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DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

Under : DAV College Managing Committee, New Delhi

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STUDY PLAN

SESSION: 2023-24



CLASS: 4th

Name _____

Section _____

Roll No. _____

Adm. No. _____

Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Mohan Lal Sharma
Academician, Educationist, Scholar,
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic and student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, by adding a new leaf to the grandeur of the school.

Blessings!!

Principal Mohan Lal Sharma

STUDY PLAN - AN IMPORTANT TOOL

As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Therefore, make this planner a part of your schedule for getting success this year.

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GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Be stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or the next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to submit fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.

- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.
- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given by the school should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimated complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The First Term examination will be held in the month of September and 2nd term / Annual examination will be held in the month of February / March.
2. Grading System is in the papers of Drawing, Music/Dance, General Knowledge, Naitik Shiksha, Health & Physical Education and Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.
5. Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme

CLASS/GRADE	SYLLABUS
Classes 3, 4 & 5	Term 1 – 50% syllabus Term 2 – 50% syllabus
Class 6	Term 1 – 50% syllabus Term 2 – 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 – 50% syllabus Term 2 – 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

The term-wise breakup & weightage is as follows :

TERM 1	TERM 2	WEIGHTAGE
PEN PAPER TESTS (PT 1 & PT 2/HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ANNUAL EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Projects Work, Questioning , Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behaviour and progress from time to time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve.
8. Use an “Indoor Voice “ while speaking in the class.

VALUE EDUCATION TOPIC FOR JUNIOR STUDENTS

APRIL

Greet Everyone

Wish your parents

- **Wish your teachers.**
- **Wish your friends.**
- **Wish your guests.**

MAY

Take Care of your Belongings

- **Do not tear your books/ notebooks.**
- **Do not scribble on walls and tables.**
- **Keep your toys, books etc. at proper place.**

JUNE

Use of Magical Words

- **Thank You**
- **Please**
- **Sorry**
- **Excuse Me**
- **Welcome**

JULY

Love Nature

- **Do not waste water.**
- **Turn off water and electrical appliances when not in use.**
- **Do not pluck the flowers.**
- **Save trees.**

AUGUST

National Pride and Patriotism

- **Take pride in your country.**
- **Respect the National Flag.**
- **Respect the National Anthem.**

SEPTEMBER

Health and Hygiene

- **Take bath everyday.**
- **Brush your teeth twice a day.**
- **Trim your nails regularly.**
- **Eat nutritious food.**
- **Stay away from junk food.**

OCTOBER

Truthfulness and Honesty

- Always Speak the truth.
- Do not take away others things.
- Do not cheat in test/ examination.

NOVEMBER

Safety Prevents

- Walk on footpath.
- Use zebra crossing while crossing the road.
- Do not play near fire.
- Do not touch switches, electric wires and plug.
- Do not take hands out of moving bus.
- Do not chase flying kites and balls on the road.

DECEMBER

Discipline and Punctuality

- Come to school in proper uniform and tidy hair.
- Always move in queue.
- Do not run/ shout in corridors.
- Always do your work on time.

JANUARY

Clean DAV, Green DAV

- Always throw garbage in the Dustbin.
- Keep your surroundings clean.
- Do not sit here and there.

FEBRUARY

Respect and Kindness

- Respect your elders.
- Respect people who help you.
(Community helpers)
- Be kind to poor.
- Be kind to animals.
- Do not hurt anyone.

MARCH

Sharing and Caring

- Share your things with others.
- Share your experiences with parents and teachers.
- Care for others feelings.
- Love your brother and sister.

Remember

**GOD IS EVERYWHERE
HAVE FAITH IN GOD.**

FIRST TERM (APRIL TO SEPTEMBER)

SUBJECT- ENGLISH

“Language is a divine gift of God to human beings”

“English is said to be the queen of languages”

Books: 1. My English Reader **Publication:** DAV Publication
2. English Practice Book

General Aims and Objectives:

1. To enable the students to communicate effectively in English.
2. To enable the students to use language skills i.e Listening, Speaking, Reading and Writing.
3. To develop an interest and appreciation of literature.
4. To enable the students to use grammar structures and grammatical forms accurately and appropriately.
5. To develop students' confidence to use language fluently and appropriately.

Common Instructions for Teachers:

1. New words, word meanings of each chapter must be written in note book.
2. Students will write make sentences of each chapter themselves after teacher's guidance.
3. Teacher will conduct one unseen comprehension passage every month.
4. Stereo (Audio Aid) must be used to conduct listening skill (tape script).
5. Dictation and evaluation test (oral/written) must be taken after the completion of each chapter.
6. Value based questions and Life skill questions must be discussed with the students.
7. E-smart content must be explained to the students lesson wise.
8. After completion of each chapter, Tally work must be done.

Instructions for students:

1. Student must start separate notebooks for both terms.
2. Notebooks must be covered properly.
3. It is mandatory for the students to maintain the condition of notebook up to the end of year.
4. Separate Test Notebook must be maintained in each term.
5. Handwriting should be neat and clean.
6. Students will get Parent's Sign in each test.

APRIL

Lesson No. / Topic	No. of periods	Activities	Art Integration Activity	Teaching Aids
Lesson- 1 A True Friend (Reader Book)	4	Circle out nouns from this lesson	List out the qualities of True Friend on an Assignment Sheet (S.No- 1.1.6)	Reader book, Note book, Interactive board
Unit-1 Naming words (Practice Book)	2		Take Newspaper cuttings & circle nouns (Art) (S.No- 1.1.10)	Practice Book, Note book
Unit-2 Genders (Practice Book)	3	-		Practice Book, Dictionary
Change the Gender(15)	1			Note book
Parts of Speech Introduction	2	The Pot Game (Page no.16)		Pot and Chits
Application for Urgent Piece of work	1	Teacher will explain the format of Application		Note book, Interactive board
Essay- An Ideal Student	1			Note book
Phonetic Sounds	3	Consonants 4+4+4 (p,t,k,b,d,g,f,v,th,th ,s,z)	To be written in notebook	E smart video
Language Function + Word Wheel	1	Making Suggestions	To be written in notebook	Notebook
Listening & Reading competencies	1+1	Listening for main idea & Reading for finding the main idea	Small Worksheet to be pasted in notebook	Worksheet

Subject Enrichment Activity- Handwriting Contest

Note: It is mandatory to conduct test after completion of each and every chapter/ topic.

MAY

Lesson-2 Mix Up at Birth (Reader Book)	5			Reader Book
Read it Yourself- What's Really Important (Reader Book) Page no.20	Only for reading	Students will read this chapter in class. Teacher will ask questions related to the lesson.		Reader Book
Unit-2 Poem - Travel Plans (Reader Book)	2	Students will recite the poem in class	Project : Famous Tourist Places of Punjab + Andhra Pradesh	Using gestures, facial expressions and voice modulation
Unit-3 (Pronouns) Practice Book	3	Worksheet with repeated names from curriculum guidelines (Page no. 17)		Practice Book, Chart, Interactive Board
Unit-4 (Prepositions) Practice Book	3	Teacher will ask the position of objects by using bodily kinesthetic intelligence		Video, Real Life Objects
Composition: My Favourite teacher	1	Students will write their own views + Guided Composition	Spin the Yarn Activity	Notebook
Three Forms of Verbs(15)	1	Students will speak Forms of Verbs in singing way		Interactive White Board, Flash Cards
Unseen Comprehension Passage-2 Lakes (Page no. 113, 114) Practice	1	Students will find and write the answers of given Questions.		Practice Book

Book				
Tenses (Introduction and its kinds)	1	Teacher will make a flow chart of Tenses		Chart, Notebook, E-Smart Board
Creative Writing Topic- My Best Friend	Part of discussion			Notebook
Phonetic Sounds	3	Consonants (4+4+4) (sh,zh,h,m,η,ch,j,r,y, w,l)	To be written in notebook	E smart video
Language Function	1	Inviting & Giving advice	To be written in notebook	Notebook
Listening competencies	1	Listening for details and specific information & Listening to sequence	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for identifying cause and effect & Reading for drawing similarity and difference	Small Worksheet to be pasted in notebook	Worksheet
Sentence Starters	1		To be written in notebook	Notebook

Subject Enrichment Activity- Reading Contest

Note: It is mandatory to conduct test after completion of each and every chapter/
topic.

JUNE

SUMMER VACATION

JULY

Lesson no. / Topic	No. of Periods	Activities	Art Integration Activity	Teaching Aid
Lesson-3 Jungle Safari (Reader Book)	4		Collage Making on endangered animals (Art Integration) (S.No- 1.1.10)	Text Book, Notebook, Photo Story

Reader Book- Read It Yourself (Page no. 37, 38)	Only for reading	Students will read this lesson in class		Reader Book
Practice Book- Unit-5 (Describing Words)	4	Describe your friend from curriculum guidelines (Page no. 16)	Prepare the various emojis on Flash Card and Explain it. (S.No- 1.1.9)	Practice Book, Chart
Unseen Comprehension Passage no. 3 "Build a Robot" Practice Book	1	Intensive Reading		Practice Book, Interactive White Board
Creative Writing Topic "My School"	1	Students will write at least 8-10 lines after teacher's guidance		Notebook
Degrees of Adjectives(15)	1	Students will speak Degrees of Adjectives in singing way		Notebook, Chart
Letter to friend telling him about your school.	1	Teacher will explain the format of letter		Notebook, Interactive White Board
Unit-6 (Determiners)	2			Practice Book
Phonetic Sounds	3	Monophthong 4+4+4	To be written in notebook	E smart video
Language Functions	1	Requesting & Making apologies	To be written in notebook	Notebook
Listening competencies	1	Listening to summarize & Listening to Act	Small Worksheet to be pasted in notebook	Worksheet

Reading competencies	1	Reading for making predictions & Reading for judging fact and opinion	Small Worksheet to be pasted in notebook	Worksheet
Linkers	1		To be written in notebook	Notebook

Subject Enrichment Activity-Spellathon Contest

Note: It is mandatory to conduct test after completion of each and every chapter/topic

AUGUST

Revision of First Term Syllabus

SEPTEMBER

FIRST TERM EXAMINATION

वषय: हिंदी

पुस्तक : भाषा माधुरी तथा भाषा अभ्यास (डी ए वी प्रकाशन)

“निज भाषा उन्नति अहै ,सबे उन्नति को मूल ।

बिन निज भाषा ज्ञान के , मटत न हिय को मूल ॥”

भारत एक बहुभाषी देश है जिस में बहुत सी भाषाओं का समावेश है । भाषक और सांस्कृतिक दृष्टि से भन्न होने के बावजूद भारतीय परम्परा में बहुत कुछ ऐसा है जो एक दूसरे को जोड़ता है । यही कारण है क मातृ भाषा के रूप में यह भाषा सभी को एकता के सूत्र में परोती है । बचपन से हिंदी पढ़ता आ रहा बच्चा नवीं , दसवीं तक हिंदी भाषा में निपुण हो जाता है । वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की कोशिश भी करेगा क्योंकि कशोरा वस्था के इन बच्चों के मानसक धरातल का विकास वशव-स्तरतक पहुँच चुका होता है । प्रयास यह होगा क वद्यार्थी भाषा के लखत प्रयोग के साथ सहज व स्वाभाविक मौखिक अभिव्यक्ति में भी सक्षम हो सके ।

हिंदी भाषा पढ़ने / पढ़ाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता विकसित करना ।
2. शब्द भंडार की वृद्धि तथा व्याकरण का समुचित ज्ञान।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ- साथ लखने की क्षमता का विकास करना।

4. हिंदी के माध्यम से अपने अनुभव को संसार को लखकर सहज अ भव्यक्ति कर पाने की क्षमता का विकास करना ।
5. बच्चों में रट्टा प्रवृत्ति को कम करके सोच समझकर स्वयं कार्य करने की क्षमता का विकास करना।
6. भाषा के चारों कौशलों (सुनना, बोलना, पढ़ना, लखना व चंतन) का उत्तरोत्तर विकास करना।
7. स्वतंत्र और मौखिक रूप से अपने वचारों की अभव्यक्ति का विकास करना ।
8. अपनी मातृभाषा और परिवेशगत भाषा को साथ रखकर हिंदी की संरचनाओं को समझना।

अध्यापकों के लिए सामान्य निर्देश :

1. अध्यापक पहले से ही पाठ- योजना तैयार करें ।
2. कक्षा में कार्य शुरू करवाने से पहले अध्यापक रोजाना बच्चों से अभ्यास पुस्तिका पर 5 से 10 कठिन शब्द लखवाएगा तथा इस अभ्यास पुस्तिका को आंतरिक मूल्यांकन का भाग माना जाएगा ।
3. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए ।
4. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए ।
5. सभी अध्यापक वद्यार्थियों के पठन कौशल में विशेष ध्यान दें ।

वद्यार्थियों के लिए सामान्य निर्देश :

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे ।
2. लखत कार्य करते समय लखाई सुंदर एवं स्पष्ट होनी चाहिए ।
- 3 शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें ।
4. वद्यार्थी कक्षा में अनुशासित ढंग से पठन- पाठन प्रक्रिया में भाग लें।

नोट:

- * नोटबुक प्रस्तुतिकरण में नियमितता, कार्यपूर्ति, स्वच्छता और रख-रखाव को जाँचा जाएगा ।
- * वषयसवर्धन गति व ध में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा।
- * सत्र के अंत में दोनों सत्रों की कॉपीयों को दोहराई और आंतरिक मूल्यांकन के लिए संभालकर रखा जाए ।
- * लखत परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए।

