਖਣ ਕੌਸ਼ਲ 5</p> | <p>ਰਚਨਾਤਮਕ ਲੇਖਣ:- (ਮੌਖਿਕ ਜਾਂ ਦਿਖ ਉਤੇਜਨਾ ਦੇ ਅਧਾਰਤ, ਵਾਕ ਰਚਨਾ, ਅਨੁਛੇਦ ਤਿਆਰ ਕਰਨਾ, ਕਿਸੇ ਵਸਤੂ/ਸਥਾਨ/ਵਿਅਕਤੀ/ਘਟਨਾ ਦਾ ਵਰਣਨ, ਕਹਾਣੀ ਲਿਖਣਾ ਆਦਿ। ਰਚਨਾਤਮਕਤਾ, ਤਾਲਮੇਲ, ਉਚਿਤ ਵਾਕਾਂ ਦਾ ਉਪਯੋਗ ਕਰਕੇ)</p> <p>ਵਿਆਕਰਨ:- ਖੇਡ, ਗਤੀਵਿਧੀ ਅਤੇ ਵਰਕਸ਼ੀਟ ਦੀ ਪ੍ਰਸੰਗਿਕ ਵਰਤੋਂ ਦੇ ਲਈ ਵਿਆਕਰਨ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੇ ਸੰਬੰਧੀ ਪ੍ਰੀਖਿਆ ਆਦਿ।</p> <p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p> <p>ਵਰਤਨੀ:- (ਪਹੇਲੀਆਂ, ਵਰਕਸ਼ੀਟ, ਗਤੀਵਿਧੀਆਂ ਤੇ ਖੇਡ ਰਾਹੀਂ ਸਿੱਖਣਾ)</p> |
| <p>ਪੋਰਟਫੋਲੀਓ 5</p> | <p>ਕਾਪੀ ਦਾ ਕੰਮ ਅਤੇ ਸੁਧਾਰ ਕੰਮ</p> <p>ਕਲਾ ਇਕੱਤਰਤਾ ਤੇ ਵਿਸ਼ਾ ਸੰਸ਼ੋਧਨ ਗਤੀਵਿਧੀ</p> <p>ਜਮਾਤ ਟੈਸਟ / ਮੌਖਿਕ ਟੈਸਟ / ਮੌਖਿਕ ਤਰਕ ਪ੍ਰਸ਼ਨੋਤਰੀ</p> |
| <p>ਪ੍ਰੋਜੈਕਟ 5</p> | <p>ਪ੍ਰੋਜੈਕਟ</p> |

SCIENCE

| COMPETENCIES | ASSESSMENT PARAMETERS |
|--|--|
| CRITICAL THINKING & EVALUATION (5) | GROUP DISCUSSION/SYMPOSIUM (GROUP) |
| | DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL) |
| PROBLEM SOLVING & INFERENCE (5) | EXPERIMENT/PRACTICAL DEMO/LAB ACTIVITY |
| | FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/ |
| | INVESTIGATIVE TRIP/NATURE WALK |
| | PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY |
| COLLABORATION & CREATIVE THINKING (5) | SCIENCE EXHIBITION/STEM LAB |
| | MODEL/CHART/PPT WITH DEMO/PRESENTATION |
| | POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE |
| VALUE/ETHICAL | VALUE BASED ACTIVITY/PRESENTATION/STORY TELLING/ROLE PLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/ VACCINATION DRIVE ETC. |
| APPLICATION OF CONCEPTS (5) | |
| PROJECT & VIVA (5) | RESEARCH PROJECT |
| | VIVA VOCE |
| PORTFOLIO (5) | NOTEBOOK, FILE PRESENTATION & DIAGRAMS |
| | ASSIGNMENTS AND WORKSHEETS |
| | ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |

SOCIAL SCIENCE

| COMPETENCIES | ASSESSMENT PARAMETERS |
|--|---|
| CRITICAL THINKING & EVALUATION (5) | GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/ GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP) |
| | DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL) |
| PROBLEM SOLVING & INFERENCE (5) | FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/INVESTIGATIVE TRIP |
| | CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTs |
| COLLABORATION & CREATIVE THINKING (5) | MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION |
| | POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/MONOGRAPHS |
| VALUE/ETHICAL APPLICATION OF CONCEPTS (5) | VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING |
| | COMMUNITY SOCIAL WORK – DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/ CLEANLINES DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC. |
| PORTFOLIO (5) | NOTEBOOK/FILE PRESENTATION & MAP WORK |
| | ASSIGNMENTS AND WORKSHEETS |
| | ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |
| PROJECT & VIVA (5) | RESEARCH PROJECT |
| | VIVA VOCE |