अप्रैल

पाठकानाम / वषय	कालांश	कला एकीकृत गति व ध	पाठयक्रम से सम्बंधित गति व ध	सहायक सामग्री
वर्ण वचार,स्वर, व्यंजन, बारहखड़ी, संयुक्त+ द् वत्व	1			
पाठ- 1 फैलती चप्पलें (भाषा माधुरी)	3	अपनी दादी माँ के लिए कागज का सुंदर बैग बनवाना (4)		पुस्तक
पाठ-1 भाषा अभ्यास	2		चित्रों के आधार पर वाक्य बुलवाना	ई-स्मार्ट
पाठ-2 उल्टा – पुल्टा भाषा माधुरी	3		क वता उच्चारण	आस के पास- देकर उदाहरण
पाठ-2 भाषा अभ्यास	2		लेखन कला	पाठ्य पुस्तक
व्याकरण निबंध:- होली	2		होली के त्योहार पर चर्चा	ई-स्मार्ट

मई

पाठ-3 अनोखा ढंग (भाषा माधुरी)	3		श्रुतलेख	पाठ्य पुस्तक
पाठ-3 भाषा अभ्यास	2		लेखन कौशल	पाठ्य पुस्तक
पाठ-4 मत्रता (भाषा माधुरी)	3		अपने मत्र के बारे में वाक्य लिखना	पाठ्य पुस्तक
पाठ-4 भाषा अभ्यास	2		लेखन कौशल	पाठ्य पुस्तक
व्याकरण गनती 1 से 25 तक	1		बच्चों से उनके अनुक्रमांक लिखवाना	मटका गेम
वभाग बदलवाने हेतु प्रधानाचार्य जी को पत्र	1		पत्र का प्रारूप समझाना	ई-स्मार्ट
पाठ -5 सेर को सवा सेर (भाषा माधुरी + भाषा	2		अ भनय करना + लेखन कौशल	पाठ्य पुस्तक

अभ्यास) मौ खक				
पाठ-6 पहली बारिश भाषा माधुरी	3		क वता उच्चारण हाव भाव सहित	पाठ्य पुस्तक
पाठ-6 भाषा अभ्यास	2	जल बचाओ पर पोस्टर बनाकर स्लोगन लखवाना (1.3.1)		ई-स्मार्ट

जून : ग्रीष्मावकाश

जुलाई

पाठ का नाम / वषय	कालांश	कला एकीकृत गति व ध	गति व ध	सहायक सामग्री
पाठ-7 दादी का रे डयो भाषा माधुरी	3	चित्र वर्णन		पाठ्य पुस्तक
पाठ-7 (भाषा अभ्यास)	2		पत्र पढ़ाना	ई-स्मार्ट
पाठ-8 कस्से कहावतों की दुनिया (भाषा माधुरी)	3		मुहावरों पर टीम गेम	पाठ्य पुस्तक
पाठ-8(भाषा अभ्यास)	2		मुहावरे समझाना	पाठ्य पुस्तक
व्याकरण – सर्वनाम	1		सर्वनाम शब्दों पर घेरा लगवाना	ई-स्मार्ट
पत्र – अपनी दादी जी को जन्मदिन पर बधाई पत्र	1		पत्र के प्रारूप पर चर्चा	पाठ्य पुस्तक
निबंध मेरा प्रय खेल	2	खेलों का चित्र लगवाना (5)		ई-स्मार्ट
अपठित गद्यांश	1		लेखन कौशल	कार्य प्रपत्र

अगस्त : कए गए कार्य की दोहराई

सतम्बर : अर्ध वा र्षक परीक्षा

SUBJECT- MATHEMATICS

**Book – Primary
Mathematics Publication–
DAV Publications**

“The only way to learn Mathematics is to do Mathematics”

Aims and Objectives:

1. To aware the students about basic geometrical concepts and terms.
2. To correlate common simple Mathematical relationship with everyday things.
3. To solve daily life problems, comparing addition and subtraction.
4. To create interest in Mathematics through activities.

Instructions for Teachers:

1. Fair notebook must be maintained and kept carefully for assessment during the whole session.
2. Notebooks must be covered properly.
3. Instructions for test notebook:
 - a) It must be same throughout the term.
 - b) It must be well maintained and kept carefully for assessment.
 - c) It must be properly covered.
 - d) Test on loose sheets or pages will not be accepted.
 - e) Students will get parents sign on each test.

Instructions for Students:

1. Tally work of books and notebooks must be done at end of every chapter.
2. Written test is mandatory after completion of every chapter.
3. Basic Terms and Formulae of chapters must be discussed and written in notebook before starting of chapters.
4. One table must be drilled in the class on daily basis.
5. Value based questions must be in fair notebook.
6. Every chapter must be taught by E-Smart.

APRIL

Unit No./ Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids/ Technology
Unit 1: Numbers up to 9,99,999	13	Passing the Parcel (Curriculum guidelines Page 40)	---	Text book, Notebook, Slips, Box
Table 2 to 8	3	Oral drill	Chart	E- Smart Contents, Notebook

Subject Enrichment Activity:-Passing the parcel.

MAY

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids/ Technology
Unit 2: Addition and Subtraction	8	Quiz (Curriculum guidelines Page 42)	--	Text book, Notebook, Green Board
Table 9 to 13	2	Video	Chart	E- Smart Contents, Notebook
Unit 3: Multiplication	8	Table & Shares	Buzzer Game (Curriculum guidelines Page 50)	Notebook, E- SmartContents, Green Board

Subject Enrichment Activity:- QUIZ

JUNE SUMMER VACATION (Chart on tables + Clock and Calender)**JULY**

Unit No./ Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids/ Technology
Table 14 and 15	1	Video	Chart	E- Smart Contents, Notebook

Unit 4: Division	7	Table & Shares	Puzzle(Curriculum guidelines Page 52)	Green Board, Interactive Board
Unit 8: Time and Calendar	7	---	Making Clock And Calendar- Creative Thinking (Project)	Clock, Calendar, Green Board
Unit 11: Perimeter	4	Find Out Perimeter of different objects - Application of Concepts		Text book, Green board, Concrete Objects

Subject Enrichment Activity:-Findout

AUGUST Revision of First Term Syllabus

NOTE: CASE BASED QUESTION+VIVA VOCE+MENTAL ABILITY WILL BE TAKEN DURING ORAL PAPER

SEPTEMBER FIRST TERM EXAMINATION

SUBJECT- SCIENCE

BOOK : My Living World
Publication : DAV College Managing Committee

“A systematic study of facts is known as Science”

Aims & Objectives:

1. To develop scientific attitude among students.
2. To develop conceptual frame work and problem solving skills.
3. To correlate science with day to day life.
4. To develop the love and sensitivity towards nature.
5. To acquaint curiosity about science and natural world.
6. To make students aware about health and hygiene.

Instructions for Teachers:

1. Content of each chapter should be well prepared in advance.
2. Conduct the test after completion of each chapter and maintain proper record of class tests and periodic tests.
3. Check the home work note books on regular basis.
4. Observe each and every child minutely.
5. Discuss value based question of each chapter.
6. Teacher should co-relate the concept with daily life activities.
7. Facts must be written of each chapter.
8. Tally each chapter carefully after completion.
9. Take the students in lab once a week.
10. Dictation test must be taken of every chapter.
11. Extra work of each chapter must be done.
12. Use of technology is must.

Instructions for Students:

1. Students should pay full attention during Teacher Learning Process.
2. Students should be handy with their books and note books according to their timetable.
3. Students must prepare and maintain their scrap file regularly.
4. Students should maintain proper discipline during Lab visit.
5. Books and notebooks must be covered and well maintain till annual examination.
6. Test note books must be covered and separate for each term.

APRIL

Lesson no/ Topic	No of Periods	Teaching Aids/ Technology	Activities	Art Integration
Lesson- 4 (Plants Around Us)	7	E-smart board Story telling	Project work - (i) Slogan writing on Trees (ii) Paste different types of trees and aquatic plants in scrap file (iii) Group Discussion - Plants.	Mind Map
Lesson -2 Plants (Reading and book exercise)	4	Carrot, radish, grass, plant to show roots	1. Demonstration (page no-68) Curriculum Guidelines, [Demonstration of roots] 2. Diagram Taproot, fibrous root, Structure of plant	

MAY

Lesson no/ Topic	No of Periods	Teaching Aids/ Technology	Activities	Art Integration
Lesson 2 Plants	3	Green board	Question / Answers and Extra Work	
Lesson-3 Flowers and Fruits	7	Model of original flower E-smart board	1. Project work- Use dried flowers and leaves to make greeting card 2. Page no 18 in book 3. Group discussion- fruits and flowers	Poem on Flowers/Fruits
Lesson-1 My Body	7	1. Model of Denture, Digestive System	1. Group discussion- Body Hygiene	Diagram- Tongue, Denture Making with clay

JUNE - SUMMER VACATION**JULY**

Lesson no/ Topic	No of Periods	Teaching Aids/ Technology	Activities	Art Integration
Lesson-5 Birds, Beaks and Claws	10	Model of Different birds, E-smart board	1. Collage Work- Paste pictures of different birds and beaks in Scrap File 2. Diagram- 2 beaks and 2 claws	Make Beak and Claws with paper + straw

AUGUST Revision of First Term Syllabus**SEPTEMBER FIRST TERM EXAMINATION**

SUBJECT - SOCIAL SCIENCE**BOOK NAME: WE AND OUR WORLD (DAV PUBLICATION)****“We are not Makers of History, We are made by History”****General Aims and Objectives:**

1. To develop moral values and sensitivity towards family and other.
2. To generalize that diversity creates variety and richness which makes our culture unique.
3. To realize that there is hierarchy of needs and to fulfill the needs of variety of facilities are required.
4. Acquire habits of keeping the surroundings clean.
5. To develop a sense of pride in achievements of India and being Indian.

Note:

1. Activity of each chapter must be discussed.
2. Value based question of each chapter must be discussed.
3. Extra exercises must be done in notebook/book.
4. Written test must be taken after completion of each chapter.
5. Map skill of each chapter must be done.
6. Something to do of each chapter must be discussed and done.

APRIL

Lesson No./Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids /Technology
LESSON:- 1 Family Relationship	6	Riddle related to blood relations on notebook (Any 5)		Smart board/Interactive board/green board/Textbook
LESSON:- 2 Sensitivity Towards Others	6	Documentary Video on blind people and sign language to students	Draw any five sign language symbols on notebook. (S.No- 4.1.1)	Interactive board/green board/Textbook

MAY

Lesson No./Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids /Technology
LESSON:-3 Celebrating Our Diversity	7		Paste Pictures of different Festivals on Scrap File (S.No- 5.3.1)	Textbook, E Smart Board.

LESSON-4 An ideal home	7	Activity no. 5 of something to do (pg 35)	Students will make flow chart on Biodegradable and Non-biodegradable waste	Textbook, Interactive board E Smart Board.
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Make a Chart of our Diversity**JUNE SUMMER VACATIONS****JULY**

Lesson No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
LESSON-5 Bricks and Bridges	7	Brick making process with clay. (S.No-1.3.1)	Paste the picture of 5 bridges on A4 sheet	Text book, E-smart board
LESSON- 6 Waste Management (Only for Discussion)	7		Students will draw a diagram of 4 R in note book	Textbook, Interactive board

AUGUST : Revision of First Term Syllabus**Note: Chapter 6 Waste Management is only for Discussion reading and Understanding.****SEPTEMBER : FIRST TERM EXAMINATION****ਵਿਸ਼ਾ - ਪੰਜਾਬੀ**

ਸਭ ਤੋਂ ਮਿੱਠੀ, ਸਭ ਤੋਂ ਸੋਹਣੀ

ਮੇਰੇ ਸੋਹਣੇ ਪੰਜਾਬ ਵਰਗੀ ਇਹ ਪੰਜਾਬੀ।

ਸਦਕੇ ਜਾਵਾਂ ਇਸ ਤੋਂ, ਜਿਸ ਨੇ ਬਖ਼ਸ਼ੀ ਟੌਹਰ ਨਵਾਬੀ।

ਜਿਉਂਦੇ ਰਹੋ ਪੰਜਾਬੀਓ, ਤੇ ਵੱਸਦੀ ਰਹੋ ਪੰਜਾਬੀ।

ਪੁਸਤਕਾਂ: 1. ਕਿਲਕਾਰੀ- 2

2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ- 4

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਉਦੇਸ਼ :-

1. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪ੍ਰਤੀ ਮੋਹ ਪੈਦਾ ਕਰਨਾ।
2. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਸਹਿਜੇ ਹੀ ਗਿਆਨ ਹਾਸਲ ਕਰਨਾ।
3. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਨਾ।
4. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨ ਕਰਵਾਉਣਾ।
5. ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

ਬੱਚਿਆਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਰੀਡਰ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕ ਹੀ ਕਾਪੀ ਲਗਾਈ ਜਾਵੇਗੀ।
2. ਦੁਹਰਾਈ ਤੇ ਮੁਲਾਂਕਣ ਲਈ ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਿਆ ਜਾਵੇ।
3. ਸਾਰਾ ਕੰਮ ਸਾਫ਼ ਅਤੇ ਸੁੰਦਰ ਲਿਖਤ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।
4. ਹਰ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਲਿਖਣ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਲਗਾਈ ਜਾਵੇ।
5. ਅਧਿਆਪਕ ਦੁਆਰਾ ਦਿੱਤਾ ਕੰਮ ਸਮੇਂ ਸਿਰ ਪੂਰਾ ਕਰਕੇ ਕਾਪੀ ਨਿਰੀਖਣ ਲਈ ਦਿੱਤੀ ਜਾਵੇ।
6. ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਸੁਧਾਰ ਕੰਮ ਜ਼ਰੂਰ ਕੀਤਾ ਜਾਵੇ।
7. ਟੈਸਟ ਲਈ ਕਾਪੀ ਵੱਖਰੀ ਲਗਾਈ ਜਾਵੇ ਤੇ ਕਵਰ ਜਰੂਰ ਕੀਤੀ ਹੋਵੇ।

ਅਧਿਆਪਕਾਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜ਼ਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।
4. ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜ਼ਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।
5. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
6. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।
7. ਭਾਸ਼ਾ ਮੰਚ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖ ਕੇ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇ।

ਨੋਟ: ਹਰੇਕ ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਸ਼ਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।

ਮਹੀਨਾ	ਪੁਸਤਕ	ਪਾਠ ਵਿਸ਼ਾ /	ਕੁੱਲ ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਅਪ੍ਰੈਲ	ਕਿਲਕਾਰੀ ਬੋਲਣ ਕਲਾ	ਪਾਠ -1 (ਆਉ ਸਿੱਖੀਏ)	3	ਕਵਿਤਾ ਉਚਾਰਨ		ਪਾਠ ਪੁਸਤਕ
		ਪਾਠ -2 (ਸਾਈਕਲ ਦੇ ਝੂਟੇ)	4	ਜਾਨਵਰਾਂ ਦੇ ਬੋਲਣ ਦੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਕਾਰਟੂਨੀ ਵਾਰਤਾਲਾਪ ਤਿਆਰ ਕਰੋ। (S.No.4)	ਸਮਾਰਟ ਬੋਰਡ ਪਾਠ ਪੁਸਤਕ
	ਲਿਖਣ ਕਲਾ	ਪਾਠ-3 (- ਮਿਹਨਤ ਦਾ ਫਲ)	3	ਮਿਹਨਤ ਦਾ ਫਲ ਵਿਸ਼ੇ ਤੇ ਵੀਡੀਓ ਦਿਖਾਉਣੀ		ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ
	ਵਿਆਕਰਨ	ਪਾਠ 1 (ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ) + ਲਿੰਗ ਬਦਲੋ (ਪੰਨਾ ਨੰ - 45 -46) ਪਹਿਲੀ ਲਾਈਨ	2	ਉਪ ਬੋਲੀਆਂ ਦੇ ਗੀਤ ਸੁਣਾਉਣੇ	ਪੇਪਰ ਕ੍ਰਾਫਟ ਗਤੀਵਿਧੀ	ਪਾਠ ਪੁਸਤਕ

ਮਈ	ਕਿਲਕਾਰੀ	ਪਾਠ- 4 (ਘੜੀ ਦੀ ਚਾਲ)	3	ਸਮਾਂ ਦੇਖਣਾ ਦੱਸਣਾ	ਘੜੀ ਬਣਾਓ	ਪਾਠ ਪੁਸਤਕ
		ਪਾਠ- 5 (ਐਥੈ ਕੋਈ ਵਿਹਲਾ ਨਹੀਂ)	3	ਤਿਤਲੀ ਵਿੱਚ ਰੰਗ ਭਰਨਾ	ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪਾਠ ਪੁਸਤਕ
	ਵਿਆਕਰਨ	ਪਾਠ - 2 (ਵਿਆਕਰਨ) ਪਾਠ -3 ਵਰਨ - ਬੋਧ ਵਚਨ ਬਦਲੋ (ਪੰਨਾ ਨੰ 51-52) ਪਹਿਲੀ ਲਾਈਨ	1 2	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ		ਸਮਾਰਟ ਬੋਰਡ ਪਾਠ ਪੁਸਤਕ
		ਲੇਖ - ਮੇਰੀ ਅਧਿਆਪਕਾ, ਕ੍ਰਿਕਟ	2			
		ਅਰਜੀ -ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਫੀਸ ਮਾਫ਼ੀ ਲਈ , ਜਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ	2	ਅਰਜੀ ਦੀ ਭਾਗ ਵੰਡ ਦੱਸਣੀ		
ਜੁਲਾਈ	ਕਿਲਕਾਰੀ	ਪਾਠ - 6 ਲ ਨਾਫੁੱ ਤੇੜੇ	3	ਫੁੱਲਾਂ ਦੀ ਸਾਂਭ ਸੰਭਾਲ ਬਾਰੇ ਦੱਸਣਾ	ਅਲੱਗ ਅਲੱਗ ਫੁੱਲਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾਕੇ ਨਾਂ ਲਿਖੇ	ਪਾਠ ਪੁਸਤਕ
		ਪਾਠ -7 (ਮੇਰੀ ਮਾਂ)	3	ਮਾਂ ਵਿਸ਼ੇ ਤੇ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਆਪਣੀ ਮਾਤਾ ਲਈ ਕਾਰਡ ਬਣਾਓ (S.No.- 1.1.5)	ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ
	ਪੜ੍ਹਨ ਕਲਾਂ	ਪਾਠ-8 (ਦਾ ਮਨ ਡਰ) (ਮੌਖਿਕ)	3	ਬੱਚਿਆਂ ਨੂੰ ਵਹਿਮਾਂ ਭਰਮਾਂ ਵਿੱਚੋਂ ਬਾਹਰ		ਪਾਠ ਪੁਸਤਕ

				ਕੱਢਣਾ		
	ਵਿਆਕਰਨ	ਪਾਠ-4 (ਲਿਪੀ ਅਤੇ ਵਰਨਮਾਲਾ) ਮੁਹਾਵਰੇ ਪੰਨਾ ਨੰ - 72 (1-10)	2	ਵਰਨਮਾਲਾ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ		ਪੁਸਤਕ
		ਵਿਰੋਧੀ ਸ਼ਬਦ ਪੰਨਾ ਨੰ 64 (ਪਹਿਲੀ ਲਾਈਨ)	1			ਪੁਸਤਕ
		ਅਸੁੱਧ ਸੁੱਧ ਪੇਜ 36 ਪਹਿਲੀ ਲਾਈਨ	1	ਭੁਲਾਵੇਂ ਸ਼ਬਦ		ਪੁਸਤਕ
		ਲੇਖ - ਮੇਰਾ ਮਿੱਤਰ/ ਸਹੇਲੀ, ਪੱਤਰ- ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ	1 1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਦੱਸਣੀ		ਪੁਸਤਕ
	ਸੁਣਨ ਕਲਾ	ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣਾ				

ਅਗਸਤ ਤੇ ਸਤੰਬਰ:- ਦੁਹਰਾਈ + ਪਹਿਲੀ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ

SUBJECT - COMPUTER

Name of the Book: HANDS ON

"Technology is not an event, it's just a part of the everyday learning!"

Importance of Computer Education:

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

Aims & objectives:

1. Foremost aim is to make students able How to use Computer effectively.
2. Students must know about Parts of computer and its various input, output & storage devices.
3. Students must be able to create drawings using Tux Paint Software.
4. Students should be able to use LOGO and know how to draw shapes using LOGO commands.
5. To enable the students in creating text documents in Open Office Writer.
6. To aware the students about the Internet and services available on Internet.

Instruction for the Teachers:

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to show all the links given in the book & perform all the given activities.
3. Teacher will look after each & every child in lab.
4. Teacher will make it sure that all the students have performed the lab activity or not.
5. Students will be evaluated only on the basis of skills in practical.

Instruction for the Students:

1. Bring book according to Time Table.
2. Sit according to Roll No. in lab.
3. Don't change the Control Panel Settings.
4. Follow all the Rules & Regulations of Lab + Instructions of Teacher.

Tools & Techniques:

Exploratory Thinking, Demonstration Method, Active Learner participation, Experimentation Method, Effective integration of Technology, Oral Questioning.

Note: Computer/ICT is a completely skill based subject. So, No Pen Paper Test/Exam will be conducted to evaluate the student's performance. Students will be evaluated on the basis of Practical skills only that will be conducted Month Wise, First Term& Annually.

APRIL

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 1 Computer- Machine A	9	1. Type about Different types of devices of Computer. 2. Difference between Primary & Secondary Memory.	E-Smart Board, Book, Software - OO Writer Parts of Computer

MAY

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 2 More on Tux Paint (Open Source)	9	1. Identify different tools of Tux Paint. 2. Activity based on Page-27.	E-Smart Board, Stylus, Computers Pre-loaded with Tux Paint
JUNE (Summer Vacation)			
JULY			
Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 3 Exploring Tux Paint (Open Source)	9	1. Using Magic Tool & its effects. 2. Using Stamp Tool.	E-Smart Board, Stylus, Tux Paint
Month - August			
Chapter - 4 LOGO - I	9	1. Introduction to LOGO 2. Drawing with LOGO 3. LOGO Commands	E-Smart Board, Keyboard, LOGO
SEPTEMBER Revision + Oral / Practical Examination.			

SUBJECT -VISUAL ART

“Drawing plays a big role in our cognitive development. It can help us to learn, write and think creativity, develop hand eye co-ordination, hone analytic skills”

Aims & Objectives:

1. To develop observation, imagination and self expression to be able to put thoughts on paper through art.
2. To work confidently with a variety of material.
3. Art Education enables the child to explore alternative ways of communicating with others. It encourages the ideas that are personal, inventive & makes a vital contribution to the development of a range of intelligence.
2. To express individuality.
3. To develop eye and hand co-ordination.

Common Instructions for Students:

1. Students must bring their step by step Book & Drawing file according to time-table.
2. Students must bring their own drawing material like HB Pencil, Non-Dust Eraser, Pencil, Colour etc.
3. Students should use their creative & imaginative skill while drawing and performing craft.
4. Difficult topics must be practiced in drawing file.

Common Instructions for Teachers:

1. Teachers should prepare the activities mentioned in study plan in advance.
2. Use of Technology must be there.
3. Check and return the drawing files in time.

NOTE: Practically demonstration must be given by teacher using E-Smart board, colorful chalks, dusters, colors etc.

Tools for Evaluation:* Neatness in work and coloring. * Students creativity and interest.

APRIL

Step By Step	Drawing file	No. of Periods	Teaching Aids	Activity
Page No. 2 to 9 (pencil shading/Composition)	Draw and colour objects composition	5	Colourful papers , fevicol , pencil shavings , sketch pens, colours	Pencil shaving activity

MAY

Page No. 8 to 16 (still life)	Draw and colour Fruits Composition	6	Colourful A4 size sheet, fevicol, decorative material	Greeting card making
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JUNE

SUMMER VACATION

JULY

Step By Step	Drawing file	No. of Periods	Teaching Aids Or Chart	Activity
Page No. 17 to 21 (face Study) 17,18,19,20	Draw Human Study	4	Colour sheet (White & Yellow) , ice cream sticks,fevicol,sketches.	Hand puppets

AUGUST

Revision of First Term Syllabus

SEPTEMBER

FIRST TERM EXAMINATION

SUBJECT - GENERAL KNOWLEDGE

Name of Book: Kid Wiz

Publication : DAV Publication

“An investment in General Knowledge pays the best interest.”

Importance of General Knowledge:

The name itself says that it is general that every common student must and should possess. It is useful in terms of personal, academic and professional levels. In day to day life also General Knowledge is useful as it is all about common things. It is an important component of crystallized intelligence and is strongly associated with general intelligence. It is a wide body of information that a student acquires from education and from life. It also helps to grow student's confidence level and may prove to be of some great help during some important events of our lives like interview etc. A good knowledge of everything around, always impresses the people around you.

Aim & Objectives:

1. To acquaint students about their surroundings.
2. To have a healthy discussion about the day to day happenings around the world.
3. To formulate the students for the competitive level of general awareness.
4. To make students more competent and smarter.

Instruction for the Teacher:

1. It is necessary that the teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. Teacher will make it sure that all the students must carry their study material like books or scrap file etc.
4. It is advisable to maintain complete record of student's performance.
5. It is necessary that the checking must be done carefully and in proper time.
6. Newspaper reading must be in every lecture.

Instruction for the Students:

1. Students must complete the given work at proper time.
2. Scrap files must be maintained properly.
3. Students must follow all the instructions given by the teacher.
4. Students must converse in English language.

NOTE: Write 3 to 5 lines about every activity / project work on the scrap file.