MATHEMATICS

| COMPETENCIES | ASSESSMENT PARAMETERS |
|--|--|
| EVALUATION & INFERENCE (5) | CASE-BASED QUESTIONS/WORD PROBLEMS/HOTs |
| CRITICAL THINKING & PROBLEM SOLVING (5) | COMPUTATION & DEDUCTION |
| | PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/ GRAPHIC-BASED/PATTERN/SERIES ETC. |
| | GROUP/INDIVIDUAL PROJECT & VIVA |
| | MODEL/CHART/PPT PRESENTATION/DEMO/POSTERS/ |

| | |
|--|---|
| COLLABORATION & CREATIVE THINKING (5) | INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION |
| VALUE/ETHICAL APPLICATION OF CONCEPTS (5) | APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE |
| | VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORY TELLING |
| PORTFOLIO (5) | NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS |
| | MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |
| PROJECT & VIVA (5) | RESEARCH PROJECT |
| | VIVA VOCE |

DETAILED INTERNAL ASSESSMENT

| Language I-English | Language II-Hindi | Language III- sanskrit/german/French/punjabi |
|--|--|--|
| Skills/Competencies | Skills/Competencies | Skills/Competencies |
| Listening Skills (5) | Listening Skills (5) | Listening Skills (5) |
| Speaking Skill (5) | Speaking Skill (5) | Speaking Skill (5) |
| Reading Skill (5) | Reading Skill (5) | Reading Skill (5) |
| Writing Skill & Language (Vocab,Spelling,Grammar) (5) | Writing Skill & Language (Vocab,Spelling,Grammar) (5) | Writing Skill & Language (Vocab,Spelling,Grammar) (5) |
| Project & Viva (5) | Project & Viva (5) | Project & Viva (5) |
| Portfolio(Notebook & SEA) (5) | Portfolio(Notebook & SEA) (5) | Portfolio(Notebook & SEA) (5) |
| Reading Bonus(0/1/2/3/4) | Reading Bonus(0/1/2/3/4) | - |
| TOTAL (30) | TOTAL (30) | TOTAL (30) |

| Social Science | Science | Mathematics |
|--|--|---------------------------------------|
| Skills/competencies | Skills/competencies | Skills/competencies |
| Critical Thinking & Evaluation (5) | Critical Thinking & Evaluation (5) | Critical Thinking & Evaluation (5) |
| Problem Solving (5) | Problem Solving (5) | Problem Solving (5) |
| Collaboration & Creative Thinking (5) | Collaboration & Creative Thinking (5) | Collaboration & Creative Thinking (5) |
| Value/Ethical Application (5) | Value/Ethical Application (5) | Value/Ethical Application (5) |
| Project & Viva (5) | Project & Viva (5) | Project & Viva (5) |
| Portfolio(Notebook & SEA) (5) | Portfolio(Notebook & SEA) (5) | Portfolio(Notebook & SEA) (5) |
| TOTAL (30) | TOTAL (30) | TOTAL (30) |
| GENERAL KNOWLEDGE | नैतिक शिक्षा-I | नैतिक शिक्षा-II |

| Skills/competencies | Skills/competencies | Skills/competencies |
|------------------------|------------------------------|---|
| Book Content (12) | पुस्तक, अनुशासन, वर्दी (3) | पुस्तक, अनुशासन, वर्दी (3) |
| Scrap file (3) | प्रार्थना (3) | दयानंद जी पर वाक्य (3) |
| Current News (1) | यज्ञ महिमा (3) | मंत्र उच्चारण (2) |
| Self-Introduction (2) | आर्य समाज के नियम (1-2) (3) | आर्य समाज के नियम(1 – 5) (2) |
| Condition of Book (1) | महात्मा हंसराज पर वाक्य (3) | योगिराज श्री कृष्ण / गुरु नानक देव जी (2) |
| Condition of Diary (1) | प्रश्न / उत्तर (10) | डी ए वी गान (2) |
| Discipline (1) | - | प्रश्न / उत्तर (10) |
| Uniform (1) | - | - |
| Diary Content(3) | - | - |
| Total (25) | कुलांक (25) | कुलांक (25) |

COMPUTER

Evaluation Criteria For Both Terms

| Practical Activity 1 (10 Marks) | Practical Activity 2 (10 Marks) | Practical1 Activity 3 (10 Marks) | Practical Activity 4,5 (05+05=10Marks) | Marks of Two Best Activities (10+10=20) | Short Practical 2 (10) + Long Practical 1 (10) + Viva (10) = 30 Marks (Oral / Practical Examination) | Total Marks = 50 Monthly Activities (20) + Oral / Practical Examination (30) |
|------------------------------------|------------------------------------|-------------------------------------|---|--|---|---|
| | | | | | | |