APRIL

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT I : Language and Literature	4	Scrap File Work : 1. Paste 5 pictures of Best books	Kid Wiz Book+ E-smart Board
2. Reflection of a good student, School Code of Conduct	1	Group discussion on the content mentioned in School Diary	School Diary

MAY

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT II: Environment Around	4	Scrap File Work : 1. Paste any 5 pictures of different plants.	Kid Wiz Book+ E-smart Board
Myself	1	Self Introduction	Group Discussion

JUNE :SUMMER VACATION(Learn the completed syllabus for First Term)

JULY

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT III: World Around	4	Scrap File Work : 1. Paste 5 food dishes of different countries along with their names. 2. Paste any 5 monuments of India.	Kid Wiz + E-smart Board

AUGUST REVISION of First Term Syllabus+ Learning of School Lunch Prayer

SEPTEMBER FIRST TERM EXAMINATION

वषय -नैतिक शक्षा

पुस्तक :नैतिक शक्षा प्रकाशन- डी .ए.वी. प्रकाशन

“ शष्टाचार अथवा वनम्रतापूर्वक एवं शालीनतापूर्ण आचरण ही वह आभूषण है, जो मनुष्य को आदर सम्मान दिलाता है।”

सामान्य उद्देश्य :

1. छात्रों में माता-पिता, अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना।
2. छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ, उनमें आस्तिकता की भावना उत्पन्न करना।
3. धार्मिक रूचि का संवर्धन करना, अच्छी आदतें डालना।
4. उन्हें देश एवं जाति की सेवा के प्रति कर्तव्यनिष्ठ बनाना।
5. उत्तम ग्रंथों के माध्यम से स्वास्थ्य के प्रति रूचि जागृत करना।
6. देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रंथों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के सचित्र से परिचय करवाना।

नोट:

1. नैतिक शिक्षा पुस्तक पढ़ना ही काफी नहीं है, बल्कि अपने जीवन को धार्मिक व सदाचारी बनाना जरूरी है।
2. कक्षा क्रम के अनुसार हवन से पहले बच्चों को दान के लिए प्रेरित किया जाए।

अध्यापकों के लिए सामान्य निर्देश :

1. बच्चों को प्रतिदिन नैतिक मूल्यों की जानकारी देना।
2. बच्चों को पुस्तक ज्ञान को अपने अंदर डालने के लिए प्रेरित करना।

वद्यार्थियों के लिए सामान्य निर्देश :

1. वद्यार्थी कक्षा में अनुशासन ढंग से पठन-पाठन प्रक्रिया में भाग लें।
2. अध्यापकों द्वारा दी गई शिक्षा पर अमल करें।
3. मन्त्र, प्रार्थनाओं का नित्य अभ्यास करें।
4. सदाचारी, शष्टाचारी बनें व अनुशासन में रहें।

अप्रैल

पाठ का नाम/ वषय	कालांश	गति व धर्याँ	सहायक सामग्री
डी.ए.वी. गान	1	डी.ए.वी. गान को कंठस्थ करवाना व सुनना।	पुस्तक + ई - स्मार्ट

पाठ- 1 गायत्री मंत्र	1	गायत्री मंत्र भावार्थ सहित कंठस्थ करवाना व सुनना।	ई - स्मार्ट
आर्य समाज के नियम (1-4)	2	आर्य समाज कन बातों का वरोधी है, चर्चा करना।	दृश्यात्मक सामग्री

वषय संवर्धन गति व धः आर्य समाज के नियम/ डी.ए.वी. गान प्रतियो गता

मई

पाठ का नाम/ वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ- 2 सत्य की राह	3	माता- पता की सेवा इमानदारी और सच्चाई पर चर्चा करना/अन्य उदाहरण प्रस्तुत करना	पुस्तक
पाठ-3 हर समय में तू हर रूप में तू	3	सर्व शक्तिमान परम पता परमात्मा कण-कण में व्यापक पर चर्चा करना व गुणों को बताना।	पुस्तक
पाठ-4 वो दस मिनट	3	समय के महत्व को बताना व व्यावहारिक ज्ञान देना।	ई - स्मार्ट

वषय संवर्धन गति व धः गायत्री मंत्र बुलवाना

जून ग्रीष्मावकाश

जुलाई

पाठ का नाम/ वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-5 मुझमें भी गुण हैं	3	पेड़/पौधे व इश्वर की सत्ता पर चर्चा	पुस्तक
पाठ-6 सफलता की राह	3	परिश्रम के महत्व और खेल पर चर्चा	पुस्तक

अगस्त करवाए गए पाठ्यक्रम की दोहराई
सतंबर अर्धवार्षिक परीक्षा

SUBJECT - PERFORMING ART

“Practice, like you’ve never won. Perform, like you’ve never lost.”

Importance of Music & Dance:

Music and dance give great self-satisfaction and self confidence. It brings name, fame and riches i.e success in life. It has social, emotional, and spiritual benefits and gives happiness to life.

Instruction for Teachers:

9. Give the introduction about your topic and demonstrate.
10. Pay attention towards Non Performers.
11. Teacher should be well prepared.
12. The song should be selected according to class level.
13. Assessment of students should be done on regular basis.

Instruction for Students:

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes Rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission.

Aims:

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To develop students' musical literacy and musical sense through joining music activities.

Objectives:

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To develop self confidence.
4. Give chance to sing in front of audience in small functions in school.
5. Basic knowledge of maximum musical instruments.
6. To enhance the hidden talent in students.

APRIL TO MAY

Topic	No. of Days	Tools & Techniques	Teaching Aid
Labour day	6	Demonstration with actions	Sound System

JUNE SUMMER VACATION**JULY - AUGUST**

Topic	No. of Days	Tools & Techniques	Teaching Aid
Krishna dance	6	Demonstration with actions	With sound system

AUGUST Revision of First Term Syllabus**SEPTEMBER FIRST TERM EXAMINATION****SUBJECT-HEALTH & PHYSICAL EDUCATION****Aims & Objectives:**

1. Interact with the natural world in a positive manner.
2. To develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defence.
3. To make them participate in the activities for fun and enjoyment.
4. Exhibit movement with body control.
5. To ensure optimum growth of each child.
6. To make understand of hygienic fitness, protection and health care.
7. To bring overall awareness about health status.
8. To make people physically, mentally and emotionally strong and fit.
9. To develop self-confidence and courage among students.
10. To participate in team game for physical fitness enjoyment and team spirit.
11. To develop student's interest in exercise with confidence.
12. To make the children aware about health.
13. SEWA aims to develop a whole person in their intellectual, personal and social and emotional and social growth.

APRIL

Lesson-No Topic	No of Period	Tool & Techniques	Teaching Aid
Human Body Ques/ Ans1 to5	02	Demonstration	Chart / Video
Race-50mt one leg	01	Body Movements	Lime Powder / Whistle
Lazium Exercise 1 To 6	02	Body Movements	Lazium / Drum / Whistle

Game-River Bank	01	Body Movements	Lime Powder / Whistle
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MAY

Lesson-No Topic	No of Period	Tool &Techniques	Teaching Aid
Movements Education Ques/ Ans 6to10	02	Demonstration	Chart /Video
Game-Find the Leader	01	Body Movements	Body Movements
Padamasana /Shavasana /Warming up exercise	01	Body Movements	Physically in Ground
Dumble -Exercise 1 To 6	02	Body Movements	Dumble/ Drum/ Whistle
Forward roll	01	Body Movements	Body Movements
SEWA(Social Empowerment through work Education Activity)	01	Project (swatch vidalaya Swatch Bharat	Discussion

JUNE : SUMMER VACATION**JULY**

Lesson-NoTopic	No of Period	Tool &Techniques	TeachingAid
Game-Carrom Board	01	Demonstration	Carrom Board
Race- 100 mt	01	Body Movements	Lime Powder / Whistle
Yoga- HalasanaVajrasana	01	Body Movements	Physically in ground
P T Exercise 1 To 6	02	Body Movements	Body Movements / Whistle
WE &Our Environment Ques/ Ans 1to10	02	Demonstration	Vist Out Side / Video

Subject Enrichment Activities

1. Benefits of Yoga.
2. Benefits of PT Exercise, Dumble Exercise, Lazium Exercise.

AUGUST**Revision of First Term Syllabus****SEPTEMBER****FIRST TERM EXAMINATION**

ORAL / PRACTICAL CRITERIA**ENGLISH****MATHEMATICS**

Sr. No.	Contents	Marks
1	Reading Skill	5
2	Writing Skill	5
3	Speaking (Conversion & Recitation)	5
4	Listening Skill (Comprehension)	5

Sr. No.	Contents	Marks
1	Concept	5
2	Activity	5
3	Tables	5
4	Mental Ability	5

ਪੰਜਾਬੀ**हिंदी**

S.No.	Contents	Marks
1	ਪੜ੍ਹਨ ਕਲਾ	5
2	ਲਿਖਣ ਕਲਾ	5
3	ਬੋਲਣ ਕਲਾ (ਕਵਿਤਾ ਉਚਾਰਨ ਵਾਰਤਾਲਾਪ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ)	5
4	ਸੁਣਨ ਕਲਾ (ਅਣਿਡਿਠਾਪੈਰਾ)	5

क्रमांक	सामग्री	अंक
1	पठन - पाठन कोशल	5
2	लेखन कला	5
3	वचन कला (बातचीत और क वता उच्चारण)	5
4	श्रवण कला (अपठित गद्यांश)	5

SCIENCE

Sr. No.	Contents	Marks
1.	Environment Sensitivity	5
2.	Project / Activity	5
3.	Group Discussion	5

GENERAL KNOWLEDGE

Sr. No.	Parameters of Assessment	Marks
1	Book Content	12
2	Scrap file	3
3	Current News	1
4	Self-Introduction	2
5	Condition of Book	1

6	Condition of Diary	1
7	Discipline	1
8	Uniform	1
9	Diary Content	3
	Total	25

PHYSICAL EDUCATION

Sr. No.	Event	Marks
1	Dumble Exercise	3
2	PT Exercise	3
3	Lazium	3
4	Race	3
5	Qusetion / Answer	3
6	Yoga	3
7	Game	3
8	Uniform	2
9	Discipline	2
	Total	25

COMPUTER

Practical Activity 1 (10 Marks)	Practical Activity 2 (10 Marks)	Practical Activity 3 (10 Marks)	Marks of Two Best Activities (10+10=20)	Short Practical 2 (10) + Long Practical 1 (10) + Viva (10) = 30 Marks (Oral / Practical Examination)	Total Marks = 50 Monthly Activities (20) + Oral / Practical Examination (30)

Students will be awarded grades as Computer / ICT is a Co - Scholastic Subject

PERFORMING ART

Dance	
1. Interest	5 Marks
2. Body Movement	5 Marks
3. Expression	5 Marks
Total	15 Marks

Music	
1. Interest	5 Marks
2. Rhythm	5 Marks
3. Melody	5 Marks
Total	15 Marks

Note: Five points grade scale: A, B, C, D and E

SECOND TERM (OCTOBER TO MARCH)**SUBJECT: ENGLISH****OCTOBER**

Lesson no. / Topic	No. of periods	Activities	Art Integration Activity	Teaching Aids
Lesson -1 The Rich Lady and the Artist (Reader Book)	4	Circle the verbs		Text Book, Notebook, Interactive White Board
Poem- Curious Town (Reader Book)	1	Students will recite the poem in class		Text Book
Creative Writing- Picture Composition (Page no. 52) Reader Book	1	Students will write funny things about the picture		Reader Book
Unit-7 (Verbs)	3		Guess the verb through mime (S.No- 4.1.1)	Practice Book
Unit-8 (Adverbs) Practice Book	2	Worksheet		Practice Book
Essay- Morning Walk	1	Students will write essay after teacher's guidance (Guided Composition)		Notebook
Three Forms of Verb(20)	1	Students will speak forms of verb in singing way		Flashcards, video
Tenses(Present	2	Worksheet		Notebook, E-

Continuous, Past Continuous, Future Continuous)				Smart Content
Homophones (15)	1	Each student will tell one-one homophone		Real life Objects ,charts
Phonetic Sounds	2	Diphthongs (First Two)	To be written in notebook	E smart video
Language Functions	1	Refusing	To be written in notebook	Notebook
Listening competencies	1	Listening to Respond	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for drawing conclusions/ inferences	Small Worksheet to be pasted in notebook	Worksheet
Word Wheel	1		To be written in notebook	Notebook

Subject Enrichment Activity- Story Telling

Note: It is mandatory to conduct test after completion of each and every chapter/topic.

NOVEMBER

Lesson no./ Topic	No. of Periods	Activities	Art Integration Activity	Teaching Aid
Lesson- 2 The Foolish Men (Reader Book)	5			Reader Book
Clever Fox (Read it Yourself from Reader Book)	1 (Only for reading)	Students will read this lesson in the class. Teacher will ask questions.		Reader Book
Fantasy -Poem (Reader Book)	1	Students will recite the poem by using		Text Book

Page no. 66)		Gestures, Expression and Voice Modulation		
Lesson-3 In the Land of Lilliput (Reader Book)	5	-	Picture Description of the chapter	Text Book, Notebook, Interactive White Board
Practice Book Unit-9 Tenses	2	Teacher will write different sentences on the board and students will tell which tense is this.		Practice Book, Chart, Flash cards
Unit -10 Subject and Predicate	2	Each Student will identify the subject and predicate		Practice Book
Unseen Comprehension Passage-Sushi (Page no. 120, 121) Practice Book	1	Students will find the answers of the given questions.		Practice Book, Interactive White Board
Composition- My Country	1	Students will write essay after teacher's guidance	Paste Pictures of Wonders of World. (S.No- 1.1.10)	Notebook
Phonetic Sounds	3	Diphthongs (Next Three)	To be written in notebook	E smart video
Language Functions	1	Agreeing and Regretting	To be written in notebook	Notebook
Listening competencies	1	Listening to Analyse & Listening to Infer	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for Character Analysis & Reading for	Small Worksheet to be pasted in	Worksheet

		Sequencing	notebook	
Sentence Starters	1		To be written in notebook	Notebook

**Subject Enrichment Activity-Poem Recitation
Portfolio (5)+ Notebook Correction**

Note: It is mandatory to conduct test after completion of each and every chapter/topic

DECEMBER

Lesson no. / Topic	No. of periods	Activities	Art Integration Activity	Teaching Aids
Lesson- 4 King Thrushbeard	4			Text Book, Interactive White Board
Practice Book Unit-11 Interrogative	2	Students will converse with each other by using different question tags		Practice Book, E-Smart Board
Unseen Comprehension Passage-The Lark's Nest (Page no. 122, 124) Practice Book	1	Brain Storming		Practice Book, Interactive White Board
Application for Sick Leave	1	Students will learn how to write an Application		Notebook, Interactive/ Green Board
Letter to your friend inviting him to spend winter break with you	1	Students will learn how to write a Letter		Notebook, Interactive/ Green Board

Degrees of Adjectives(20)	1	Teacher will explain them about Positive, comparative and superlative degrees with the help of Bullet Train		Notebook, Real life examples
Creative Writing, Topic-How I Spent My last Sunday	1	Students will write their own views/ experiences		Notebook
Phonetic Sounds	3	Diphthongs (Next Three)	To be written in notebook	E smart video
Language Functions	1	Offering & Complaining	To be written in notebook	Notebook
Listening competencies	1	Listening to Evaluate & Listening to draw	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading to draw,act,find, Respond	Small Worksheet to be pasted in notebook	Worksheet
Linkers	1		To be written in notebook	Notebook