Students will be awarded grades as Computer / ICT is a Co-Scholastic Subject)

8-POINT GRADING SCALE FOR SCHOLASTIC AREAS

| | | | | | | | |
|--------|-------|-------|-------|-------|-------|-------|---------------|
| A1 | A2 | B1 | B2 | C1 | C2 | D | E |
| 91-100 | 81-90 | 71-80 | 61-70 | 51-60 | 41-50 | 33-40 | 32 & BELOW |

| |
|---|
| HEALTH & PHYSICAL EDUCATION |
| CLEANLINESS (HAIR, HANDS, FACE, SHOES & UNIFORM) |
| SEWA PROJECT |
| SPORTS & GAMES |
| YOGA |
| VISUAL & PERFORMING ARTS |
| ART, CRAFT, PAINTING, SCULPTURE |
| MUSIC, DANCE, THEATRE, DRAMA |

5-POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS

| | | | | |
|------------------|---------------|-------------------------|-------------|---------------|
| A1 | A2 | B1 | B2 | C |
| HIGHLY COMPETENT | QUITE CAPABLE | PERFORMS SATISFACTORILY | TRYING WELL | CAN DO BETTER |

FOR GOOD READER BONUS SCHEME

Classes 3 to 7

| Class | Sl. No. | Name of the books | |
|-----------------|---------|------------------------------------|----------------------|
| 3 rd | 1. | Malgudy Days | 1 st Term |
| | 2. | The Jungle book | |
| | 1. | Sarojini Naidu- Biography | 2 nd Term |
| | 2. | Treasure Island (Fairy Tales) | |
| 4 th | 1. | Subhash Chandra Bose- Biography | 1 st Term |
| | 2. | To the Rescue | |
| | 1. | Gulliver Travels | 2 nd Term |
| | 2. | The Merchant of Venice | |
| 5 th | 1. | The Adventures of Tom Sawyer | 1 st Term |
| | 2. | Rabindranath Tagore-Biography | |
| | 1. | Swami and Friends | 2 nd Term |
| | 2. | Great Expectations | |
| 6 th | 1. | Steve Jobs-Biography | 1 st Term |

| | | | |
|-----------------|----|--|----------------------|
| | 2. | Tashi – Series | |
| | 1. | Tashi and the Mixed -up Monster | 2 nd Term |
| | 2. | Exam Warriors` | |
| 7 th | 1. | Swami Vivekanand-Biography | 1 st Term |
| | 2. | The Famous Five Series- by Enid Blyton | |
| | 1. | Tashi and the Mixed -up Monster | 2 nd Term |
| | 2. | Exam Warriors | |

GOOD READERS BOOK LIST OF HINDI**Classes 3 to 7**

| Class | Sl. No. | Name of the books | Term |
|-----------------|---------|------------------------------|----------------------|
| 3 rd | 1. | भक्त प्रह्लाद | 1 st Term |
| | 2. | श्रमदान का महत्त्व | 2 nd Term |
| 4 th | 1. | शिक्षा प्रद कहानियाँ | 1 st Term |
| | 2. | मेरे देश के महान बालक | 2 nd Term |
| 5 th | 1. | अच्छे बच्चे सीधे बच्चे | 1 st Term |
| | 2. | स्वामी श्रद्धानन्द | 2 nd Term |
| 6 th | 1. | साहसी बाल कथाएँ | 1 st Term |
| | 2. | लाला लाजपतराय | 2 nd Term |
| 7 th | 1. | पंचतंत्र की कहानियाँ | 1 st Term |
| | 2. | महर्षि दयानंद जी की शिक्षाएँ | 2 nd Term |



DAV PUBLIC SCHOOL SAMANA (SENIOR SECONDARY)



**CBSE AFFILIATED-1630571
MEDICAL PLANNER FOR CLASSES
4th to 12th(SENIOR)
SESSION: 2022-23**



| MONTH | TOPICS |
|-----------|--|
| APRIL | Heart Beat: A rhythm of Health. |
| MAY | "Health for All", Be Active, Be Healthy and Be Happy. |
| JULY | Decision making Fear... "How this 'Fear' word messes you up"& Let's talk on Adolescence (Girls & Boys) |
| AUGUST | Control Anger! It's only one letter away from Danger. |
| SEPTEMBER | Mental Health : Stop Exclusion. Dare to Care! |
| OCTOBER | Sensex is high, Gold is expensive, Invest in Relationships, feelings and emotions. |
| NOVEMBER | Are you Winter Ready?& Protect Health from Climate Change. |
| DECEMBER | Nutrition & You. Halt the rise, Beat Diabetes early. |
| JANUARY | Fitness matters, Wellness works. |
| FEBRUARY | Don't blame the Distractions, Improve your focus. |

Dr Mohan Lal Sharma

Principal

Suggestive Activities for FIT India Movement March 2022-Feb 2023

| Sr. No. | Month | Theme based Activities |
|---------|-----------------|---|
| 1. | March- April | <p style="text-align: center;">FIT INDIA FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> • Fitness assessment by teachers and parents on Fit India Mobile App • Participation in Fit India Quiz as audience on Fit India Mobile App <ul style="list-style-type: none"> ○ Fitness Ka Dose Aadha Ghanta Roz- doing daily physical activities like Yoga/Free hand exercise/ dance/ playing sports etc. for half an hour at-least. |
| 2. | May-June | <p style="text-align: center;">MENTAL FITNESS AND YOGA</p> <ul style="list-style-type: none"> • Learn Common Yoga Protocols, different poses of Yoga through Fit India Mobile App • Celebration of “Yoga Day” (Age-appropriate Yoga Activities) • Rhythmic Yoga on patriotic songs and share your stories on Fit India Mobile App • Pranayam, Meditation/ Mindfulness activities every day. • Daily Yoga, Stretching, Hand exercises may be included in assembly to make fitness part of students’/teachers’ daily lifestyle • Focus on Mind games like chess, Sudoku, Puzzle etc. |
| 3. | July | <p style="text-align: center;">FITNESS ASSESSMENT OF STUDENTS THROUGH PE TEACHERS AND INDIGENOUS SPORTS</p> <ul style="list-style-type: none"> • Participate in Khelo India National Fitness programme for schools through Fit India Mobile App • Learn different Indigenous/ traditional sports on Fit India Mobile App • Organization of indigenous/traditional sports, martial arts, dance with theme — Hamari Sanskriti Se Fitness |

| | | |
|----|-------------------------------|---|
| 4. | August - September | <p style="text-align: center;">FIT INDIA FREEDOM RUN</p> <ul style="list-style-type: none"> • Organizing Fit India Freedom Run at iconic and historic importance places by registering on Fit India Mobile App • Share your Run with friends/family and challenge them on 1-it India Mobile App • Fit India Freedom Run to start/culminate with patriotic songs/stories on freedom struggle of local heroes (Staff, Students & Community) • Places associated with Independence Movement in states/UTs to |
| | | <p>be selected for culmination/ starting of Freedom run</p> <ul style="list-style-type: none"> • In morning assembly plays / role-plays may be conducted on various historically important events. • Stories/Talks/Essay competition on one Freedom Fighter/local hero of Freedom struggle at least once every week |
| 5. | October | <p style="text-align: center;">FIT INDIA PLOG RUN</p> <ul style="list-style-type: none"> • Organise and register FIT India Plogrun on Fit India Mobile App • Virtual connect with Plogging communities on Fit India Mobile App with share your stories feature • Plays/ Rallies with themes such as Swachta, Ahinsa and other values of Mahatma Gandhi • Cultural programs depicting importance of Mahatma Gandhi in India's Independence • Swachhata Pledge/ Water Saving Pledge |
| 6. | November- December | <p style="text-align: center;">FIT INDIA SCHOOL WEEK AND FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> • Celebrating 5-6 days in a week for fitness related activities • Inter and Intra Sports Competitions • Motivate & aware parents, community regarding doing daily fitness activities. • Participate in Khelo India National Fitness programme for schools through Fit India Mobile App • Fitness assessment by teachers and parents on Fit India Mobile App |
| 7. | January- February | <p style="text-align: center;">FIT INDIA NEW YEAR SPECIAL AND FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> • Welcoming new year with fitness events • Participate in Khelo India National Fitness programme for schools through Fit India Mobile App • Fitness assessment by teachers and parents on Fit India Mobile App • Participation in Fit India Quiz as audience on Fit India Mobile App • Collage making and poster competition on Healthy Food Habits and Importance doing daily fitness activities |