Subject Enrichment Activity- Spellathan

JANUARY / FEBRUARY Revision of whole syllabus

MARCH ANNUAL EXAMINATION

वषय - हिंदी

अक्टूबर

पाठ का नाम वषय /	कालांश	कला एकीकृत गति व ध	गति व ध	सहायक सामग्री
पाठ-9 नानी की नाव चली (भाषा माधुरी + अभ्यास) मौ खक	2	-	क वता उचारण हाव भाव सहित	पाठ्य पुस्तक
पाठ - 10 एक बौना और लकडहारा (भाषा माधुरी)	3	अ भनय करना	-	पाठ्य पुस्तक
पाठ-10 (भाषा अभ्यास)	2	-	संवाद लेखन	पाठ्य पुस्तक
पाठ-11मौसम भाषा माधुरी	3	सस्वर उच्चारण		ई- स्मार्ट
पाठ-11(भाषा अभ्यास)	2	भिन्न-भिन्न ऋतुओं का आरेख तैयार करें (4)	लेखन कौशल	पाठ्य पुस्तक
निबंध - मेरा देश	2	-	भारत देश पर वाक्य बुलवाना	-
अपठित गद्यांश	1	-	लेखन कौशल	कार्य प्रपत्र

नवम्बर

पाठ का नाम वषय /	कालांश	कला एकीकृत गति व ध	गति व ध	सहायक सामग्री
पाठ-12 आँख मचौनी (भाषा माधुरी)	2	-	सांकेतिक पठन कला	पाठ्य पुस्तक
पाठ-13चतुर चत्रकार भाषा माधुरी	3	मन पसंद चत्र बनाना (□ 4 शीट)	शब्द अंताक्षरी	पाठ्य पुस्तक
पाठ-13भाषा अभ्यास	2	-	कहानी का प्रारूप समझाना	पाठ्य पुस्तक

पाठ-14 एक थी स्वाति भाषा माधुरी	3	-	राष्ट्रीय वीरता पुरस्कार वजेता का स चत्र वर्णन करें (4)	ई- स्मार्ट
पाठ-14भाषा अभ्यास	2	वज्ञापन लेखन		पाठ्य पुस्तक
निबंध -दीपावली	2	-	निबंध का प्रारूप बताना	
वशेषण व वशेष्य और काल की परिभाषा व उसके भेद	2	-	मटका गेम	ई- स्मार्ट
गनती 25 - 50	1	-	अनुक्रमांक लखवाना	ई- स्मार्ट
दिसंबर				
पाठ का नाम वषय / कालांश		कला एकीकृत गति व ध	गति व ध	सहायक सामग्री
पाठ-15 होली के रंग हजार (भाषा माधुरी)	3	-	होली के दौरान ध्यान देने योग्य बातों पर चर्चा	पाठ्य पुस्तक + ई- स्मार्ट
पाठ-15 पत्र + भाषा अभ्यास	2	-	लेखन कौशल	पाठ्य पुस्तक
पाठ-16ऐसे भी बच्चे भाषा माधुरी	3	बाल मजदूरी पर वाक्य बुलवाना (4.2.3)	-	पाठ्य पुस्तक
पाठ-16भाषा अभ्यास	2	-	-	--
पाठ - 17 कोयल भाषा माधुरी	2	सस्वर उच्चारण	मीठा बोलने के महत्त्व पर चर्चा	ई- स्मार्ट
पाठ-17भाषा अभ्यास	2	-		--
पाठ-18 खत पहुँचा सक्को को (भाषा अभ्यास + माधुरी)	2	-	श्रुतलेख	पाठ्य पुस्तक

मौ खक

जनवरी/ फरवरी दोहराई

मार्च वा षक परीक्षा

SUBJECT - MATHEMATICS**OCTOBER**

UNIT NO./ Topic	No. of Periods	Activities	Art integration Activities	Teaching Aids/ Technology
Unit 5: Length	5	Heights of students	---	Inch tape, Scale, Interactive white board
Unit 6: Weight	5	Real life objects	---	Textbook, Green board, Measuring Units
Unit 7: Capacity	4	Jugs & Mugs	Measure the capacity(Curriculum guidelines Page 55)	Beakers, Cubes, E- Smart Contents
Table 14 to 16	1	Video	---	E- Smart Contents, Notebook

Subject Enrichment Activity:- Be in a situation**NOVEMBER**

UNIT NO./ Topic	No. of Periods	Activities	Art integration Activities	Teaching Aids/ Technology
Unit 10: Angles	6	Demonstration by using body parts	Dance Moves (S.No- 4)	Notebook, E-Smart Contents, Pens
Unit 12: Area	4	Classroom Objects, Curriculum Guidelines Page 61	-	Concrete objects, Green Board, Notebook
Table 17 and 18	1	Video	---	E- Smart Contents, Notebook

Subject Enrichment Activity:- Making Clock and Calendar

DECEMBER

UNIT NO./ Topic	No. of Periods	Activities	Art integration Activities	Teaching Aids/ Technology
Unit 9: Fractions	8	Fraction disc Apparatus (Curriculum guidelines Page 57)	--	Text book, Two or Three Colored Sheets, E- Smart Contents
Unit 13: Volume	3	Objects at home (Curriculum guidelines Page 62)	---	Real Objects, Green Board, Interactive Board
Table 19 and 20	1	Video	----	E- Smart contents, Notebook
Unit 14: Fun with Patterns	2	---	Display Patterns Pictures (Curriculum guidelines Page 63)	Drawing Sheets, Colors, Text book, Green Board

Subject Enrichment Activity:- Objects at home

JANUARY/ FEBRUARY : REVISION OF WHOLE SYLLABUS

MARCH : ANNUAL EXAMINATION

SUBJECT- SCIENCE**OCTOBER**

Lesson no. / Topic	No of periods	Teaching Aids/ Technology	Activities	Art Integration
Lesson-6 Insects	7	Different insects & specimen of Life cycle of silk moth	(i) Paste pictures of useful/harmful insects in scrap file Insects: Group Discussion Life Cycle of silk moth.	1. Diagram of an insect with ground nut or walnut peels
Lesson -7 Food	7	(i) Flash cards (ii) E-smart board	i) Project work -Paste pictures of food containing nutrients ii) Group Discussion- Food	

Subject Enrichment Activities:- (Mind Mapping) Different type of foods

NOVEMBER

Lesson no. / Topic	No of periods	Teaching Aids/ Technology	Activities	Art Integration
Lesson-8 Water scarcity & conservation of water	8	E-smart board	(i) Diagram of rain water harvesting (ii) Celebrating water conservation day through poster/slogan writing in scrap file	
Lesson -9 Safe handling and storage of water Reading and book exercise	6	i) Show filtration by filter paper ii) E-smart board	Diagram of 1.Boiling 2.Filtration	Diagram of filtration 1. Ladle 2. Different type of containers 3. Traditional filter

Subject Enrichment Activity: Group Discussion-How to Conserve Water and Safe Handling

DECEMBER

Lesson no. / Topic	No of periods	Teaching Aids/ Technology	Activities	Art Integration
Lesson-9 (Safe handling and storage of water)	8	Green Board	Question Answer and Extra Work Diagram- Containers, traditional Filter and Ladle	
Lesson -10 Water pollution	8	E-smart board	i) Project Work- Paste pictures of water pollution to make collage in Scrap File	

JANUARY/FEBRUARY Revision of whole Syllabus

Note: Group discussion, Lab Activity, Posters, Project work and art Integration activities will be assessed in final examination.

MARCH : **ANNUAL EXAMINATION**

SUBJECT - SOCIAL SCIENCE**OCTOBER**

Lesson No./Topic	No.of Periods	Activities	Art Integration Activities	TeachingAids /Technology
LESSON-7 The works We Do	6		Students will write some lines on skilled and unskilled worker on assignment sheet	Textbook, Charts/PPT
LESSON-8 Leisure Time	7	Identify the sports personalities (Something to do)+value based question no.1	Write importance of Indoor and Outdoor games on assignment sheet.	Textbook, Chart of Indoor games

NOVEMBER

Lesson No./Topic	No.of Periods	Activities	Art Integration Activities	TeachingAids /Technology
LESSON-9 Directions	6	Diagram of compass	Draw beautiful map symbols on Notebook (S.No- 5.3.1)	Textbook, Compass, Globe and PPT
LESSON-10 Travels and Tours	(Only for discussion)		Prepare a sheet about information of any one state.	Textbook, E-Smart board

DECEMBER

Lesson No./Topic	No.of Periods	Activities	Art Integration Activities	TeachingAids /Technology
LESSON-11 Let us Travel	6	Something to do (Question no.3)	Collect the information about different means of transportation used at different stages of marketing (page no. 92)	Textbook and pictures of modes of transport
LESSON-12 Let us communicate	6	Worksheet (for internal assessment)	Flowchart of Communication on Scrap File	Textbook, Newspaper & magazines

			(S.No- 5.3.2)	
LESSON-13 India-Our Motherland	6	Map Skills	Something to do.	Textbook, Chart of different landforms

JANUARY/FEBRUARY
MARCH

Revision of whole Syllabus
ANNUAL EXAMINATION

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਅਕਤੂਬਰ	ਕਿਲਕਾਰੀ ਲਿਖਣ ਕਲਾ	ਪਾਠ-9 (ਚੰਗੀਆਂ ਆਦਤਾਂ)	3	ਚੰਗੀਆਂ ਆਦਤਾਂ ਵਿਸ਼ੇ ਤੇ ਲਾਇਨਾਂ ਲਿਖੋ।	ਪੰਨਾ ਨੰ 58 ਦੀ ਗਤੀਵਿਧੀ ਕਰੋ	ਪੁਸਤਕ
	ਬੋਲਣ ਕਲਾ	ਪਾਠ- 10 (ਸ਼ੀਸ਼ਾ)	3	ਵਿਸ਼ੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	ਤਸਵੀਰ ਵਰਣਨ ਪੰਨਾ ਨੰ 63 ਕਵਿਤਾ ਉਚਾਰਨ	
		ਪਾਠ -11(ਆਲੁਣੇ)	3	ਪੰਛੀਆਂ ਦੀ ਕਹਾਣੀ ਦੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ ।		ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ
	ਵਿਆਕਰਨ	ਪਾਠ-8 (ਨਾਂਵ) ਲਿੰਗ ਬਦਲੇ ਪੰਨਾ - ਨੰ 45-46 ਦੂਜੀ ਲਾਈਨ)	1 1 1		ਪੇਪਰ ਕ੍ਰਾਫਟ ਗਤੀਵਿਧੀ	ਪਾਠ ਪੁਸਤਕ
ਨਵੰਬਰ	ਕਿਲਕਾਰੀ	ਪਾਠ (ਬਹਾਦਰ -12 ਦਰਜੀ)	3	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਓ।	ਵਾਕਾਂ ਵਿੱਚ ਵਿਸ਼ਰਾਮ ਚਿਨ੍ਹ ਲਗਾਓ।	ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ

		ਪਾਠ -13 (ਚਿੜੀਆਂ ਕਿਸਾਨ ਤੇ)	3		ਗਤੀਵਿਧੀ ਪੇਜ ਨੰ 83	
	ਵਿਆਕਰਨ	ਪਾਠ - 11 ਨਾਂਵ ਵਚਨ ਬਦਲੇ ਪੰਨਾ ਨੰਬਰ - 51 - 52 ਦੂਜੀ ਲਾਈਨ , ਵਿਰੋਧੀ ਸ਼ਬਦ ਪੰਨਾ ਨੰਬਰ - 64 ਦੂਜੀ ਲਾਈਨ	1 2	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ		ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ
		ਲੇਖ - ਮੇਰਾ ਸਕੂਲ , ਦੀਵਾਲੀ ਅਰਜੀ ਆਪਣੇ ਭਰਾ- ਦੇ ਵਿਆਹ ਕਾਰਨ ਤਿੰਨ ਦਿਨ ਦੀ ਛੁੱਟੀ ਲਈ ਪੱਤਰ, ਮਿੱਤਰ ਨੂੰ ਛੁੱਟੀਆਂ 'ਚ ਬੁਲਾਉਣ ਲਈ ਪੱਤਰ	2 2	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਬਾਰੇ ਦੱਸਣਾ		
ਦਸੰਬਰ	ਕਿਲਕਾਰੀ	ਪਾਠ-14 ਡਿੱਗ (ਨਅਸਮਾ ਪਿਆ	3		ਰੋਲ ਪਲੇਅ	ਪੁਸਤਕ, ਸਜੀਵ ਪਾਤਰ
	ਪੜ੍ਹਨ ਕਲਾ	ਪਾਠ-15(ਮਹਾਰਾਜ ਖੁਸ਼ ਹੋ) ਮੌਖਿਕ	3	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਇਕਾਂਗੀ ਮੰਚਣ	ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ
	ਵਿਆਕਰਨ	ਪਾਠ -12(ਵਿਸ਼ੇਸ਼ਣ) ਪਾਠ -13(ਕਿਰਿਆ) ਮੁਹਾਵਰੇ ਪੰਨਾ ਨੰ - (11-20) 74-73	2 1			ਪੁਸਤਕ, ਸਮਾਰਟ ਬੋਰਡ

		ਅਸੁੱਧ ਸੁੱਧ (ਪੇਜ 36 ਦੂਜੀ ਲਾਈਨ)	1			ਪੁਸਤਕ
		ਲੇਖ -ਮੇਰੇ ਦਾਦੀ ਜੀ , ਪੱਤਰ -ਚਾਚਾ ਜੀ ਵੱਲੋਂ ਜਨਮ ਦਿਨ ' , ਤੇ ਭੇਜੇ ਤੋਹਫੇ ਲਈ ਧੰਨਵਾਦ ਪੱਤਰ	1 1			ਪੁਸਤਕ, ਵਿ ਚਾਰ- ਚਰਚਾ
	ਸੁਣਨ ਕਲਾ	ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ				

ਜਨਵਰੀ | ਫ਼ਰਵਰੀ ਕੀਤੇ ਗਏ ਕੰਮ ਦੀ ਦੇਹਰਾਈ / ਮਾਰਚ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ |

SUBJECT - COMPUTER

OCTOBER

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 5 LOGO - II	9	1. Special commands of LOGO. 2. Draw various Shapes using LOGO.	E-Smart Board, Keyboard, LOGO

NOVEMBER

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 6 Writer- Getting Started	9	1. Components of Writer 2. Saving, Opening & Closing of Files.	E-Smart Board, Stylus, Computer System Pre loaded with Open Office -Writer

DECEMBER

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter -7 Editing in Writer	5	1. Tools of Open Office- Writer. 2. Commands used in Open Office-Writer.	E-Smart Board, Stylus, Open Office-Writer

Chapter – 8 Internet as a Pool of Information	4	1. Introduction of Internet, Uses of Internet. 2. Internet services – Search Tools.	E-Smart Board, Stylus, Computer System with Web Browsers, OO Writer
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JANUARY / FEBRUARY Revision + Oral / Practical Examination

MARCH ANNUAL EXAMINATION

SUBJECT -VISUAL ART

OCTOBER

Step By Step	Drawing file	No. of Periods	Teaching Aids	Activity
Page No. 22,23,24,26,27 (Composition+ Perspective)	Draw and colour a landscape	5	Colorful Charts decorative material, fevicol, sparkles etc.	Flower with paper

NOVEMBER

Step By Step	Drawing file	No. of Periods	Teaching Aids	Activity
Page No. 28, 29,30,31,32,34	Draw and colour seascape	6	Colourful charts, fevicol,sketches,ri bbonetc	Tags like Good Luck, Clouds, Trophy, Flowers, shapes etc.