आर्य पर्व(2022-23)

| क्रम संख्या | तिथि | पर्व |
|-------------|-----------------|--|
| 1. | 10अप्रैल,2022 | रविवार आर्य समाज स्थापना दिवस |
| 2. | 19अप्रैल,2022 | मंगलवार महात्मा हंसराज जन्म दिवस |
| 3. | 26 अप्रैल,2022 | मंगलवार पंडित गुरुदत्त विद्यार्थी जन्म दिवस |
| 4. | 1जून,2022 | बुधवार डी.ए .वी स्थापना दिवस |
| 5. | 14सितम्बर,2022 | बुधवार गुरु विरजानंद पुण्यतिथि |
| 6. | 5 अक्तूबर,2022 | बुधवार स्वामी विरजानंद जयंती |
| 7. | 21 अक्तूबर,2022 | सोमवार रामचंद्र छत्रपति बलिदान दिवस |
| 8. | 15 अक्तूबर,2022 | शनिवार महात्मा आनंद स्वामी जन्म दिवस |
| 9. | 24 अक्तूबर,2022 | शनिवार महात्मा आनंद स्वामी पुण्यतिथि |
| 10. | 24अक्तूबर,2022 | सोमवार ऋषि निर्वाणोत्सव |
| 11. | 14 नवम्बर,2022 | सोमवार स्वामी दयानंद विरजानंद की कुटिया |
| 12. | 15 नवम्बर,2022 | रविवार महात्मा हंसराज पुण्यतिथि |
| 13. | 19 दिसम्बर,2022 | सोमवार पंडित राम प्रसाद बिस्मिल बलिदान दिवस |
| 14. | 23 दिसम्बर,2022 | शुक्रवार स्वामी श्रद्धानंद बलिदान दिवस |
| 15. | 15जनवरी,2023 | वीरवार स्वामी विवेकानंद जयंती |
| 16. | 28 जनवरी,2023 | शनिवार लाला लाजपतराय जयंती |
| 17. | 12फरवरी,2023 | बुधवार ऋषि दयानंद सरस्वती जन्म दिवस |
| 18. | 18फरवरी,2023 | शनिवार ऋषि बोधोत्सव |
| 19. | 21 फरवरी,2023 | मंगलवार मुनि मुनिशवरनन्द |
| 20. | 19 मार्च,2023 | रविवार पंडित गुरुदत्त विद्यार्थी पुण्यतिथि |

Important Days (Awareness) Session 2022-23

| <u>APRIL</u> | | | | |
|--------------------|-----------------------------|------------|---|---|
| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
| 1. | 7 th April,2022 | Thursday | World Health Day | Awareness |
| 2. | 10 th April,2022 | Sunday | Arya Samaj SathapanaDiwas, | HawanYajna , Speech By House |
| 3. | 12 th April,2022 | Tuesday | New Session Beginning 1 st to 12 th | Hawan Yajna (Mangal KamnaDiwas) |
| 4. | 16 th April,2022 | Saturday | New Session Beginning LKG & UKG | Hawan Yajna (Mangal KamnaDiwas) |
| 5. | 13 th April,2022 | Wednesday | Jallianwala Bagh Massacre | Awareness |
| 6. | 14 th April,2022 | Thursday | Baisakhi/Mahavir Jayanti | Awareness + Speech |
| 7. | 14 th April,2022 | Thursday | Dr. B.R. Ambedkar Jayanti | Awareness |
| 8. | 18 th April,2022 | Monday | World Heritage Day | Awareness By Social Science Faculty |
| 9. | 19 th April,2022 | Tuesday | Mahatma Hans Raj Jayanti | Tribute By Running House |
| 10. | 21 st April,2022 | Thursday | National Civil Service Day(India) | Awareness |
| 11. | 22 nd April,2022 | Friday | World Earth Day | Awareness |
| 12. | 23 rd April,2022 | Saturday | World Book Day | Awareness |
| 13. | 25 th April,2022 | Monday | World Malaria Day | Awareness |
| 14. | 26 th April,2022 | Tuesday | World Intellectual Property Day | Awareness |
| 15. | 29 th April,2022 | Friday | International Dance Day | Awareness |
| <u>May</u> | | | | |
| <u>Sr. No.</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
| 1. | 1 st May,2022 | Sunday | International Labour Day | Activity of Grade-D By House +Classes 11 th & |

| | | | | |
|-----|---------------------------|-----------|---|---|
| | | | | 12 th |
| 2. | 1 st May,2022 | Sunday | World Laughter Day | Awareness |
| 3. | 3 rd May,2022 | Tuesday | World Press Freedom Day | Awareness |
| 4. | 4 th May,2022 | Wednesday | International Fire fighters Day | Awareness |
| 5. | 7 th May,2022 | Saturday | Rabindranath Tagore Jayanti | Awareness |
| 6. | 8 th May,2022 | Sunday | World Red Cross Day | Speech By House |
| 7. | 8 th May,2022 | Sunday | Mothers Day | Celebration By Pre-Primary (LKG to 3 rd) |
| 8. | 11 th May,2022 | Wednesday | National Technology Day | Awareness |
| 9. | 16 th May,2022 | Monday | Buddha Purnima | Awareness |
| 10. | 17 th May,2022 | Tuesday | <ul style="list-style-type: none"> • World Telecommunication and Information Society Day • World Hypertension Day | Awareness |
| 11. | 21 st May,2022 | Saturday | National Anti Terrorism Day | Awareness |
| 12. | 31 st May,2022 | Tuesday | World No Tobacco Day/Anti Tobacco Day | Speech By House+ Poster Making by Class 10 th & 11 th |