DECEMBER

Step By Step	Drawing file	No. of Periods	Teaching Aids	Activity
Page No. 35 ,38, 39, 40(cartoon study)	Draw and colour a design	5	Red glaze paper, glue cotton, sketches	Paper folding (Santa claus)

JANUARY/ FEBRUARY : Revision of whole Syllabus + Class Tests and Periodic
MARCH : ANNUAL EXAMINATION

SUBJECT -GENERAL KNOWLEDGE

OCTOBER

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT IV		Scrap File Work	

Art and Culture	4	1. Make a collage on famous Temples of INDIA. 2. Paste any 5 pictures Traffic Signs.	Kid Wiz Book + E-smart Board
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NOVEMBER

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT VI Sports and Games	4	1. Scrap File Work Paste 5 pictures of famous sports personalities of India.	Kid Wiz Book+ E-smart Board
School Code of Conduct	1	Group discussion on School Code of Conduct + Houses Information	School Diary

DECEMBER

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT V Math Magic	4	1. Page no. 57 Try it out. 2. Prepare a fact file about any great mathematician.	Kid Wiz Book+ E-smart Board+ Worksheet on Maths Magic

JANUARY / FEBRUARY : Revision of whole Syllabus
MARCH : ANNUAL EXAMINATION

नैतिक शिक्षा

अक्टूबर

पाठ का नाम / वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-7 स्वामी श्रद्धानंद	3	स्वामी श्रद्धानंद/ स्वामी दयानंद जी पर वाक्य लखवाना तथा बुराइयों पर चर्चा	पुस्तक, ई-स्मार्ट बोर्ड
पाठ-8 व्याकुल श्रीधर	3	मोबाइल फोन के लाभ -हानि पर वचार वमर्श	पुस्तक/ दृश्यात्मक प्रस्तुतिकरण
पाठ-9 हुआ तो अच्छा, नहीं हुआ तो और भी अच्छा	3	संतुष्ट, गुस्सा, दुखी, उदास पर आदि भावों पर चर्चा	पुस्तक

वषय संवर्धन गति व ध:- छात्र स्वामी श्रद्धानंद जी पर वाक्य सुनाएँगे ।

नवंबर

पाठ का नाम / वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ- 10 आम का पेड़	3	दुनिया में कोई छोटा -बड़ा, या अच्छा-बुरा नहीं होता तथा अहंकार से बचने पर चर्चा	पुस्तक/ ई-स्मार्ट बोर्ड
पाठ-11 अ भनन्दन का अ भनन्दन	3	धर्मराज यु धष्ठिर और क्रोध पर वजय प्राप्त करने के लए वचार वमर्श	पुस्तक/ ई-स्मार्ट बोर्ड

दिसंबर

पाठ का नाम / वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-अनोखी च कत्सा	3	स्वस्थ तन तो स्वस्थ मन तथा भोजन पर चर्चा	पुस्तक/ ई-स्मार्ट बोर्ड
पाठ-13 यही जीवन है	3	समय बड़ा बलवान है , समय के महत्व पर छात्रों को बतलाना	पुस्तक

जनवरी / फरवरी : पाठ्यक्रम की दोहराई

मार्च वा र्षक परीक्षा वषय संवर्धन गति व ध : शष्टाचार पर वाक्य लखेंगे ।

SUBJECT - PERFORMING ART

OCTOBER-NOVEMBER

Topic	No. of Days	Tools & Techniques	Teaching Aid
Punjabi folk dance	6	Demonstration with steps	With sound system
English Song	6	Demonstration with Instrument	
Bhajan	6	Demonstration with Instrument	

DECEMBER

: Revision

JANUARY / FEBRUARY

: Revision of whole Syllabus

MARCH

: ANNUAL EXAMINATION

SUBJECT-HEALTH & PHYSICAL EDUCATION**OCTOBER**

Lesson No. / Topic	No of Period	Tool &Techniques	Teaching Aid
Warming up exercise	01	Body Movements	Body Movements
Game- Two dog &a Bite	01	Game Fundamental / Body Movements	Hanky/ Tyre/ Whistle
Dumble -Exercise 1 to 6	02	Body Movements	Dumble/ Drum/ Whistle
Food & Nutrition Ques/ Ans1 to5	02	Demonstration	Chart / Video

NOVEMBER

Lesson No. / Topic	No of Period	Tool &Techniques	Teaching Aid
Safety& Security Ques/ Ans 6to10	02	Demonstration	Chart / Video
Game-Find the leader	01	Game Fundamental	Body Movements
Race-100 mt	01	Body Movements	Lime Powder/ Whistle
P T Exercise 1 to 6	02	P T Exercise	Body Movements
Bhujangasana/Tarasana	01	Body Movements	Physically in Ground

DECEMBER

Lesson No. / Topic	No of Period	Tool &Techniques	Teaching Aid
Social health/ Consumer health & sports services Ques/ Ans 1to10	02	Demonstration	Chart / Video
Activities Ball Handling/ Catching	01	Body Movements	Ball
PadamasanaHalasana	01	Body Movements	Physically in Ground
Lazium Exercise 1 to 6	02	Body Movements	Lazium/ Whistle
Game-Dodge bal	01	Demonstration	Play Ground

Subject Enrichment Activities

1. Benefits of Yoga.
2. Benefits of PT Exercise, Dumble Exercise, Lazium Exercise.

JANUARY/ FEBRUARY : Revision of whole Syllabus

MARCH : ANNUAL EXAMINATION

Test Schedule- Classes - 4th to 7th

Day	4th	5th	6th	7th
Monday	Science	Social Science	Hindi	English
Tuesday	Social Science	Hindi	Maths	Science
Wednesday	English	Punjabi	Social Science	Maths
Thursday	Punjabi	English	Science	Hindi
Friday	Hindi	Maths	Punjabi	Social Science
Saturday	Maths	Science	English	Punjabi

Calender Activities (Session- 2023-24)

Sr. No.	Month	Activities Name
1	May	English Reading Contest
2	July	Best out of Waste Cyber Awareness Campain - Stay Safe(Quizzes)
3	August	Debate (Science)
5	October	Extempore
6	November	Children's Day Celebration
8	January	Hindi Language Day

INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters/tools to be used to test the competency are mentioned below.

LANGUAGES

COMPETENCIES	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILL(10)	LISTENING TASKS (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.)
	CONVERSATION (interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.)
	PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)
	LANGUAGE FUNCTIONS (suggesting, advising, seeking/giving permissions, refusing/agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.)
	PRESENTATION (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.)
READING SKILL (5)	READING COMPREHENSION (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms and their usage in sentences)
	LOUD READING (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)
WRITING SKILL & LANGUAGE CONVENTIONS (5)	CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)
	GRAMMAR (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	SPELLING (puzzles, worksheets, activities and games to learn spelling)

PORTFOLIO (5)	NOTEBOOK PRESENTATION & CORRECTION WORK
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
	CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ
PROJECT (5)	PROJECT & VIVA
GOOD READER BONUS	(0/1/2/3/4 marks)* <i>For details, please see annexure</i>
English Book for Reader Bonus Points	Emotional Well Being (1 st and 2 nd Term)

हिंदी भाषा

दक्षता एवं कौशल	आंतरिक मूल्यांकन मापदंड
श्रवण और वाचनकौशल(10)	सुनने के कार्य (रिकॉर्ड की गई सामग्री/ सार के लिए ऑडियो सुनने के आधार पर, व शष्ट ववरण, समझ, वश्लेषण, अनुमान, निष्कर्ष निकालना, रिपोर्ट करना / संवाद करना, अनुक्रम करना, उद्देश्य खोजना, शब्दावली को समझना, रोडमैप/ चित्र बनाना, कार्य करना या अनुसरण करना, आदि)
	संभाषण (साक्षात्कार, टेलीफोनिक) वार्तालाप, पैनल चर्चा, जोड़ी/ समूह चर्चा, मंडली का समय, संवादात्मक गति व धर्याँ, आदि)
	ध्वनि वद्या (क वता पाठ, अनुच्छेद कथन, शब्द उच्चारण, तनाव, स्वर, वराम, आदि)
	भाषा कार्य (सुझाव देना, सलाह देना, अनुमति मांगना / देना, मना करना/ सहमत होना, पेशकश करना, शकायत करना, अनुरोध करना, प्रशंसा करना, माफी मांगना तथा आदेश देना, आदि)
	प्रस्तुतिकरण (वषय प्रस्तुति, चित्र ववरण, कहानी-कथन, आशुभाषण, वाद- ववाद, रे डयोशो, वज्ञापन, न्यूजरूम, रोलप्ले,

पठन कौशल (5)	पढ़ने की समझ (केंद्रीय वचार, कारण-प्रभाव, समानता और अंतर के लए पढ़ना, भ वष्यवाणी करना, तथ्य और राय, निष्कर्ष निकालना, चरित्र वश्लेषण, अवधारणा मान चत्र/ प्रवाह चार्ट/ चत्रोपमा करना या बनाना, आदि)
	शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, वलोम, मुहावरे और वाक्यों में उनका प्रयोग)
	उच्च पठन (गद्य व पद्य पठन के दौरान लय-ताल, छंद, आरोह-अवरोह, तुक बंदी आदि के उच्चारण में वशेष ध्यान देना आदि)
लेखन कौशल (5)	रचनात्मक लेखन (मौ खक या दृश्य वषय के आधार पर, वाक्य रचना, अनुच्छेद प्रारूपण, कसी वस्तु/ स्थान/ व्यक्ति/ घटना का वर्णन, कहानी लेखन, आदि। रचनात्मकता, सुसंगतता, सामंजस्यता और उपयुक्त वाक्य शुरुआत का उपयोग करके)
	व्याकरण (खेल, गति व धर्यों और कार्यपत्रकों के प्रासं गक उपयोग संपादन के लए व्याकरण, रिक्त-स्थान पूर्ति परीक्षण संबंधी आदि)
	शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, वलोम, मुहावरे और कहावतें, वाक्यों में प्रासं गक उपयोग)
	वर्तनी (वर्तनी सीखने के लए पहली दु वधा, कार्यपत्रक, गति व धर्याँ और खेल)
पोर्टफो लयो (5)	टिप्पणी पुस्तिका (Note book) प्रस्तुतिकरण और सुधार कार्य।
	कला एकीकृत वषय संवर्धन गति व धर्याँ।
	कक्षा परीक्षण/मौ खक परीक्षण/मौ खक तर्क प्रश्नोत्तरी।
परियोजना कार्य(5)	परियोजना कार्य एवं साक्षात्कार।
उत्तम पाठक लाभांश	(0/1/2/3/4 अंक)*