JUNE

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|----------------------------|------------|--|--------------------|
| 1. | 1 st June,2022 | Wednesday | DAV Foundation Day- (Hawan Yajna) Global Day of Parents | Hawan |
| 2. | 3 rd June,2022 | Friday | Guru Arjan Dev Ji Martydom Day | Speech |
| 3. | 5 th June,2022 | Sunday | World Environment Day | Speech |
| 4. | 7 th June,2022 | Tuesday | World Food Safety Day | Awareness |
| 5. | 12 th June,2022 | Sunday | Anti ChildLabour Day | Awareness |
| 6. | 14 th June,2022 | Tuesday | World Blood Donor Day | Awareness |

| | | | | |
|-----|----------------------------|---------|-----------------------------|---------------------------------|
| 7. | 14 th June,2022 | Tuesday | Sant Kabir Jayanti | Awareness |
| 8. | 19 th June,2022 | Sunday | Father's Day | Speech |
| 9. | 21 st June,2022 | Tuesday | International Yoga Day | (Celebration by NCC Cadets) |
| 10. | 21 st June,2022 | Tuesday | World Music Day | Celebration by Music Department |
| 11. | 26 th June,2022 | Sunday | International Anti Drug Day | Speech |

JULY

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|----------------------------|------------|--|--------------------------|
| 1. | 11 th July,2022 | Monday | World Population Day | Awareness |
| 2. | 15 th July,2022 | Friday | World Youth Skill Day | Awareness |
| 3. | 26 th July,2022 | Tuesday | Kargil Vijay Diwas | Awareness |
| 4. | 28 th July,2022 | Thursday | <ul style="list-style-type: none"> • World Hepatitis Day • World Nature Conservation Day | Awareness |
| 5. | 31 st July,2022 | Sunday | Martyrdom Day of SaheedUdam Singh Ji | Tribute by Running House |

AUGUST

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|---------------------------|------------|---|--|
| 1. | 11 th Aug,2022 | Thursday | Raksha Bandhan (Rakhi) | Celebration |
| 2. | 12 th Aug,2022 | Friday | World Youth Day Sanskrit Diwas | Awareness |
| 3. | 15 th Aug,2022 | Monday | Independence Day | Celebration |
| 4. | 19 th Aug,2022 | Friday | <ul style="list-style-type: none"> • World Photography Day • Janamashtami (Krishnostav) | Awareness+Speech Celebration by Primary Block |
| 5. | 20 th Aug,2022 | Thursday | National SadhbhavanaDiwas | Awareness |
| 6. | 21 st Aug,2022 | Sunday | World Senior Citizen Day | Awareness |
| 7. | 26 th Aug,2022 | Friday | Women Equality Day | Awareness |

| | | | | |
|-----|---------------------------|---------|---|-------------|
| 8. | 28 th Aug,2022 | Sunday | Prakash Utsav Shri Guru Granth Sahib Ji | Speech |
| 9. | 29 th Aug,2022 | Monday | National Sports Day | Awareness |
| 10. | 30 th Aug,2022 | Tuesday | Teej (Hari Talika) | Celebration |

SEPTEMBER

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|---------------------------|------------|---|--|
| 1. | 5 th Sep,2022 | Monday | Teachers Day (Guru Utsav) | Celebration By Running House |
| 2. | 8 th Sep,2022 | Thursday | International Literacy Day +Onam | Speech + Awareness |
| 3. | 14 th Sep,2022 | Wednesday | Hindi Diwas | Speech and Celebration by Hindi Department |
| 4. | 15 th Sep,2022 | Thursday | <ul style="list-style-type: none"> • International Democracy Day • Engineer's Day | Awareness |
| 5. | 16 th Sep,2022 | Friday | World Ozone Preservation Day | Awareness |
| 6. | 21 st Sep,2022 | Wednesday | International Peace Day | Awareness |
| 7. | 26 th Sep,2022 | Monday | Maharaja Aggarsain Jayanti | Speech |
| 8. | 27 th Sep,2022 | Tuesday | World Tourism Day | Awareness |
| 9. | 29 th Sep,2022 | Thursday | World Heart Day | Awareness |

OCTOBER

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|--------------------------|------------|---|------------------------------|
| 1. | 2 nd Oct,2022 | Sunday | <ul style="list-style-type: none"> • Mahatama Gandhi Jayanti & Non Violence Day • Lal Bahadur Jayanti | Tribute by Houses |
| 2. | 4 th Oct,2022 | Tuesday | World Animal Welfare Day | Awareness |
| 3. | 5 th Oct,2022 | Wednesday | Dussehra | Celebration By Running House |
| 4. | 8 th Oct,2022 | Saturday | Indian Air Force Day | Awareness |

| | | | | |
|-----|---------------------------|-----------|--|--------------------|
| 5. | 9 th Oct,2022 | Sunday | Maharishi Valmiki Jayanti | Speech |
| 6. | 11 th Oct,2022 | Tuesday | <ul style="list-style-type: none"> International Girl Child DayPurab Prakash Purabof Shri Guru Ram Dass Ji | Awareness +Speech |
| 7. | 13 th Oct,2022 | Thursday | Karva Chauth | Speech |
| 8. | 15 th Oct,2022 | Saturday | World Students Day | Awareness |
| 9. | 16 th Oct,2022 | Saturday | <ul style="list-style-type: none"> World Food Day JanamDiwas of Baba Banda Singh Ji Bahadur | Awareness |
| 10. | 24 th Oct,2022 | Monday | <ul style="list-style-type: none"> Diwali United Nations Day | Awareness + Speech |
| 11. | 25 th Oct,2022 | Tuesday | Govardhan Pooja + Vishavkarma Day | Speech |
| 12. | 26 th Oct,2022 | Wednesday | Bhai Dooj | Speech |
| 13. | 30 th Oct,2022 | Sunday | Chath Pooja | Awareness |
| 14. | 31 st Oct,2022 | Monday | National Unity Day | Awareness |

NOVEMBER

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|---------------------------|------------|---|-----------------------------------|
| 1. | 1 st Nov,2022 | Tuesday | Punjab Diwas | Awareness |
| 2. | 8 th Nov,2022 | Tuesday | Shri Guru Nanak Dev Jayanti | Celebration by Punjabi Department |
| 3. | 14 th Nov,2022 | Monday | Children Day | Celebration By Pre Primary Block |
| 4. | 28 th Nov,2022 | Monday | Martydom Day of Shri Guru Tegh Bahadur Ji | Speech +Tribute |

DECEMBER

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|--------------------------|------------|---|--------------------|
| 1. | 1 st Dec,2022 | Thursday | World AIDS Day | Awareness |
| 2. | 2 nd Dec,2022 | Friday | <ul style="list-style-type: none"> World Computer Literacy Day National Pollution Control Day | Speech + Awareness |

| | | | | |
|-----|---|----------------------------------|---|---------------------------------|
| 3. | 4 th Dec,2022 | Sunday | Indian Navy Day | Awareness |
| 4. | 7 th Dec,2022 | Wednesday | Indian Armed Forces Flag Day | Awareness |
| 5. | 9 th Dec,2022 | Friday | International Anti-Corruption Day | Awareness |
| 6. | 10 th Dec,2022 | Saturday | Human Rights Day | Awareness |
| 7. | 22 nd Dec,2022 | Thursday | National Mathematics Day | Celebration by Maths Department |
| 8. | 23 rd Dec,2022 | Friday | Swami ShradhanandBalidanDiwas | Tribute By Running House |
| 9. | 24 th Dec,2022 | Saturday | National Consumer Day | Awareness |
| 10. | 25 th Dec,2022 | Sunday | Christmas Day | Celebration by Pre-Primary |
| 11. | 26 th to 28 th Dec,2022 | Monday, Tuesday, Wednesday | ShaheediJor Mela | Tribute by Running House |
| 12. | 29 th Dec,2022 | Thursday | Parkash Purab Shri Guru Gobind Singh Ji | Speech |

JANUARY

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|---------------------------|------------|---|---|
| 1. | 1 st Jan,2023 | Sunday | New Year | (Hawan Yajna) |
| 2. | 6 th Jan,2023 | Friday | National Technology Day | Awareness |
| 3. | 12 th Jan,2023 | Thursday | National Youth Day | Awareness |
| 4. | 14 th Jan,2023 | Saturday | Lohri | (Celebration by Senior Block + Running House) |
| 5. | 15 th Jan,2023 | Sunday | Makar Sankranti / Pongal | Speech |
| 6. | 23 rd Jan,2023 | Monday | Neetaji Subhash Chandra Bose Birth Anniversary | Awareness |
| 7. | 25 th Jan,2023 | Wednesday | <ul style="list-style-type: none"> • Basant Panchmi • National Voters Day • Indian Tourism Day | Awareness |

| | | | | |
|----|---------------------------|----------|-------------------------------|------------------------------|
| 8. | 26 th Jan,2023 | Thursday | Republic Day | Celebration by Running House |
| 9. | 30 th Jan,2023 | Monday | Mahatama Gandhi Martyrdom Day | Tribute by Running House |