ਪੰਜਾਬੀ ਭਾਸ਼ਾ

ਕੌਸ਼ਲ	ਭਾਸ਼ਾ ਮੁਲਾਂਕਣ ਦਾ ਮਾਪਦੰਡ
ਸੁਣਨ ਤੇ ਬੋਲਣ ਕੌਸ਼ਲ 10	<p>ਸੁਣਨ ਦੇ ਕੰਮ:- (ਰਿਕਾਰਡ ਕੀਤੀ ਗਈ ਸਮੱਗਰੀ / ਸਾਰ ਦੇ ਲਈ ਆਡੀਓ ਸੁਣਨ ਦੇ ਅਧਾਰ ਤੇ, ਸਮਝ, ਵਿਸ਼ਲੇਸ਼ਣ, ਅਨੁਮਾਨ, ਸਿੱਟੇ ਕੱਢਣ ਲਈ, ਰਿਪੋਰਟ ਕਰਨਾ/ਸੰਵਾਦ ਕਰਨਾ, ਅਨੁਕ੍ਰਮ ਕਰਨਾ, ਉਦੇਸ਼ ਲੱਭਣਾ, ਸ਼ਬਦਾਵਲੀ ਨੂੰ ਸਮਝਣਾ, ਰੋਡ ਮੈਪ/ਚਿੱਤਰ ਬਣਾਉਣਾ, ਕੰਮ ਕਰਨਾ ਜਾਂ ਪਾਲਣਾ ਕਰਨਾ ਆਦਿ)</p> <p>ਗੱਲਬਾਤ:- ਇੰਟਰਵਿਊ, ਟੈਲੀਫੋਨ ਰਾਹੀਂ ਗੱਲਬਾਤ) ਵਾਰਤਾਲਾਪ, ਪੈਨਲ ਰਾਹੀਂ ਚਰਚਾ, ਸਮੂਹ ਚਰਚਾ, ਇੰਟਰਐਕਟਿਵ ਗਤੀਵਿਧੀਆਂ ਆਦਿ।</p> <p>ਪੁਨੀ ਵਿਗਿਆਨ :- ਕਵਿਤਾ ਪਾਠ, ਅਨੁਛੇਦ ਕਥਨ, ਸ਼ਬਦ ਉਚਾਰਨ, ਜੋਰ, ਸਵਰ, ਵਿਰਾਮ ਆਦਿ</p> <p>ਭਾਸ਼ਾ ਕੰਮ :- ਸੁਝਾਅ ਦੇਣਾ, ਸਲਾਹ ਦੇਣਾ, ਸਹਿਮਤੀ ਮੰਗਣਾ/ਦੇਣਾ, ਮਨ੍ਹਾਂ ਕਰਨਾ/ਸਹਿਮਤ ਹੋਣਾ, ਪੇਸ਼ਕਸ਼ ਕਰਨਾ, ਸ਼ਿਕਾਇਤ ਕਰਨਾ, ਪ੍ਰਸ਼ੰਸਾ ਕਰਨਾ, ਮਾਫੀ ਮੰਗਣਾ ਅਤੇ ਆਦੇਸ਼ ਦੇਣਾ ਆਦਿ।</p> <p>ਪ੍ਰਸਤੁਤੀਕਰਨ:- ਵਿਸ਼ੇ ਦੀ ਪ੍ਰਸਤੁਤੀ, ਤਸਵੀਰ ਵਰਣਨ, ਕਹਾਣੀ ਸੁਣਾਉਣੀ, ਵਾਦ-ਵਿਵਾਦ, ਰੇਡੀਓ ਸ਼ੋਅ, ਵਿਗਿਆਪਨ, ਨਿਊਜ਼ਰੂਮ, ਰੋਲ-ਪਲੇਅ ਆਦਿ।</p>
ਪੜ੍ਹਨ ਕੌਸ਼ਲ 5	<p>ਪੜ੍ਹਨ ਦੀ ਸਮਝ:- (ਕੇਂਦਰੀ ਵਿਚਾਰ ਲਈ ਪੜ੍ਹਨਾ, ਕਾਰਨ ਪ੍ਰਭਾਵ, ਸਮਾਨਤਾ ਅਤੇ ਅੰਤਰ ਦੇ ਲਈ ਪੜ੍ਹਨਾ, ਭਵਿੱਖਬਾਣੀ ਕਰਨਾ, ਤੱਥ ਤੇ ਰਾਏ, ਸਿੱਟਾ ਕੱਢਣਾ, ਚਿੱਤਰ ਵਿਸ਼ਲੇਸ਼ਣ, ਮਾਨ ਚਿੱਤਰ/ ਪ੍ਰਵਾਹ ਚਾਰਟ/ ਗ੍ਰਾਫਿਕ ਆਯੋਜਕ ਬਣਾਉਣਾ ਆਦਿ)</p> <p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p> <p>ਉੱਚੀ ਅਵਾਜ਼ ਵਿੱਚ ਪੜ੍ਹਨਾ:- (ਕਵਿਤਾ ਵਿੱਚ ਲੈਅ-ਤਾਲ, ਛੰਦ, ਅਰੋਹ- ਵਿਰੋਹ, ਤੁਕਬੰਦੀ ਆਦਿ ਦੇ ਉਚਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ ਆਦਿ)</p>
ਲਿਖਣ ਕੌਸ਼ਲ	<p>ਰਚਨਾਤਮਕ ਲੇਖਣ:- (ਮੌਖਿਕ ਜਾਂ ਦਿਖ ਉਤੇਜਨਾ ਦੇ ਅਧਾਰਤ, ਵਾਕ ਰਚਨਾ, ਅਨੁਛੇਦ ਤਿਆਰ ਕਰਨਾ, ਕਿਸੇ ਵਸਤੂ/ਸਥਾਨ/ਵਿਅਕਤੀ/ਘਟਨਾ ਦਾ ਵਰਣਨ, ਕਹਾਣੀ ਲਿਖਣਾ ਆਦਿ। ਰਚਨਾਤਮਕਤਾ, ਤਾਲਮੇਲ, ਉਚਿਤ ਵਾਕਾਂ ਦਾ ਉਪਯੋਗ ਕਰਕੇ)</p> <p>ਵਿਆਕਰਨ:- ਖੇਡ, ਗਤੀਵਿਧੀ ਅਤੇ ਵਰਕਸ਼ੀਟ ਦੀ ਪ੍ਰਸੰਗਿਕ ਵਰਤੋਂ ਦੇ ਲਈ ਵਿਆਕਰਨ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੇ ਸੰਬੰਧੀ ਪ੍ਰੀਖਿਆ ਆਦਿ।</p> <p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p>

5	ਵਰਤਨੀ:- (ਪਹੇਲੀਆਂ , ਵਰਕਸ਼ੀਟ , ਗਤੀਵਿਧੀਆਂ ਤੇ ਖੇਡ ਰਾਹੀਂ ਸਿੱਖਣਾ)
ਪੋਰਟਫੋਲੀਓ 5	ਕਾਪੀ ਦਾ ਕੰਮ ਅਤੇ ਸੁਧਾਰ ਕੰਮ
	ਕਲਾ ਇਕੱਤਰਤਾ ਤੇ ਵਿਸ਼ਾ ਸੰਸ਼ੋਧਨ ਗਤੀਵਿਧੀ
	ਜਮਾਤ ਟੈਸਟ / ਮੌਖਿਕ ਟੈਸਟ / ਮੌਖਿਕ ਤਰਕ ਪ੍ਰਸ਼ਨੋਤਰੀ
ਪ੍ਰੋਜੈਕਟ 5	ਪ੍ਰੋਜੈਕਟ

SCIENCE

COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SYMPOSIUM (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	EXPERIMENT/PRACTICAL DEMO/LAB ACTIVITY
	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/
	INVESTIGATIVE TRIP/NATURE WALK
	PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY
COLLABORATION & CREATIVE THINKING (5)	SCIENCE EXHIBITION/STEM LAB
	MODEL/CHART/PPT WITH DEMO/PRESENTATION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/STORY TELLING/ROLE PLAY/AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/ VACCINATION DRIVE ETC.
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE
PORTFOLIO (5)	NOTEBOOK, FILE PRESENTATION & DIAGRAMS
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES

SOCIAL SCIENCE

COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/ GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/INVESTIGATIVE TRIP
	CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS
COLLABORATION & CREATIVE THINKING (5)	MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/MONOGRAPHS VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	COMMUNITY SOCIAL WORK – DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/
	CLEANLINESS DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.
PORTFOLIO (5)	NOTEBOOK/FILE PRESENTATION & MAP WORK
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE

MATHEMATICS

COMPETENCIES	ASSESSMENT PARAMETERS
EVALUATION & INFERENCE (5)	CASE-BASED QUESTIONS/WORD PROBLEMS/HOTS
CRITICAL THINKING & PROBLEM SOLVING (5)	COMPUTATION & DEDUCTION
	PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/ GRAPHIC-BASED/PATTERN/SERIES ETC.
COLLABORATION & CREATIVE THINKING (5)	GROUP/INDIVIDUAL PROJECT & VIVA
	MODEL/CHART/PPT PRESENTATION/DEMO/POSTERS/ INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE
	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORY TELLING

PORTFOLIO (5)	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS
	MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE

DETAILED INTERNAL ASSESSMENT

Language I-English	Language II-Hindi	Language III- sanskrit/german/French/punjabi
Skills/Competencies	Skills/Competencies	Skills/Competencies
Listening Skills (5)	Listening Skills (5)	Listening Skills (5)
Speaking Skill (5)	Speaking Skill (5)	Speaking Skill (5)
Reading Skill (5)	Reading Skill (5)	Reading Skill (5)
Writing Skill & Language (Vocab,Spelling,Grammar) (5)	Writing Skill & Language (Vocab,Spelling,Grammar)) (5)	Writing Skill & Language (Vocab,Spelling,Grammar) (5)
Project & Viva (5)	Project & Viva (5)	Project & Viva (5)
Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)
Reading Bonus(0/1/2/3/4)	Reading Bonus(0/1/2/3/4)	-
TOTAL (30)	TOTAL (30)	TOTAL (30)

Social Science	Science	Mathematics
Skills/competencies	Skills/competencies	Skills/competencies
Critical Thinking & Evaluation (5)	Critical Thinking & Evaluation (5)	Critical Thinking & Evaluation (5)
Problem Solving (5)	Problem Solving (5)	Problem Solving (5)
Collaboration & Creative Thinking (5)	Collaboration & Creative Thinking (5)	Collaboration & Creative Thinking (5)
Value/Ethical Application (5)	Value/Ethical Application (5)	Value/Ethical Application (5)

Project & Viva (5)	Project & Viva (5)	Project & Viva (5)
Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)
TOTAL (30)	TOTAL (30)	TOTAL (30)

COMPUTER

Evaluation Criteria For Both Terms

Practical Activity 1 (10 Marks)	Practical Activity 2 (10 Marks)	Practical1 Activity 3 (10 Marks)	Practical Activity 4,5 (05+05=10Marks)	Marks of Two Best Activities (10+10=20)	Short Practical 2 (10) + Long Practical 1 (10) + Viva (10) = 30 Marks (Oral / Practical Examination)	Total Marks = 50 Monthly Activities (20) + Oral / Practical Examination (30)
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Students will be awarded grades as Computer / ICT is a Co-Scholastic Subject)

8-POINT GRADING SCALE FOR SCHOLASTIC AREAS

A1	A2	B1	B2	C1	C2	D	E
91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & BELOW

HEALTH & PHYSICAL EDUCATION

CLEANLINESS (HAIR, HANDS, FACE, SHOES & UNIFORM)

SEWA PROJECT

SPORTS & GAMES

YOGA

VISUAL & PERFORMING ARTS

ART, CRAFT, PAINTING, SCULPTURE

MUSIC, DANCE, THEATRE, DRAMA

5-POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS

A1	A2	B1	B2	C
HIGHLY COMPETENT	QUITE CAPABLE	PERFORMS SATISFACTORILY	TRYING WELL	CAN DO BETTER

FOR GOOD READER BONUS SCHEME**Classes 3 to 7**

Class	Sl. No.	Name of the books	
3 rd	1.	Malgudy Days	1 st Term
	2.	The Jungle book	
	1.	Sarojini Naidu- Biography	2 nd Term
	2.	Treasure Island (Fairy Tales)	
4 th	1.	Subhash Chandra Bose-Biography	1 st Term
	2.	To the Rescue	
	1.	Gulliver Travels	2 nd Term
	2.	The Merchant of Venice	
5 th	1.	The Adventures of Tom Sawyer	1 st Term
	2.	Rabindranath Tagore-Biography	
	1.	Swami and Friends	2 nd Term
	2.	Great Expectations	
6 th	1.	Steve Jobs-Biography	1 st Term
	2.	Tashi – Series	
	1.	Tashi and the Mixed -up Monster	2 nd Term
	2.	Exam Warriors`	
7 th	1.	Swami Vivekanand-Biography	1 st Term
	2.	The Famous Five Series- by Enid Blyton	
	1.	Tashi and the Mixed -up Monster	2 nd Term
	2.	Exam Warriors	

GOOD READERS BOOK LIST OF HINDI**Classes 3 to 7**

Class	Sl. No.	Name of the books	Term
3 rd	1.	भक्त प्रह्लाद	1 st Term
	2.	श्रमदान का महत्त्व	2 nd Term
4 th	1.	शिक्षा प्रद कहानियाँ	1 st Term
	2.	मेरे देश के महान बालक	2 nd Term
5 th	1.	अच्छे बच्चे सीधे बच्चे	1 st Term
	2.	स्वामी श्रद्धानन्द	2 nd Term
6 th	1.	साहसी बाल कथाएँ	1 st Term
	2.	लाला लाजपतराय	2 nd Term
7 th	1.	पंचतंत्र की कहानियाँ	1 st Term
	2.	महर्ष दयानंद जी की शिक्षाएँ	2 nd Term



DAV **पब्लिक स्कूल समाना**
(SENIOR SECONDARY)
 CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES
4th to 12th (SENIOR)
SESSION: 2023-24



MONTH	TOPICS
APRIL	Recovery is Hard, Regret is Harder (Substance Abuse)
MAY	Digital Detox (Plug in Drug)
JUNE	Steps towards Better me (Home Work)
JULY	Don't be a Couch Potato (Obesity & Overweight)
AUGUST	Mental First Aid. (Break the silence-Talk to an Expert)
SEPTEMBER	Adolescent Issues
OCTOBER	Self Esteem & Body Image
NOVEMBER	Gut Health (Check Your Plate)
DECEMBER	Time Management Or Mind Management Both are equally important.
JANUARY	Emotional intelligence.
FEBRUARY	Don't Pop Your Balloon Get a grip on your anger (Anger Management)

School Medical Officer

Principal Mohan Lal Sharma

आर्य पर्व (2023-24)