FEBRUARY

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|---------------------------|------------|---------------------------------|---------------------------------|
| 1. | 4 th Feb,2023 | Saturday | World Cancer Day | Awareness |
| 2. | 5 th Feb,2023 | Sunday | Guru Ravidas Jayanti | Speech |
| 3. | 15 th Feb,2023 | Wednesday | Maharishi Dayanand Saraswati | Celebration by running House |
| 4. | 18 th Feb,2023 | Saturday | MahaShivratri | Celebration/Speech |
| 5. | 20 th Feb,2023 | Monday | World Day of Social Justice | Awareness |
| 6. | 21 st Feb,2023 | Tuesday | Matri Bhasha Divas | Celebration By Punjabi Teachers |
| 7. | 23 rd Feb,2023 | Wednesday | World Peace & Understanding Day | Awareness |
| 8. | 28 th Feb,2023 | Tuesday | National Science Day | Celebration By Science Teachers |

MARCH

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | |
|-------------|-----------------------------|------------|--|------------------------------|
| 1. | 1 st March,2023 | Wednesday | Rishi Bodh Utsav | Awareness |
| 2. | 3 rd March,2023 | Friday | National Defence Day | Awareness |
| 3. | 8 th March,2023 | Wednesday | Holi + International World Women's Day | Celebration By Running House |
| 4. | 15 th March,2023 | Wednesday | World Consumer Rights Day | Awareness |
| 5. | 22 th March,2023 | Wednesday | World Water Day | Awareness |



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

List of Activities under Ek Bharat Shreshtha Bharat

| Sr.No | Description of Activity | Month/Day/ Location | Learning Outcome |
|-------|--|--|--|
| 1 | Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT. | Academic Year/ Every Week / school premises | It will develop the linguistic capacity of the students. |
| 2 | Essay Competition among students in the language of the partnering State/UT | Academic Year | It will develop multi-linguistic skills in students. |
| 3 | Drama/Role Play on culture, history, the tradition of partnering State/UT. | Academic Year/school premises | The students will be able to learn the culture of the partnering State/UT. |
| 4 | Identification/translation and dissemination of similar proverbs in the language of partnering State/UT. | Academic Year | The students will be able to learn the language and culture of the Partnering state/UT. |
| 5 | “Themed Display Board/Wall magazine” on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs). | Round the Year/ school premises | The pictorial representation will help them in learning and Understanding about partnering States/UTs. |
| 6 | Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs | At least two times every month/ Schools’ premises during morning assembly. | The students will have exposure to partnering state language.Enhance social responsibility among students. |
| 7 | “Questions/Answer session” (Quiz) on partnering States/UTs. (Know Your Partner States/UTs) | Once in a month/ Morning Assembly. | It will help students to remember the important facts about partnering States/UTs. |
| 8 | “State Day Celebration” of partner State/UT | On State Day/ School Premises | It will develop a sense of unity among the students of both the States/UTs. |



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House Information

2022-23

| House | Color | Motto | Tagline | Logo |
|-----------|--------|---------------------|---|---|
| Virtue | Red | Modesty | Self-Respect is the corner stone of all Virtues. | A star-shaped logo with the words 'virtue', 'honesty', 'integrity', and 'courage' written in colorful 3D letters. |
| Harmony | Green | Courage to Care | Caring is the gift of making the ordinary to Extraordinary. | A logo featuring a blue house outline with the text 'harmony house' and a stylized figure holding a heart. |
| Charity | Blue | Sympathy | Charity makes dreams come true. | A logo showing a yellow hand holding a small house with a red heart on top, with the text 'Give a Hand' below. |
| Gratitude | Yellow | Thankful & Grateful | Gratitude Unlocks the fullness of life | A logo of a hand in a prayer position (Anjali Mudra) with three horizontal lines above it, symbolizing gratitude. |

DO's AND DON'Ts

Do's



1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts



1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
 - ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
 - ❖ Ensure proper order and discipline while moving to the playground /assembly / library or any lab.
 - ❖ Library books must be handled with extra care and must be returned in time.
 - ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
 - ❖ Kindly contribute to make your school clean DAV, Green DAV.
 - ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
 - ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
 - ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.
- Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वातर्यामी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य विद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का विचार करके करना चाहिए ।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना ।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए ।
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, किंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।