क्रम संख्या	तिथि	दिन	पर्व
1.	10 अप्रैल 2023	सोमवार	आर्य समाज स्थापना दिवस
2.	19 अप्रैल 2023	बुधवार	महात्मा हंसराज जन्म दिवस
3.	26 अप्रैल 2023	बुधवार	पंडित गुरुदत्त वदयार्थी जन्म दिवस
4.	01 जून 2023	वीरवार	डी.ए.वी. स्थापना दिवस
5.	14 सितंबर 2023	वीरवार	गुरु वरजानंद पुण्यतिथि
6.	05 अक्टूबर 2023	वीरवार	स्वामी वरजानंद जयंती
7.	15 अक्टूबर 2023	रविवार	महात्मा आनंद स्वामी जन्म दिवस
8.	21 अक्टूबर 2023	शनिवार	रामचंद्र छत्रपति ब लदान दिवस
9.	24 अक्टूबर 2023	मंगलवार	महात्मा आनंद स्वामी पुण्यतिथि
10.	12 नवंबर 2023	रविवार	ऋषि निर्वाणोत्सव
11.	14 नवंबर 2023	मंगलवार	स्वामी दयानंद वरजानंद की कुटिया
12.	14 नवंबर 2023	मंगलवार	महात्मा हंसराज पुण्यतिथि
13.	19 दिसंबर 2023	मंगलवार	पंडित राम प्रसाद बिस्मिल ब लदान दिवस
14.	23 दिसंबर 2023	शनिवार	स्वामी श्रद्धानंद ब लदान दिवस
15.	12 जनवरी 2024	शुक्रवार	स्वामी ववेकानंद जयंती
16.	28 जनवरी 2024	रविवार	लाला लाजपतराय जयंती
17.	12 फरवरी 2024	सोमवार	ऋषि दयानंद सरस्वती जन्म दिवस
18.	21 फरवरी 2024	बुधवार	मुनि मुनिश्वरानंद पुण्यतिथि
19.	8 मार्च 2024	शुक्रवार	ऋषि बोधोत्सव
20.	19 मार्च 2024	मंगलवार	पंडित गुरुदत्त वदयार्थी पुण्यतिथि

Important Days (Awareness)**Session 2023-24****APRIL**

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
7.	4th April 2023	Tuesday	Mahavir Jayanti	Awareness
8.	6th April,2023	Thursday	Hanuman Jayanti	Awareness
9.	7th April,2023	Friday	World Health Day/ Good Friday	Awareness
10.	10th April,2023	Monday	Arya Samaj Sathapana Diwas,	HawanYajna , Speech By House
11.	13th April,2023	Thursday	Jallianwala Bagh Massacre	Awareness
12.	14th April,2023	Friday	Baisakhi /Dr. B.R. Ambedkar Jayanti	Awareness
13.	15th April 2023	Saturday	Good Friday	Awareness
14.	18th April,2023	Tuesday	World Heritage Day	Awareness By Social Science Faculty
15.	19th April,2023	Wednesday	Mahatma Hans Raj Jayanti	Tribute By Running House
16.	21st April 2023	Friday	National Civil Service Day (India)	Awareness

17.	22 nd April,2023	Saturday	World Earth Day/ Eid Ul Fitre	Awareness
18.	23 rd April,2023	Sunday	World Book Day/ English language day	Awareness
19.	25 th April,2023	Tuesday	World Malaria Day	Awareness
20.	29 th April,2023	Saturday	International Dance Day	Awareness

May

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st May,2023	Monday	International Labour Day	Activity of Grade-D By House +Classes 11 th & 12 th
2.	2 nd May,2023	Tuesday	World Asthma day	Awareness
3.	3 rd May,2023	Wednesday	World Press Freedom Day	Awareness
4.	5 th May 2023	Friday	Budh Purnima	Speech
5.	7 th May,2023	Sunday	World Athletics Day, World Laughter Day	Awareness
6.	8 th May,2023	Monday	World Red Cross Day	Speech By House
7.	9 th May 2023	Tuesday	Rabindra Nath Tagore Jayanti	Awareness

8.	11 th May, 2023	Thursday	National Technology Day	Awareness
9.	14 th May, 2023	Sunday	Mothers day	Awareness
10.	21 st May, 2023	Sunday	National Anti Terrorism Day	Awareness
11.	31 st May, 2023	Wednesday	World No Tobacco Day/Anti Tobacco Day	Speech By House+ Poster Making by Class 10 th & 11 th

JUNE

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
7.	1 st June, 2023	Thursday	DAV Foundation Day-(HawanYajna) / Global Day of Parents	Hawan
8.	4 th June, 2023	Sunday	Sant Kabir Jayanti	Awareness
9.	5 th June, 2023	Monday	World Environment Day	Speech
10.	7 th June, 2023	Wednesday	World Food Safety Day	Awareness
11.	12 th June, 2023	Monday	Anti Child Labour Day	Awareness
12.	14 th June, 2023	Wednesday	World Blood Donor Day	Awareness
13.	16 th June, 2023	Friday	Martyrdom day of Shru Guru Arjan Dev ji	Awareness

14.	18 th June,2023	Sunday	Father's Day	Speech
15.	21 st June,2023	Wednesday	International Yoga Day World Music Day	(Celebration by NCC Cadets) Celebration by Music Department
16.	23 rd June,2023	Sunday	Global Day of Parents	Awareness
17.	26 th June,2023	Monday	International Anti drug day	Awareness
18.	29 th June,2023	Thursday	Bakrid	Awareness

July

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st July,2023	Saturday	National Doctor's Day Awareness
1	11 th July,2023	Tuesday	World Population Day Awareness
2	15 th July,2023	Saturday	World Youth Skill Day Awareness
3	26 th July,2023	Wednesday	Kargil Vijay Diwas Awareness
4	28 th July,2023	Friday	World Hepatitis Day Awareness
5	31 st July,2023	Monday	Martyrdom Day Of Saheed Udam Singh Ji (Tribute by Running House) Awareness

AUGUST

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1	12 th August ,2023	Saturday	World Youth Day	Awareness
2.	15 th August ,2023	Tuesday	Indepedence Day	Celebration
3	19 th August ,2023	Saturday	World Photography day	Awareness +Speech
4	20 th August ,2023	Sunday	National Sadhbhavna Diwas	Awareness
5	21 th August ,2023	Monday	World Senior Citizen Day	Awareness
6	26 th August ,2023	Saturday	Women Equality Day	Awareness
7	29 th August,2023	Tuesday	National Sports Day	Awareness
8	30 th August ,2023	Wednesday	Raksha Bandhan (Rakhi)	Celebration
9.	31 st August ,2023	Thursday	Sanskrit Diwas	Awareness

SEPTEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1	5 th Sep,2023	Tuesday	Teachers Day(Guru Utsav)	Celebration By Running House
2	6 th Sep,2023	Wednesday	Janamashtmi	Celebration By Running House

3	8 th Sep,2023	Friday	International Literacy day	Awareness +Speech
4	14 th Sep,2023	Thursday	Hindi Diwas	Speech and Celebartion by Hindi Department
5	15 th Sep,2023	Friday	International Democracy Day / Engineer's day	Awareness
6	16 th Sep,2023	Saturday	World Ozone Preservation Day	Awareness
7	21 th Sep,2023	Thursday	International Peace Day	Awareness
8	27 th Sep,2023	Wednesday	World Tourism Day	Awareness
9	29 th Sep,2023	Friday	World Heart Day	Awareness

OCTOBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	2 nd Oct,2023	Monday	Mahatama Gandhi Jayanti & Non Violence Day/Lal Bahadur Jayanti	Tribute by Houses
2.	4 th Oct,2023	Wednesday	World Animal Welfare Day	Awareness
3.	8 th Oct,2023	Sunday	Indian Air Force Day	Awareness

4.	10 th Oct, 2023	Tuesday	World Mental Health Day	Awareness
5.	11 th Oct,2023	Wednesday	International Girl Child Day / Prakash Purab of Shri Guru Ram Dass Ji	Awareness+ Speech
6.	15 th Oct,2023	Sunday	World Students Day	Awareness
7.	16 th Oct, 2023	Monday	World Food day & Janam Diwas of Banda Singh Bahadur ji	Awareness
8.	24 th Oct, 2023	Tuesday	Dussehra + United Nations Day	Awareness + Celebration by running house
9.	28 th Oct, 2023	Saturday	Maharishi Valmiki Jayanti	Speech
10.	31 st Oct, 2023	Tuesday	National Unity Day	Awareness

NOVEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>	
1.	1 st Nov,2023	Wednesday	Punjab Diwas Karwa Chauth	Awareness + speech
2.	12 th Nov,2023	Sunday	Diwali	Awareness + speech
3.	13 th Nov,2023	Monday	Govardhan Pooja	Speech
4.	14 th Nov, 2023	Tuesday	Children Day	Speech

5.	15 th Nov, 2023	Wednesday	Bhai Dooj	Speech
6.	19 th Nov, 2023	Sunday	Chath Pooja	Awareness
7.	27 th Nov, 2023	Monday	Guru Nanak Dev Ji Jayanti	Celebration by Punjabi Department
8.	24 th Nov, 2023	Tuesday	Martydom Day of Shri Guru Tegh Bahadur Ji	Speech + Tribute

DECEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st Dec,2023	Friday	World AIDS Day	Awareness
2.	2 nd Dec,2023	Saturday	• World Computer Literacy Day / National Pollution Control Day	Speech + Awareness
3.	4 th Dec,2023	Monday	Indian Navy Day	Awareness
4.	7 th Dec,2023	Thursday	Indian Armed Forces Flag Day	Awareness
5.	9 th Dec,2023	Saturday	International Anti-Corruption Day	Awareness
6.	10 th Dec,2023	Sunday	Human Rights Day	Awareness
7.	22 nd Dec,2023	Friday	National Mathematics Day	Celebration by Maths Department

8.	23 rd Dec,2023	Saturday	Swami Shradhanand Balidan Diwas	Tribute By Running House
9.	24 th Dec,2023	Sunday	National Consumer Day	Awareness
10	25 th Dec,2023	Monday	Christmas Day	Celebration by Pre-Primary
11	26 th to 28 th Dec,2023	Tuesday, Wednesday, Thursday	Shaheedi Jor Mela	Tribute by Running House

JANUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st Jan,2024	Monday	New Year	(Hawan Yajna)
2.	12 th Jan,2024	Friday	National Youth Day	Awareness
3.	14 th Jan,2024	Sunday	Lohri	(Celebration by Senior Block + Running House)
4.	15 th Jan,2024	Monday	Makar Sankranti / Pongal	Speech
5.	23 rd Jan,2024	Tuesday	Neta ji Subhash Chandra Bose Birth Anniversary	Awareness
6.	25 th Jan,2024	Thursday	• National Voters Day	Awareness

			• Indian Tourism Day	
7.	26 th Jan,2024	Friday	Republic Day	Celebration by Running House
8.	30 th Jan,2024	Tuesday	Mahatama Gandhi Martyrdom Day	Tribute by Running House

FEBRUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	4 th Feb,2024	Sunday	World Cancer Day	Awareness
2.	20 th Feb,2024	Tuesday	World Day of Social Justice	Awareness
3.	21 st Feb,2024	Wednesday	Matri Bhasha Divas	Celebration By Punjabi Department
4.	23 rd Feb,2024	Friday	World Peace & Understanding Day	Awareness
5.	24 th Feb,2024	Saturday	Guru Ravidas Jayanti	Speech
6.	28 th Feb,2024	Wednesday	National Science Day	Celebration By Science Department

MARCH

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	3 rd March,2024	Sunday	World Wildlife Day	Awareness

2.	4 th March,2024	Monday	National Safety Day	Awareness
3.	5 th March,2024	Tuesday	Maharishi Dayanand Saraswati Jayanti	Celebration by running House
4.	8 th March,2024	Friday	Maha Shivratri/ International World Women's Day	Celebration/Speech Celebration By Running House
5.	15 th March,2024	Friday	World Consumer Rights Day	Awareness
6.	22 th March,2024	Friday	World Water Day	Awareness
7.	29 March,2024	Friday	Good Friday	Awareness



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

List of Activities under Ek Bharat Shreshta Bharat

Sr.No	Description of Activity	Month/Day/ Location	Learning Outcome
1	Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT.	Academic Year/ Every Week / school premises	It will develop the linguistic capacity of the students.
2	Essay Competition among students in the language of the partnering State/UT	Academic Year	It will develop multi-linguistic skills in students.
3	Drama/Role Play on culture, history, the tradition of partnering State/UT.	Academic Year/school premises	The students will be able to learn the culture of the partnering State/UT.
4	Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.	Academic Year	The students will be able to learn the language and culture of the Partnering state/UT.
5	"Themed Display Board/Wall magazine" on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs).	Round the Year/ school premises	The pictorial representation will help them in learning and Understanding about partnering States/UTs.
6	Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs	At least two times every month/ Schools' premises during morning assembly.	The students will have exposure to partnering state language.Enhance social responsibility among students.
7	"Questions/ Answer session" (Quiz) on partnering States/UTs. (Know Your Partner States/UTs)	Once in a month/ Morning Assembly.	It will help students to remember the important facts about partnering States/UTs.
8	"State Day Celebration" of partner State/UT	On State Day/ School Premises	It will develop a sense of unity among the students of both the States/UTs.



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
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House Information

2023-24

House	Color	Motto	Tagline	Logo
Virtue	Red	Modesty	Self-Respect is the corner stone of all Virtues.	
Harmony	Green	Courage to Care	Caring is the gift of making the ordinary to Extraordinary.	
Charity	Blue	(Sympathy)	Charity makes dreams come true.	
Gratitude	Yellow	Thankful & Grateful	Gratitude Unlocks the fullness of life	

DO's AND DON'Ts

Do's

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts

1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground / assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.
- ❖ Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य वद्या और जो पदार्थ वद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वांतर्यामी, अजर, अमर, अभय, नित्य, प वत्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य वद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का वचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अ वद्या का नाश और वद्या की वृद्ध करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, कंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।